
Board of Trustees - Meeting Agenda

Theme: ad Mellora

ad Meliora: Toward Better Things

All times and discussion lengths are estimated and approximate only, and the Chair and the Board of Trustees retain the right to adjust the agenda scheduling, and length of agenda items. This meeting will take place in the Board Room on the Oregon Tech Klamath Falls Campus, which is located on the second floor of the CEET building.

1. **Welcome/Call to Order/Roll/Declaration of a Quorum** (10:00 am) *Chair John Davis*
 - **Welcome and Introduction of New Trustees**, *Chair Davis*
2. **Consent Agenda Item** (10:10 am)
 - 2.1. **Approval of the minutes of July 2024 Board Retreat**
3. **Public Comments & Regular Reports** (10:15 am – 12:00 pm)
 - 3.1. **Public Comment** (10:15 am) (20 min) *Chair Davis*
 - **Invited Comments from OT-AAUP**, *Union President Dr. Kari Lundgren*
 - **Invited Comments from OT-SEIU**, *Union President Alicia Jones*
 - **Additional Public Comment**
 - 3.2. **Reports from Shared Governance Organizations**
 - **ASOIT** (10:35 am) (15 min) *ASOIT Presidents: Uriel Aguilar Torres (KF) and Ryland White (PM)*
 - **Faculty Senate** (10:50 am) (10 min) *Senate President Dr. Yuehai Yang*
 - **Admin Council** (11:00 am) (10 min) *Vice Chair Sarah Henderson Wong*
 - 3.3. **Foundation Report** (11:10 am) (10 min) *Foundation President Alan Polaski, J.D.*
 - 3.4. **President's Report** (11:20 am) (40 min) *University President Dr. Nagi Naganathan*

Break for Lunch (12:00 pm)

4. **Special Reports and Discussion Items** (1:00 pm – 2:00 pm)
 - 4.1. **Strategic Enrollment Report & Student Retention Efforts** (25 min) *AVP for Strategic Enrollment & Retention, Dr. Greg Stringer*
 - 4.2. **Honors Program and National Scholarships** (15 min) *Executive Director, Dr. Christopher Syrnnyk*
 - 4.3. **Nuclear Medicine and Molecular Imaging Technology Presentation** (20 min) *Professor Rick Hoyleman and Students*

(Continued on the next page)

5. **Board of Trustee Committee Reports and Discussions** (2:00 pm – 2:30 pm)
 - 5.1. **Academic Quality and Student Success Committee Report** (10 min) *Co-Chairs Cec Amuchastegui and Celia Nunez*
 - 5.2. **Finance and Facilities Committee Report** (10 min) *Finance & Facilities Committee Chair Jones*
 - 5.3. **Executive Committee Report** (10 min) *Board Chair Davis*
6. **Board Training** (2:30 pm - 2:45 pm)
 - 6.1. **Board of Trustees Title IX Training** (2:30 pm) (15 min) *Dr. Jennifer Wilson, Executive Director of Diversity, Inclusion & Cultural Engagement, Title IX Coordinator*
7. **Action Items** (2:45 pm – 3:00 pm)
 - 7.1. **Authorization for Banner Finance Reinstallation** *Vice Chair Jones*
 - 7.2. **Authorization Budget Adjustment and Spending** *Vice Chair Jones*
8. **Executive Session** (3:00 pm – 3:50 pm)

The Board will meet in Executive Session per ORS 192.660(2)(f) and ORS 40.225 Rule 503, to consider information or records that are exempt by law from public inspection, confidential communication subject to attorney-client privilege, and per ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

 - 8.1. **Board Responsibility Training** (3:00 pm) (30 min) *General Counsel, David Groff, J.D.*
 - 8.2. **Labor Relations** (3:30 pm) (20 min) *USSE Director Labor Relations Services, USSE, Brian Caufield, J.D.*
9. **Additional Discussion and Other Matters** (3:50 pm) (10 min) *Chair Davis*
10. **Adjournment** (4:00 pm)



**Meeting of the
Oregon Tech Board of Trustees
In Person Only – Hyatt Regency Hotel
Oregon Convention Center, Portland, OR
Monday, July 15, 2024
8:30 am – 5:00 pm
& Tuesday, July 16, 2024
8:00 am – 12:00 pm**

DRAFT Minutes

Trustees in Attendance:

Cec Amuchastegui, Trustee	Kanth Gopalpur, Trustee
Stefan Bird, Trustee	Aaron Hill, Trustee
David Cauble, Trustee	Vince Jones (Vice Chair)
John Davis (Chair)	Nagi Naganathan, ex-officio/non-voting
Vijay Dhir, Trustee	Mark Neupert, Trustee
Johnnie Early, Trustee	Celia Nunez, Trustee
Don Gentry, Trustee	Michele Vitali, Trustee

University Staff, Visitors, and Faculty Present and in-person:

- Ken Fincher, Vice President, University Advancement & Board Secretary
- David Groff, University General Counsel
- John Harman, Vice President, Finance & Administration
- Joanna Mott, Provost & VP of Academic Affairs & VP for SEM
- Adria Paschal, Senior Executive Assistant to the President
- Mandi Clark, Vice President of Student Affairs
- Greg Stringer, AVP Strategic Enrollment Management and Retention
- Gaylyn Maurer, Executive Director, Health and Wellness
- Wilfred Pinfold, Consultant
- Cheri Chastain, Consultant, B&D
- Michael Quadrino, Consultant, B&D
- Jay Ward, Legislative Consultant

1. **Call to Order/Roll/Declaration of a Quorum (8:35 am)** *Chair John Davis*
 Chair Davis called the meeting to order. Board Secretary Fincher took roll, and a quorum was declared.
 (Sections of Day 1 were rearranged; these minutes reflect the agenda as originally planned)

2. **Welcome and Introductions** *Chair John Davis*
 Chair Davis welcomed the trustees and outlined the retreat's goals and expected achievements. New Trustees Neupert and Hill were introduced and welcomed to the Board.

3. **Consent Agenda** *Chair, John Davis*
Approval of the Minutes of the June 2024 Meeting
No changes were voiced. Minutes approved as submitted.
4. **Review of the Meeting Agenda,** *Chair Davis*
Chair Davis reviewed the agenda and shared that sections of the meeting would be held under Executive Session.
5. **Board Roles and Responsibilities,** *Chair Davis*
Chair Davis asked board members to consider areas to focus board efforts on. Responses included improving the graduation rate; eliminating reasons for students to leave; retention of faculty, students, and staff; inclusion of faculty and staff at events; a focus on financial resources; creating new revenue streams; inclusion of the tribes in programs; utilizing the Portland Metro campus; consider becoming a Hispanic Serving Institution (HSI); support the vision of the university's mission and vision; support a culture shift at the university; support first-generation students; grow community relationships; support entrepreneurship; provide a bold statement of what we want to be: and provide something everyone can rally around.
6. **Strategic Plan Review,** *Dr. Nagi Naganathan*
President Naganathan provided an overview of the strategic plan and the progress that has been made to date. The conversation turned to the creation of Big Ideas and Bold Statements. Vice Chair Jones encouraged the board to share ideas and provide solutions to those areas where Oregon Tech can improve.
7. **Strategic Enrollment Management Discussion,** *Dr Greg Stringer*
Dr Stringer shared an in-depth report on Oregon Tech enrollment, including trends, challenges, and initiatives, which include platform integration and data acceleration. Dr. Stringer also shared data related to fall applications, first-time freshmen, retention initiatives, and admissions and retention exploratory ideas.
8. **Academic Master Plan & University Academic Directions:** *Provost and VP for Academic Affairs & SEM, Dr. Joanna Mott*
Dr. Mott shared her presentation and provided an update on academic affairs and the academic master plan. Dr. Mott provided a background of the Academic Master Plan (AMP) and provided insight into its implementation, charges, initiatives, and progress.
9. **University Financial Status & Long-Range Fiscal Planning** *Vice President, John Harman*
VP Harman shared his presentation and covered the topics of:
 - Projected FY 2023-24 Year End
 - Significant Factors Impacting FY 2023-24
 - FY 2024-25 Budget Assumptions
 - The FY 2024-25 Budget Journey (Budget Build)
 - Key Escalating Expenses
 - The 2025-27 Biennium Outlook for State Funding

VP Harman answered questions about the budget process, reserve utilization, and budget creation. Vice Chair Jones complimented VP Harman and the staff for their due diligence in keeping spending within the budget and for their team effort to build a 2024-25 fiscal budget. Chair Davis agreed and

noted that the university needs to maintain its financial situation as other sources of funding and reserves could dry up in the future.

10. Student Affairs Goals, *Dr Mandi Clark, Vice President of Student Affairs*

VP Clark provided a presentation that included a year-in-review report which included several new hires and a revamp of some offices and personnel. She noted challenges related to student engagement and identified opportunities for students to engage and communicate more effectively. She also noted growth opportunities and ways in which the university can provide services and opportunities for students to serve in leadership roles in clubs, service organizations and councils.

11. Institutional Goals, *Dr. Nagi Naganathan*

This section of the retreat was covered earlier in the day during other topics, as well as on the second day of the retreat.

12. Board Self-Evaluation, *Chair Davis*

The board survey results review was postponed to a later meeting.

13. Executive Session, *Chair Davis and Legal Counsel Dave Groff*

The Board, without those members who were excused by statute, attended an executive session to discuss labor negotiations.

14. Board Recess, *Chair Davis*

15. Call to Order, *Chair Davis*

Chair Davis called to order Day Two of the retreat.

16. Review And Discussion of Day One – *Chair John Davis*

Chair Davis reviewed the discussion and accomplishments of Day One of the Retreat. He thanked the trustees for their engagement in the meeting and welcomed additional comments and ideas for success.

17. Institutional Goals Discussion, *Chair Davis and President Naganathan*
Presentations followed.

- Health and Wellness, Gaylyn Maurer
- Applied Computing, Dr. Wilfred Pinfold
- Tech Village, Cheri Chastain and Michael Quadrino.

18. Trustee Meeting Calendar Planning, *Chair Davis*

The 2024-25 BOT calendar was shared with the board.

19. Executive Session: Board Development Training *General Counsel Dave Groff*

The board attended a closed executive session to discuss expectations, public meetings, government ethics, and their roles and responsibilities.

20. Other Business *Chair Davis*

None

21. Adjournment at approximately 1:35 pm.

ASOIT - KF

Board of Trustees Meeting

October 18th, 2024

What is ASOIT?

- **Associated Students of Oregon Institute of Technology (ASOIT)**
- **Mission**
 - To represent and advocate for the student body at Oregon Tech.
- **Advocacy**
 - We actively voice student concerns and interests to the university administration.
- **Shared Governance**
 - Participating in university committees and commissions to ensure student representation in decision-making processes.

ASOIT-KF Officer Recruitment

ASOIT-KF Goals for 2024-2025

- **Foster Open Communication**
 - Establish regular, transparent communication channels between ASOIT and the student body through general meetings, social media updates, and an updated website.
- **Actively Seek Student Feedback**
 - Implement a structured feedback system, such as monthly surveys and suggestion boxes, to continuously gather student input on how ASOIT can better serve their needs.
- **Enhance Transparency and Understanding**
 - Develop educational and informative sessions to help students understand university processes and the rationale behind key decisions, ensuring greater transparency and trust.

ASOIT STUDENT GOVERNMENT

Bryce Wilson -Vice President

Ryland White - President

Ted Mastrangelo - Admin



Meet the PM- ASOIT Officers!



Administrative Council Report

Sarah Henderson-Wong
Assistant Director, Benefits
Vice Chair, Administrative Council

This Year's Executive Team



Chair
Gaylyn Maurer



Vice Chair
Sarah Henderson -Wong



Faculty Senate Liaison
Carl Agrifoglio



FOAC Liaison
Carleen Drago -Starr



Secretary
Dierdre Harlan



Treasurer
Don Stockton



Marketing Officer
Vacant



Relations Officer
Celia Green



Presidential Appointee
John Harman

2024 - 2025 Goals

Continue to Advocate Regarding Compensation Concerns

Related to Compensation Study
(in progress, awaiting results)



Increase Awareness of Institutional Departments



Provide More Professional Development Opportunities

Workgroup has been established



Facilitate Events with the Campus Community



Engage in Policy Review and Revision

Workgroup has been established





Campus Beautification Day

September 13, 2024

Oregon **TECH**

Administrative Council



Save the Date

FALL CAMPUS
BEAUTIFICATION
DAY

FRIDAY, OCTOBER 25TH
2-4 PM



Professional Development: Summer Training

Feedback was solicited on professional development needs.

- Approximately 50 responses were received
- In response three (3) sessions were offered during the last week of August
- A workgroup was formed to expand programming for Summer 2025

Session 1

Networking Session to
understanding the functions
of other departments.

Session 2

10 Roadblocks to Supervision

Session 3

Supervising Classified
Employees

Attendance drew 18 -20 per session

Kudos Recognition Last Year

Nominations in 2023 -2024

Unclassified Admin: 70

- Awarded Monthly
- Awardees: Jacen Bridges, Josie Hudspeth, Katie Cavendish, Celia Green, Kelly Filipchuk, Sarah Henderson -Wong, Charlotte Waite, Ryan Henley, Carl Agrifoglio, and Elizabeth Stovall.

Classified/Faculty: 20

- Awarded each Quarter
- Awardees: BAO Staff, PM ITS Staff, Franny Howes, Lian Li, Julie Desmond, Scott Adams.



Convocation Information

Session & Social

- We held an information session & solicited feedback related to our goals.
- The President's Office generously hosted our annual convocation social with Lunch from Heavenly Thai held at Eulalona Park over lunch hour.
 - Change of the time/venue was based on feedback that after hours events during convocation week can make it challenging for our group to attend due to personal and family obligations.



Questions?

**Thank you for your
time!**

Strategic Enrollment Management

Gregory Stringer, AVP SEM & Retention

Focusing on Retention: 2024-2025

- Initiating a response to intervention process to provide early, appropriate academic supports
 - Early Warning (Inspire)
 - Targeted coaching
 - Aligning retention efforts across SA and AA: Continuing Admission interactions through first term; Targeted First-Year First-Term communication and outreach; Shared data between divisions to promote coordinated intervention
 - Expanded retention scoring (Inspire)
- Expanding and Promoting Peer Tutoring Outreach, proactive instead of reactive
- Continuing Strong Start programming workshops/coaching through academic year
- Increasing staffing KF and PM
- Revisioning “First Year Experience” as a collaborative effort between SEM and SA: The admission process does not end upon matriculation. Utilizing intentional grouping and outreach (events, communication) to grow Fall to Fall retention for entering class.

Fall 2024

**20% Increase in Freshman/First Year Class YoY.
Enrollment Growth at Portland Metro Site YoY.
Expanded advising and recruiting capacity across all
campuses.**

Goals for 2024/25

Increase Fall to Fall First Year retention rates through responsive interventions and early warning

Expanded High School Transition (HST) Engagement

Continued growth in entering class: maintain first year enrollment and expand dual credit, transfer student matriculation

Enrollment Report

New Enrolled (Fall Applicants Only)

	Same Day Comparison	
	Fall 2023	Fall 2024
On Campus (Klamath Falls)	552	639
* Freshmen	367	431
* Transfer	170	169
* Post-Bac	4	8
* Graduate	11	31
Online	98	95
Onsite Total	187	210
* Portland Metro	165	194
* Other	22	16
Sub-Total	837	944

High School (ACP & HST)	1,624	1,596
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Grand Total	2,461	2,540
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Same Day Comparison

Difference	% Change
87	15.8%
64	17.4%
-1	-0.6%
4	100.0%
20	181.8%
-3	-3.1%
23	12.3%
29	17.6%
-6	-27.3%
107	12.8%

-28	-1.7%
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79	3.2%
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Enrollment Report

Through 09/27/2024

Oregon TECH

Fall 2024 Weekly Enrollment
As of October 11, 2024

The following data represents Fall 2024 enrollment compared to prior years (October 14, 2022 vs. October 13, 2023 vs. October 11, 2024).

NOTE: Headcount totals are based on a student's Primary campus and credit hours are based on course campus; therefore the two are not a direct comparison.

Headcount (Based on Primary Campus)

Same Week Comparison

	Fall 2022	Fall 2023	Fall 2024
On Campus (Klamath Falls)	1,983	1,977	1,989
Online	563	477	495
Onsite Total	808	718	730
* Portland Metro	642	556	587
* Seattle	58	46	38
* Chemeketa	60	61	58
* Joint Program	1	0	0
* HST at OIT	47	55	47
Sub-Total	3,354	3,172	3,214
High School (RCP)	1,134	1,911	2,002
Grand Total	4,488	5,083	5,216

Fall 2023 vs. Fall 2024

Difference	% Change
12	0.6%
18	3.8%
12	1.7%
31	5.6%
-8	-17.4%
-3	-4.9%
0	-
-8	-14.5%
42	1.3%
91	4.8%
133	2.6%

Gregory Stringer, AVP SEM & Retention

Retention Freshman and Transfer

Through 09/27/2024

New Student Retention (From Fall to Fall)

The following data represents Fall 2024 enrollment compared to prior years (October 14, 2022 vs. October 13, 2023 vs. October 11, 2024). Students graduating with a degree or certificate are considered retained even if they did not return for the terms indicated.

Retention Fall 2021 Cohort Returning Fall 2022

	Started	Retained	% Retained
New Freshmen (Full-Time)	403	291	72.2%
New Transfers (Full-Time)	270	216	80.0%
Total	673	507	75.3%

Retention Fall 2022 Cohort Returning Fall 2023

	Started	Retained	% Retained
New Freshmen (Full-Time)	420	306	72.9%
New Transfers (Full-Time)	227	190	83.7%
Total	647	496	76.7%

Retention Fall 2023 Cohort Returning Fall 2024

	Started	Retained	% Retained
New Freshmen (Full-Time)	403	278	69.0%
New Transfers (Full-Time)	232	187	80.6%
Total	635	465	73.2%

Admissions

Recruiting efforts to build Fall 2024 class resulted in numerous successes. Maintaining this level of success while strategically growing sustainable recruitment will be a priority for the Fall 2025 class

- 20% increase in Freshman class
- 28% increase in campus visitors, and 200% increase in high school visits
- Full staff, experienced recruitment staff going into 2025 cycle
- 2024/25 Recruitment Plan Completed (available)
- 20%+ matriculation rate for dual credit students

Gregory Stringer, AVP SEM & Retention

Financial Aid

Fall 2024-25 Disbursements

- 13,470 ISIRS (FAFSA Records)
- 7,282 Unduplicated Applicants
- 1,032 PELL Awards
- 1,931 Direct Loans Originated
- \$13,044,795 Financial Aid Disbursed (10/3/2024)
- \$2,392,974 in Fee Remissions Disbursed (10/3/2024)

Fall 2425	Fall 2324	Fall 2223
\$2,392,974 (10/3/2024)	\$2,474,783	\$2,268,352

Educational Partnerships and Outreach Summer Programming 2024

- LEGO Camps (3 weeks of camps 128 students)
- NW Cyber Camp (1 week/full day – 7 students)
- Tiny Mighty Strong (2 weeks 80-90 students attended each week)
- Klamath Outdoor Science (2-day experience 20 students)

All camps were supported through grant funds received from partners and Foundation donors

Educational Partnerships and Outreach

Academic Year: 2024-2025

- Collaborating with Admissions on Direct Admit Process for Dual Credit Students (Fall 2025)
- Launched HST BIO 211 Synchronous/Hybrid Classroom Pilot with Bonanza High School
- Dual Credit Marketing Campaign Implementation – “Your journey is underway”
- Implementation of DOE grant to create culturally responsive curriculum for BIO 103 dual credit course (collaboration with STEM Hub)

Advising and Retention Office

Advising

- Full rollout of appointment booking program for Professional Advisors. This will connect with our outcome analytics data.
- On pace to have two team members from the Advising Office on the Portland Metro Campus.
- Development of the Advising Office's Strong Start Workshops. Workshops ran over summer and will continue into Fall.
- Utilizing nudge campaigns to motivate students and increase engagement with services based on analytical retention data.

Early Alerts

- Increased engagement with the Early Academic Alert system.
- New campaign to have peer tutors call students in need of academic support.

Peer Tutoring

- Hiring a Peer Tutor Coordinator.
- Campaign to increase peer tutoring appointments on all campuses with a focus on online students.
- Managing Learning Assistants who tutor students in embedded learning labs across campus.

Of Note

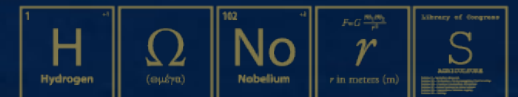
- **Oregon Tech and Bonanza Junior/Senior High School collaborate to bring college-level biology to rural students**

Oct. 15, 2024, KLAMATH FALLS, Ore. – Oregon Tech has launched a new initiative to bring advanced biology instruction to Bonanza Junior/Senior High School students. This partnership helps address the shortage of certified science teachers in rural areas by allowing high school students to take real-time, synchronous online classes from Oregon Tech faculty while earning college credits....

The Oregon Tech Honors Program

Dr. Christopher J. Syrnyk
Executive Director

Oregon **TECH**

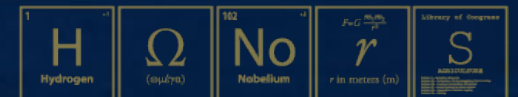


Oregon Tech Honors Program

What is the Honors Program?

- ❑ A critical thinking academic program (it's all about ideas, questions, and answers)
- ❑ Open to all majors
- ❑ Requires three years

Oregon **TECH**



Oregon Tech Honors Program

Honors Program Celebrated 10 Years in 2022

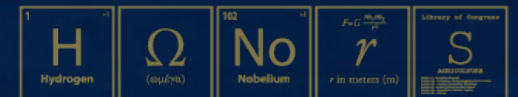


Oregon Tech Honors Program

What else about the Honors Program?

- ❑ Curricular and Co-Curricular HP
- ❑ Community service = community relationships
- ❑ HP graduates are more “future proof”

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Oregon Tech Honors Program

Mission Statement (part one)

The Oregon Tech Honors Program provides a diverse group of academically motivated, curious students with a challenging curriculum, along with engaging co-curricular experiences, that emphasizes critical thinking and complements all Oregon Tech degrees.

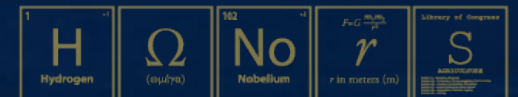


Mission Statement (*part two!*)

The Honors Program cultivates:

- ❑ an understanding of a career in context
- ❑ a relationship-rich education founded on the recognition, creation, and application of knowledge
- ❑ a community of learners who value community relationships
- ❑ a commitment to know and understand ideas, to ask and comprehend questions, and to seek and appreciate answers
- ❑ a shared responsibility for student success, now and in the future

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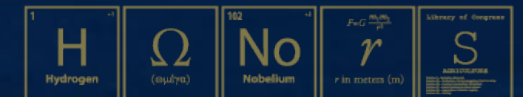
Oregon Tech Honors Program

Honors Program Updates—Student Engagement

- ❑ The OT Office of the President and Canvasback Books will be offering The 2nd Annual Honors Program President's Holiday Book Party
- ❑ Oregon Tech's Honors Program was approved as one of the inaugural class of NCHC and Nobel Peace Center, Partners in Peace Universities (1 of 16 total universities)
- ❑ 50% increase in this year's First-Year Cohort group
- ❑ HP students working on social media presence for HP, an HP newsletter, and various programmatic projects to improve HP



Oregon TECH



Oregon Tech Honors Program

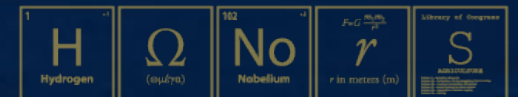
Honors Program Updates—Executive Director



Executive Director

- ❑ Running for VP, National Collegiate Honors Council
- ❑ Approved NCHC External Program Reviewer
- ❑ Publishing—Chapter Author, *Honoring the First-Year Experience*

Oregon **TECH**



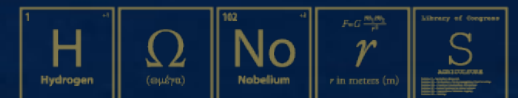
Oregon Tech Honors Program

Honors Program Updates—Another Great HP Student Success “Storey”

Spencer Storey '24

- ❑ Graduated June 2024 (Mechanical Engr. and Honors Program)
- ❑ Recipient of 1 of 3 prestigious paid internships with TC Energy (gas pipeline company all throughout North America)
- ❑ 3-year training program, working in three different states, on three different jobs
- ❑ “Hope you’re doing well and that the Honors Program keeps helping future students like it did with me.” –Spencer Storey

Oregon TECH



Oregon Tech Honors Program

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Oregon **TECH**

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Oregon Tech Honors Program

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Oregon **TECH**

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Oregon Tech Honors Program

The Office of National Scholarships

PURSUE YOUR PURPOSE

Dr. Christopher J. Syrnyk
Executive Director



Oregon Tech
Office of
National Scholarships

Office of National Scholarships

- What are national scholarships?
- What does this office do?
- What does it mean for students?
- What does it mean for faculty and staff?
- What is the core value?



What national scholarships are...

- ❑ High-profile, highly competitive awards
- ❑ Significant financial support
- ❑ Enhanced educational and professional opportunities



What this office does...

- ❑ Administers national and international competitive scholarships and fellowships
- ❑ Designates student nominees
- ❑ Provides students with comprehensive assistance during the application process



What it means for students...

- ❑ Funding to pursue further education, external research, professional, and study abroad opportunities
- ❑ Pathway to explore careers that build on OT degrees
- ❑ Occasion to refine life and professional goals



What it means for faculty and staff...

- ❑ Identify students with leadership potential and scholarship interests beyond OT
- ❑ Support students by writing recommendation and endorsement letters and providing advice
- ❑ Encourage students to see me: Boivin 115E



What the core value is...

- ❑ “Pursue your purpose”
- ❑ Pursue your purpose: through research, through graduate/professional study, study abroad, through leadership development, and through career exploration
- ❑ Pursue your purpose and change your world



National scholarships updates



- ❑ Oregon Tech submitted its first international scholarship application, 2 October 2024
- ❑ Rhodes Scholarship
- ❑ Douglas Houser '24, REE
- ❑ Doug's a Ruby player for Oregon Tech!
- ❑ (So was Cecil Rhodes.)



Serving our Hispanic students

- ❑ 28.5% of this First-Year Honors Program Cohort are Hispanic
- ❑ Focusing on two scholarships:
 - Gates Cambridge (long-term opportunity)
 - HSF: Hispanic Scholarship Fund (next AY)



Thank you...

And now for your questions.



Oregon Tech
Office of
National Scholarships



RAD-AID

Radiology serving the world

RAD-AID: Supporting Global Health Equity around the world.

Rick Hoylman, RAD-AID Program Director, Nuclear Medicine and
Molecular Imaging.



Over Half the World Lacks Radiology

World Health Organization

Source:

WHO compendium of innovative health technologies for low-resource settings
2016-17. Geneva: World Health Organization; 2018. License: CC BY-NC-SA 3.0 IGO



Source: Dominican Republic, Diana Dowdy, RAD-AID



Mission Statement

RAD-AID Mission Statement

To improve and optimize access to medical imaging and radiology in low resource regions of the world for increasing radiology's contribution to global public health initiatives and patient care.





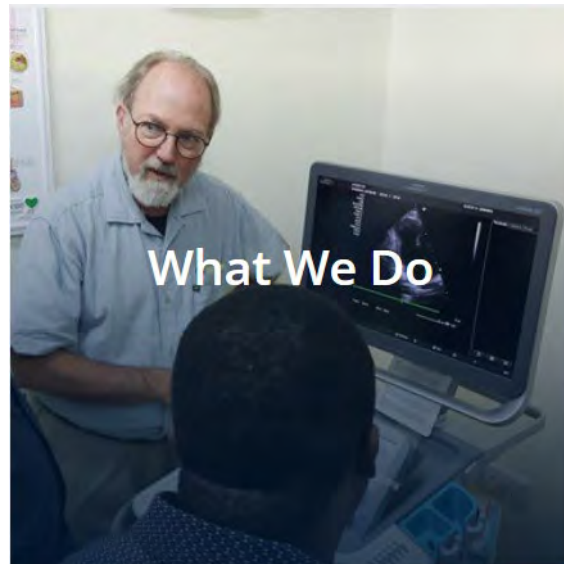
RAD-AID: What we do. We support:

Breast Imaging
Children's Health
Interventional Radiology
Medical Students
Healthcare

Nuclear Medicine

Physicians
Radiation Oncology
Ultrasound

Business Education
Informatics
Medical Physics
Midwifery & Women's Mobile
Health Point of Care U.S.
Nursing
Quality and Safety
Technologists and Therapists



Jakarta and Bandung, Indonesia 2024



Population: Almost 300 million

17,000 islands

Key Points: **No NM**
Technologist Training
Program

Government Initiatives:

1. **Cardiology**
2. **Oncology**
3. **Stroke**



Nuclear Medicine Support **Indonesia Team:**

- (2) Technologists (Aug.)
- (1) Physician (Aug.)
- (3) OIT Students (Aug.)





Student Presentations: Dr. Cipto Hospital, Jakarta



Student: Will



Student: Tevin



Student: Gabby





Staff Training, **Dr. Cipto Hospital**, Jakarta



RS Kanker **Dharmais Cancer Center**, Jakarta
Siemens Healthineers Support Staff



Bandung Nuclear Medicine and PET Conference
Almost 12,000 attendees online



Student Questions to Consider:

1. How is the **health care system** similar, or different, from that in the United States?
2. How is **medical imaging** in general, similar or different, from that in the United States?
3. How is the **field of Nuclear Medicine and Molecular Imaging** similar, or different, from that in the United States?
4. What are some of the **challenges** our Nuclear Medicine colleagues (physicians and technologists) face in providing adequate Nuclear Medicine services to their communities?
5. How are NM **physicians and technologists trained** in Indonesia? What education and/or training challenges do they face?
6. What **role did RAD-AID play** in supporting Nuclear Medicine education, training and services during this trip?
7. What **role can RAD-Aid play** moving forward **AFTER** this trip is over?
8. What impacted you the most during this trip?
9. What surprised you the most during this trip?
10. Why should Oregon Tech support such initiatives like this in the future? What value can students gain from an experience like this?
11. If you were to encourage a student to consider an opportunity like this, what would you say?



A Journey in Global Healthcare

Will Duarte

Junior, Nuclear Medicine and Molecular
Imaging Technology Program
Class of 2026

President, Nuclear Medicine Club
2024-2025



Purpose of Our Trip

- Partnered with RAD-AID International to support healthcare in under-resourced areas
- **Goal: Contribute to nuclear medicine education and improve imaging services in Indonesia**
- Fact-finding and collaborative mission to assess needs and challenges in local healthcare



Nuclear Medicine in Indonesia

- Strong potential for growth with state-of-the-art equipment (Gamma Cameras, PET/CT, etc.)
- Gaps in radiation safety protocols and the need for better training
- Technologists raised questions about minimizing exposure



Challenges in Providing NM Services

- Limited training in radiation safety, biophysics, and radiopharmacy for technologists
- Image processing is handled by physicians, leading to inefficiencies
- Lack of nuclear medicine services in rural areas, requiring patients to travel



Our Role and Contributions

- Delivered lectures on radiation safety, radiochemistry, cyclotron, generator production, and more to an international audience of over 10,000.
- Conducted hands-on training in patient positioning, image acquisition, and processing
- Assisted local professionals in identifying workflow improvements
- Conducted a site survey for future RAD-AID initiatives



What Impacted Us the Most

- The incredible hospitality and kindness of the Indonesian people
- A deeper understanding of global healthcare disparities
- A stronger commitment to improving healthcare worldwide



Why Oregon Tech Should Continue Supporting This Program

- Valuable real-world experience that enhances professional skills
- Opportunity to work with global healthcare professionals
- Expands cultural understanding and broadens career horizons
- Encouragement for students to get involved and seize these opportunities



Final Thoughts

- This trip was a transformative experience, both personally and professionally
- Oregon Tech students have a unique opportunity to contribute to global healthcare



JAKARTA:

**GABBY
HALGREN**



MORNING LECTURES

- 2 hours of lectures to the nuclear medicine department staff
- Lectures were also streamed via zoom healthcare professionals across all of Indonesia
- Topics included nuclear medicine procedures, instrumentation, theranostics, quality control, and more
- The three of us had the opportunity to present to on topics that we had learned the previous year in school



HANDS-ON TRAINING

- We observed patient scans and gave advice on how to improve image quality and scanning efficiency
- We also talked with the techs about how and why they do things so that we could figure out how we could best help them during the trip and in the future





- We had to opportunity to meet the dean of the medical school that was connected to the hospital we were working at
- They also gave us a tour of the museum that was in the bottom floor of the medical school









Thank you!

BANDUNG: TEVIN GLOVER





- Jakarta Bandung High Speed Train (WHOOSH)
- Second fastest train in the world
- 220 mph (350 km/h)

HOSPITAL TOUR OF DHARMAIS CANCER CENTER



HANDS ON TRAINING

- Positioning
- Proper restraint use
- Proper matrix use
- Effective scan time for whole body vs dose



TECH INTERACTION

- Experience how they set up patients.
- Listen to how they explain procedures to the patients.



CYCLOTRON TOUR AT DHARMAIS





- Connections made, experience, and impressions you make



THANK YOU!



Sign in with the Oregon Tech App



Presented by
Dr. Jennifer Wilson
Executive Director of Diversity,
Inclusion, and Cultural Engagement/
Title IX Coordinator

Convocation Title IX Training

What is Title IX?

Civil Rights Law that states:

“No person in the United States shall, on the basis of sex*, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.”

*Discrimination on the basis of sex includes discrimination on the basis of sex stereotypes, sex characteristics, sexual orientation, gender identity/expression, pregnancy and/or other related conditions, and parenting.

Why do you have to have a training on Title IX?

Federal regulations for Title IX require annual training for ALL employees.

- Board of Trustees
- Administration
- Faculty
- Staff
- Student employees

And ALL students.

- Residential
- Full-time
- Part-time
- Remote




Political football



Current State of Affairs...

DOE released Final Regulations to Institutions= April
19, 2024



Final Regulations implementation deadline= August
1, 2024



That is 104 days!



The Final Regulations= 1577 pages!

Then came
the lawyers...

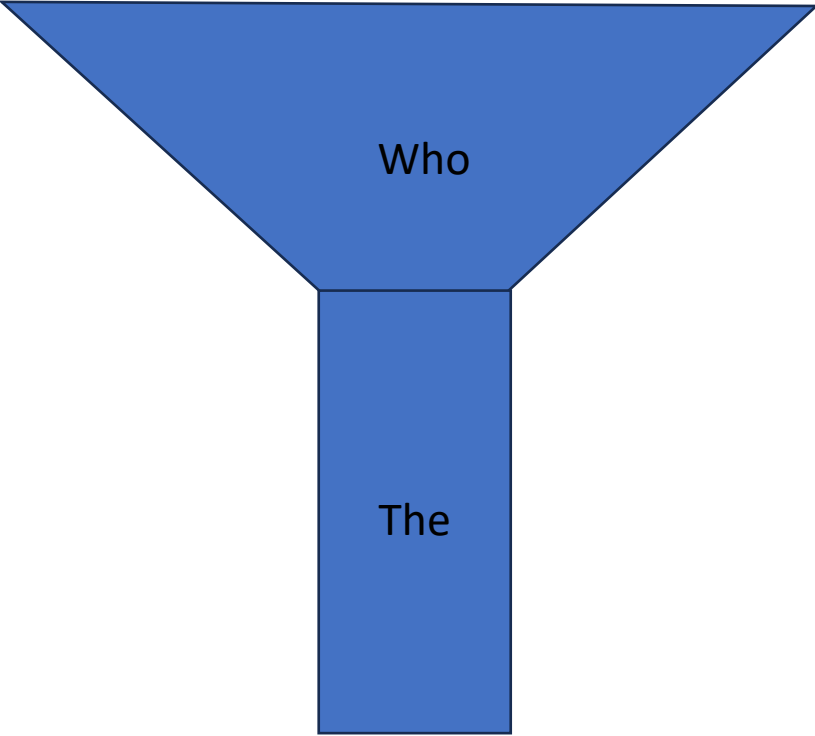
Currently legal injunctions prohibit over 700 institutions of Higher Education in 20 states from implementing the Final Regulations.

In Oregon there are a total of 9 institutions that have been blocked from implementation.

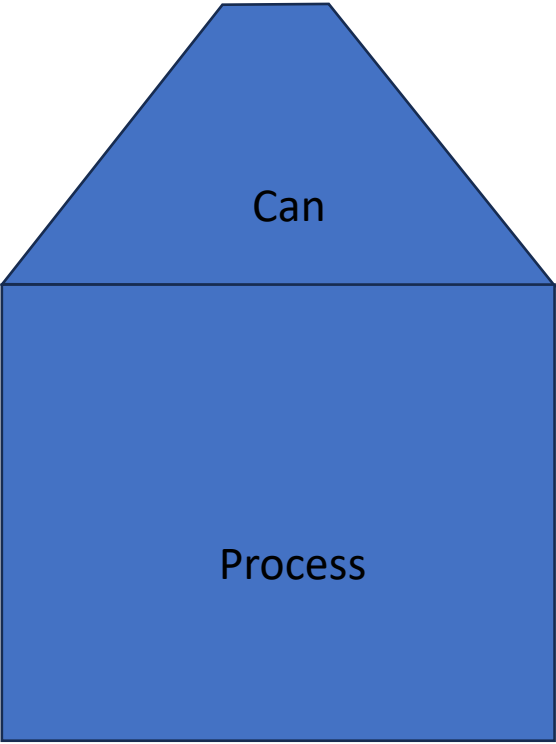
Oregon Tech has implemented the 2024 regulations as of August 1, 2024.

The Evolution of TIX

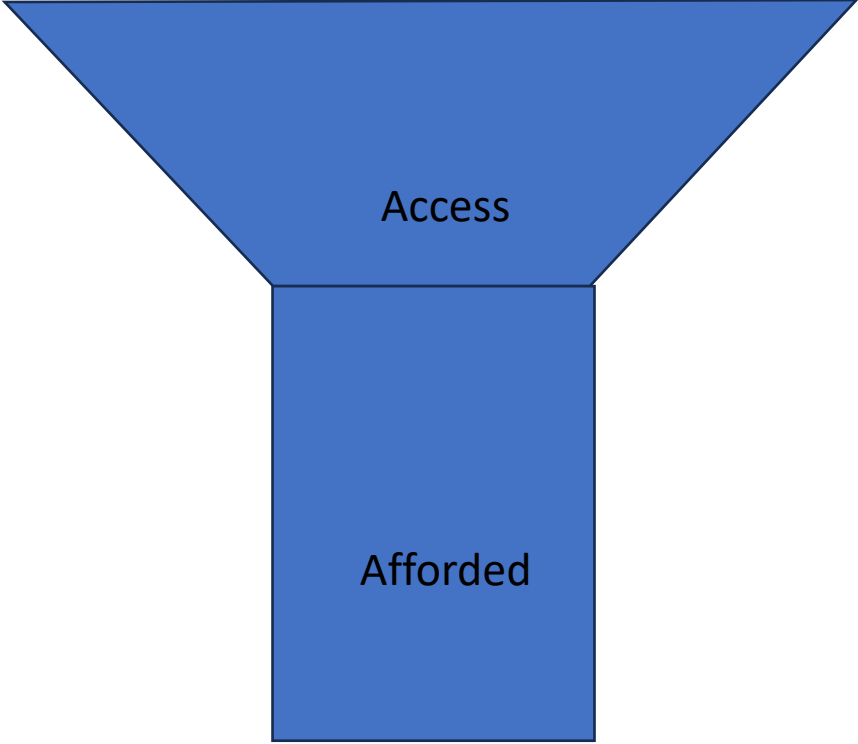
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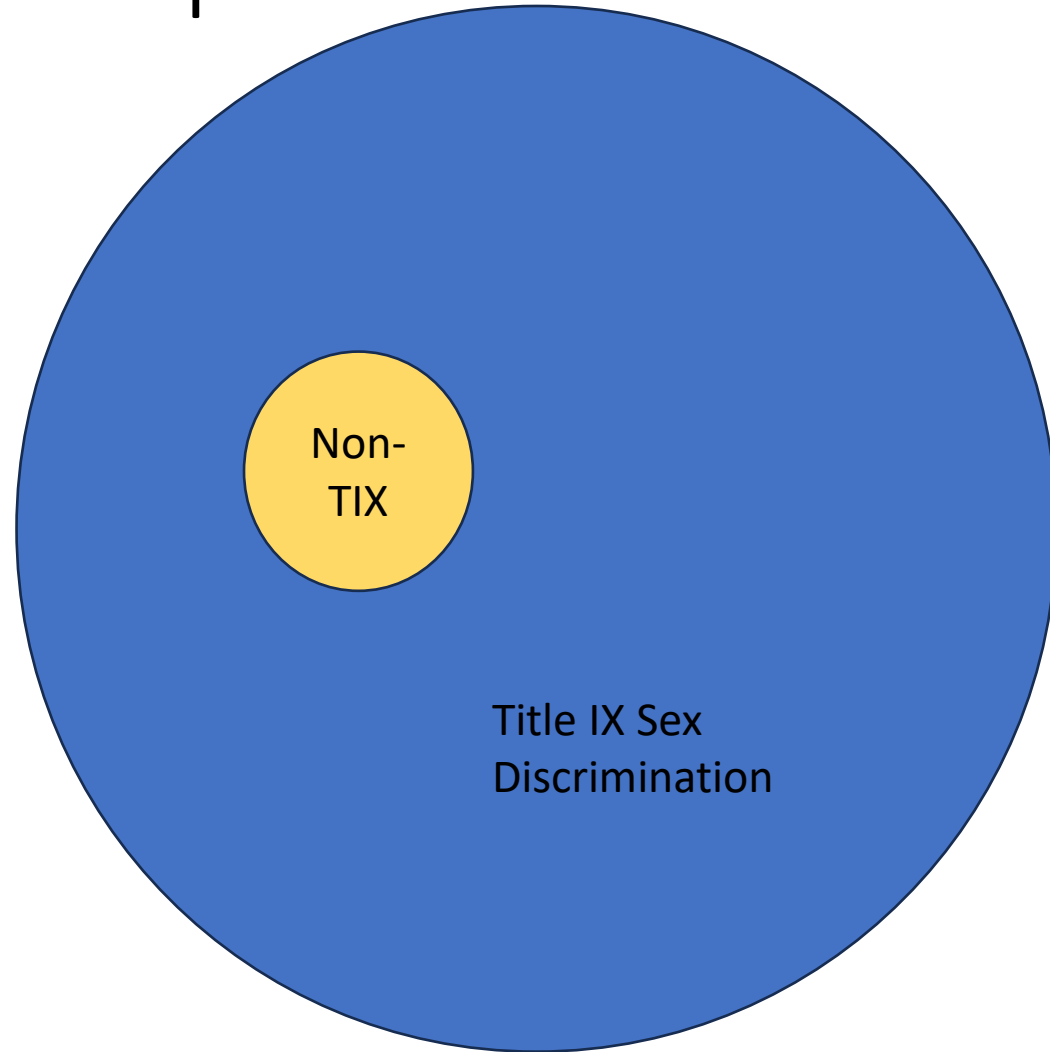
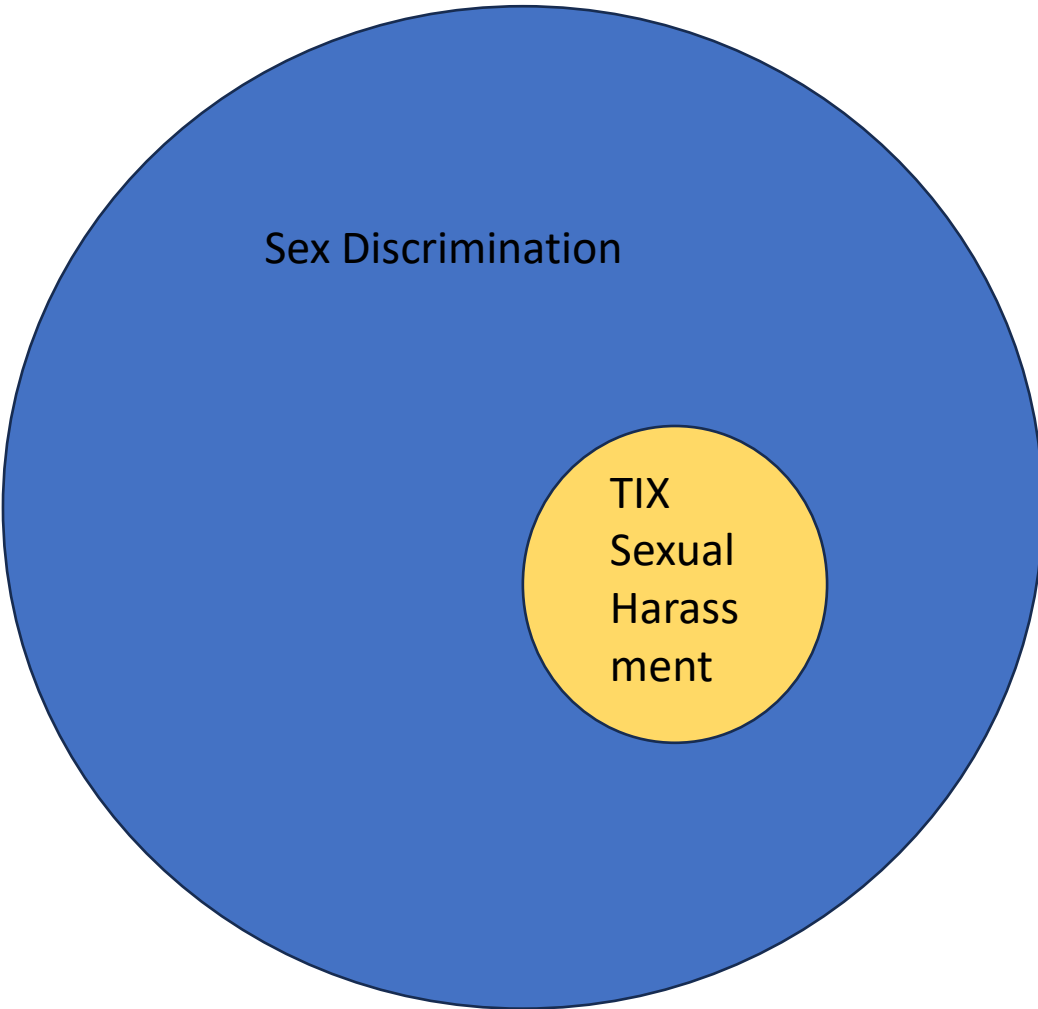
2020



2024



Title IX Scope



Discrimination

Any act that either in form or operation, and whether intended or unintended, unreasonably target people on the basis of their known or perceived membership in a protected class. Discrimination can range from being blatant to being very subtle, it can also manifest through practices resulting in Disparate treatment or Disparate impact.



- Race
- Sex/Gender
- Sexual orientation
- Gender identity/expression
- Religion
- Age
- Color
- Pregnant and parenting
- Creed
- National or ethnic origin
- Physical, mental or sensory disability
- Marital status
- Genetic information
- Veteran status

Prohibited Discrimination

Disparate Treatment & Impact

Disparate Treatment-

a form of discrimination that occurs when a person suffers less favorable treatment than others because of protected class.

Disparate Impact-

a form of discrimination that occurs when a policy, although neutral on its face, adversely impacts a person in a protected class.

Pregnancy and Pregnancy related conditions

What is included?

Pregnancy

Lactation

Post partum care

Miscarriage and recovery

Morning sickness, frequent breaks...

What should you do?

- Promptly provide the student with the Title IX Coordinator's contact information
- Inform them that the TIXC can coordinate specific actions to prevent sex discrimination and ensure the student's equal access.

Title IX and Sexual Misconduct

The law also protects against sexual harassment and sexual violence.

Title IX protections exist because female and LGBTQ+ students are disproportionately affected, impeding their safety, comfort and equal access to education.

- Oregon Tech recognizes sexual misconduct as a form of sex discrimination. Sexual misconduct serves as an umbrella term for behaviors, including, but not limited to: sexual and gender-based harassment, sexual exploitation, sexual assault, relationship violence, and sex and gender-based stalking.
- Sexual Misconduct has no place on Oregon Tech campuses, facilities, or within the Oregon Tech Community and it will not be tolerated. People who commit Sexual Misconduct will be held accountable.
 - <https://www.oit.edu/title-ix>

Sexual Misconduct on Campus

- Sexual misconduct on campus
 - Nationally 20% of all college females report being assaulted during their college years.
 - 84% of these women report being assaulted in their first 4 semesters.
 - 47% of Transgender people will experience sexual assault in their life.
 - Trans students experience sexual harassment at rates much higher than any other student population
 - It is estimated that undetected college rapists commit on average of 6 rapes each.

Sex-based Harassment Defined

Sexual harassment and other harassment on the basis of sex, that is:

- Hostile environment sexual harassment
- Quid Pro Quo
- Specific Offenses (VAWA)

Unwelcomed behavior

Sex-based

Subjectively and objectively offensive

So severe or pervasive

That it results in a limitation of or denial of a person's ability to participate in or benefit from the educational activity

Conduct includes but not limited too...

- *Deliberate touching, stroking, massaging, or repeated brushing against another's body.*
- *Invading personal space*
- *Repeated requests or pressure for a date or sexual activity*
- *Written, Verbal, pictorial, or nonverbal communications of a sexual nature not related to work, service, or educational activity being conducted*
- *Non-consensual sex, sexual activity*
- *Non-consensual recording of sex acts, distribution*
- *Relationship violence(emotional, verbal, physical, financial)*
- *Following someone in-person, via third-party, online*
- *Pervasive displays of pictures, calendars, cartoons, or other materials with sexually explicit or graphic content*
- *Jokes and offensive comments that are gender-based*

Why is Title IX important at Oregon Tech?

Student-Success:

- Harassment free campuses make for better learning/working environments and improve our students' odds for retention and graduation, as well as employee retention.

Federal and State requirements:

- Both Federal and State bodies (OCR & HECC) require Title IX reporting and compliance from all institutions of higher education.

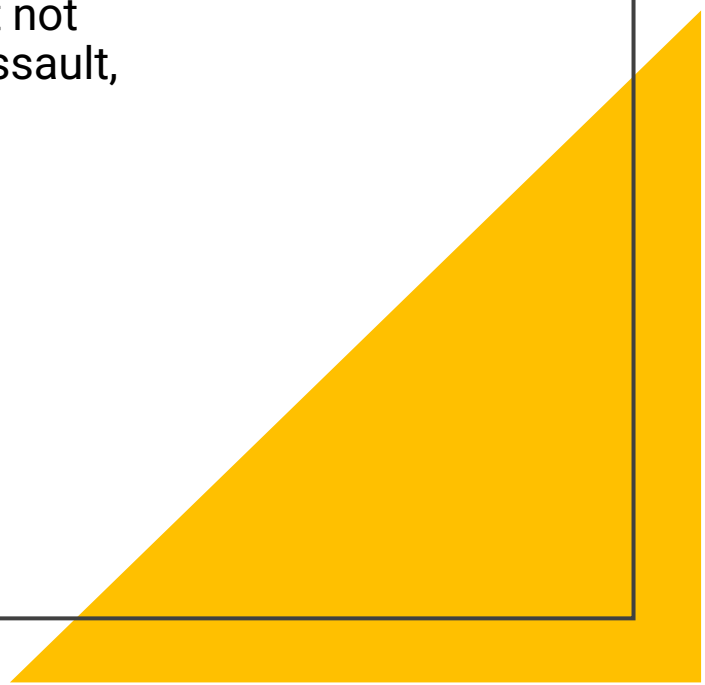
How does Oregon Tech address Sexual Misconduct?

Oregon Tech recognizes sexual misconduct as a form of sex discrimination. Sexual misconduct serves as an umbrella term for behaviors, including, but not limited to: sex and gender-based harassment, sexual exploitation, sexual assault, relationship violence, and sex and gender-based stalking.

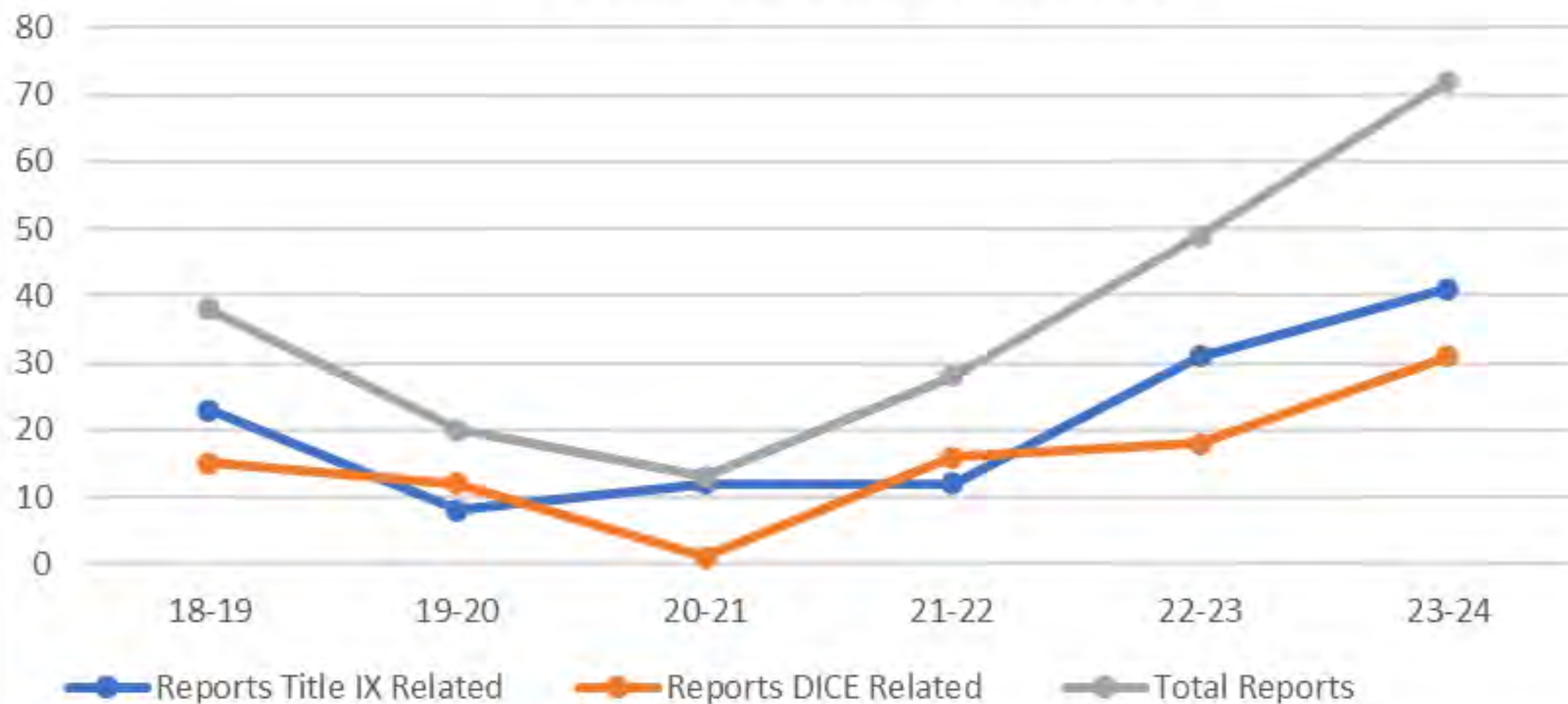
OIT-01-003: Prohibited Discrimination

OIT-01-004: Sexual Misconduct

OIT-01-005: Reporting and Prohibited Retaliation



Equity Related Grievances



Reporting GBV @OIT

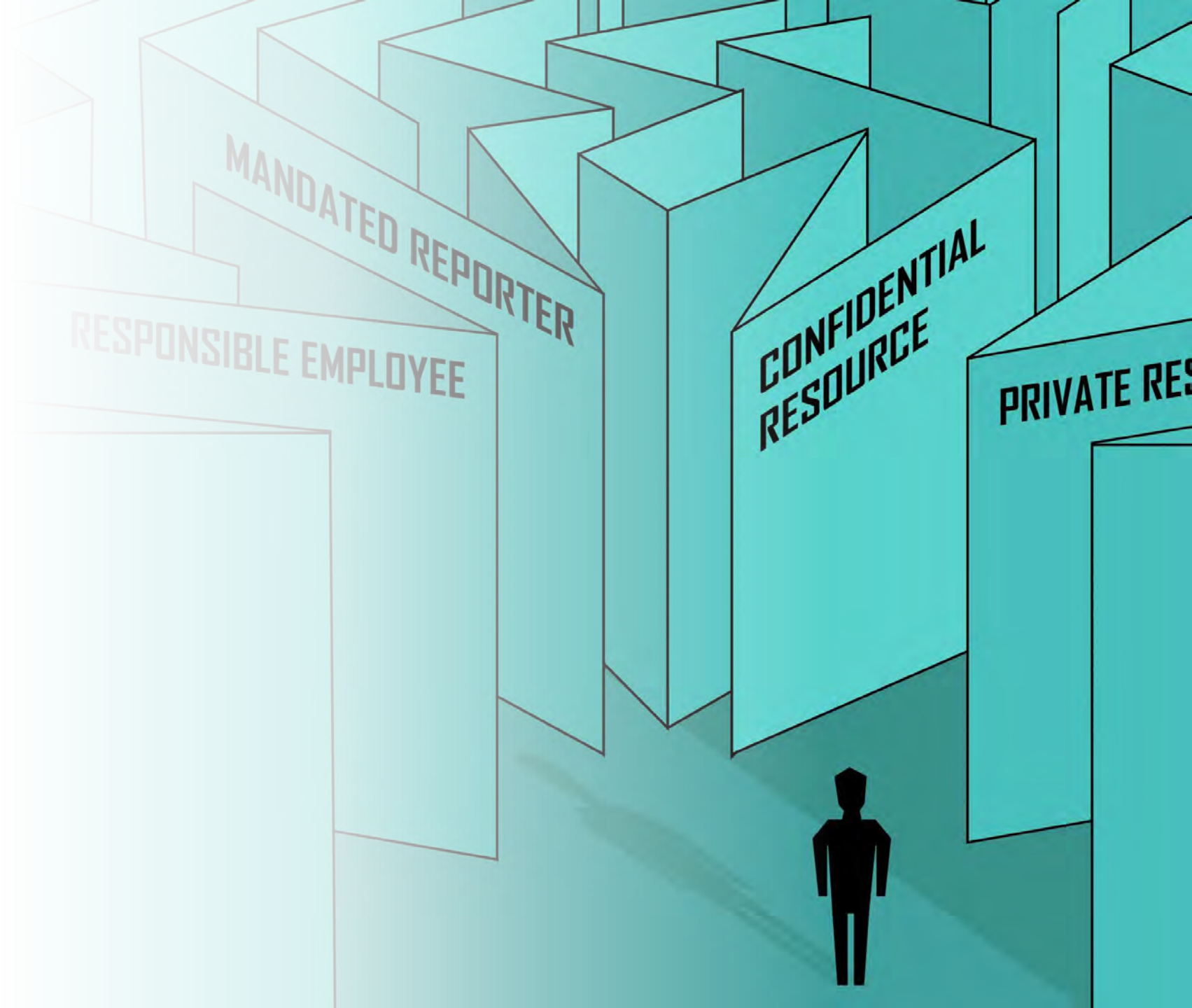
“Commitment beyond Compliance”

We are all “Responsible employees”

- Feds say “those with power to institute measures to remedy”
- OIT says all employees are expected to report instances of or suspected sexual misconduct or abuse.

What does this mean for you?

- Responsible Employees must:
 - Be trained
 - Recognize misconduct
 - Report to proper authority on campus
 - Be an advocate*



Home > Title IX > Title IX Reporting Options

Title IX Reporting Options

ALL LOCATIONS



There are multiple reporting options at Oregon Tech: Anonymous Reporting, Confidential Reporting with the Title IX office, and formal reporting or concern sharing forms. The [Safe Campus Incident Reporting Form](#) (anonymous or non-anonymous) is routed directly to the Title IX Coordinator. This form CAN be used even if you are unsure what you may have experienced and want to talk to someone about it. [Campus Incident Report](#) (non-anonymous) is available in TECHweb to make a formal report to the Dean of Students for a variety concerns. [Student Affairs Report](#) (anonymous) is available for you to print and submit this paper form

COMPLAINANT RIGHTS & RESOURCES

RESPONDENT RIGHTS & RESOURCES

What can you do?



You have options

- Provide the student with Title IX Coordinator information.
- QR Codes coming soon
- Ask the student if they would like to complete an incident report.
- Complete an incident report yourself.
- Contact any member of the Title IX Team



Meet Oregon Tech's Title IX Team

Title IX Coordinator

- Dr. Jennifer Wilson

Deputy Title IX Coordinator for Students

- Dr. Jennifer James

Deputy Title IX Coordinator for Athletics

- Joy Lease

Deputy Title IX Coordinator for Faculty

- Dr. Beverly McCreary

Deputy Title IX Coordinator for Portland-Metro

- Dr. Lara Pracht

Deputy Title IX Coordinator for staff

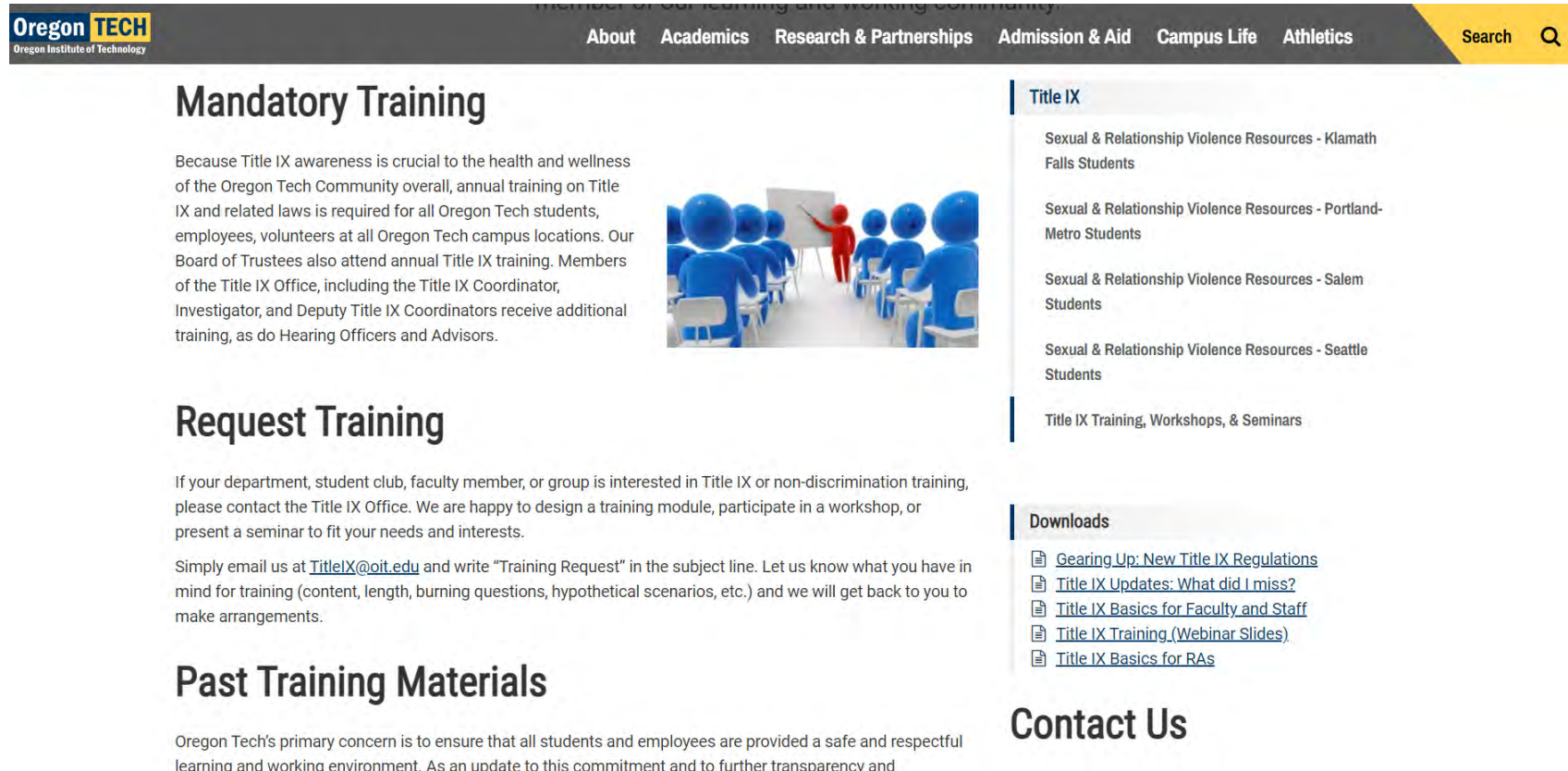
- Sandi Hanan

A hand is shown at the top center, holding a set of keys. The keys are dark and have a prominent octagonal head. The background is a blurred indoor space with warm lighting, featuring wooden furniture and a potted plant. The overall tone is soft and focused on the keys.

Prevention is Key

Request a training

Title IX and DICE office can provide trainings that promote inclusivity, reduce the risk of discriminatory conduct, and educate on complex issues.




The screenshot shows the Oregon Tech website's Title IX training page. At the top is a navigation bar with the Oregon Tech logo and links for About, Academics, Research & Partnerships, Admission & Aid, Campus Life, and Athletics. A search bar is on the right. The main content area has a heading "Mandatory Training" followed by a paragraph explaining the requirement for annual training. To the right is an image of a classroom with blue figures. Below this is a "Request Training" section with instructions on how to request training. At the bottom is a "Past Training Materials" section. A right-hand sidebar contains a "Title IX" menu with links to resources for Klamath Falls, Portland-Metro, Salem, and Seattle students, and a link for general training. Below that is a "Downloads" section with links to various training materials.

Oregon TECH
Oregon Institute of Technology

About Academics Research & Partnerships Admission & Aid Campus Life Athletics Search

Mandatory Training

Because Title IX awareness is crucial to the health and wellness of the Oregon Tech Community overall, annual training on Title IX and related laws is required for all Oregon Tech students, employees, volunteers at all Oregon Tech campus locations. Our Board of Trustees also attend annual Title IX training. Members of the Title IX Office, including the Title IX Coordinator, Investigator, and Deputy Title IX Coordinators receive additional training, as do Hearing Officers and Advisors.



Request Training

If your department, student club, faculty member, or group is interested in Title IX or non-discrimination training, please contact the Title IX Office. We are happy to design a training module, participate in a workshop, or present a seminar to fit your needs and interests.

Simply email us at TitleIX@oit.edu and write "Training Request" in the subject line. Let us know what you have in mind for training (content, length, burning questions, hypothetical scenarios, etc.) and we will get back to you to make arrangements.

Past Training Materials

Oregon Tech's primary concern is to ensure that all students and employees are provided a safe and respectful learning and working environment. As an update to this commitment and to further transparency and

Title IX

- [Sexual & Relationship Violence Resources - Klamath Falls Students](#)
- [Sexual & Relationship Violence Resources - Portland-Metro Students](#)
- [Sexual & Relationship Violence Resources - Salem Students](#)
- [Sexual & Relationship Violence Resources - Seattle Students](#)
- [Title IX Training, Workshops, & Seminars](#)

Downloads

- [Gearing Up: New Title IX Regulations](#)
- [Title IX Updates: What did I miss?](#)
- [Title IX Basics for Faculty and Staff](#)
- [Title IX Training \(Webinar Slides\)](#)
- [Title IX Basics for RAs](#)

Contact Us

Finance and Facilities Committee

Agenda Item No. 7.1

Spending Authorization for Banner Finance Reinstallation

Background

A robust and seamless integrated enterprise resource planning (ERP) platform is essential for the success of any organization. This system is used to manage all day-to-day business activities including: accounting and financial reporting, human resource management, payroll, procurement, project management, risk management, compliance and supply chain operations as well as student information, class scheduling and academic learning applications. The system configuration and data definitions define how data is captured, categorized and aligned which influences the functionality and ability to report at business unit levels and also determines transaction workflows and data archetypes for storage in the data warehouse. Comprehensive ERP systems also incorporate enterprise performance management software that helps plan, budget and forecast with data analytics while also reporting financial results to support data driven decision making. An ERP is essentially the information backbone for the university.

Oregon Tech (the University) has used Banner as its core ERP platform for decades. Banner is the choice for many universities because of its complete suite of applications. In 2020 the University decided to migrate away from the Banner Finance module and implemented Blackbaud Financial Edge NXT, a software solution designed primarily for non-profit foundations in fundraising and scholarship management ([Blackbaud](#)). Implementing this software created an unintended disconnect within the otherwise contiguous data and information system of the University. After four years of use, it has not yielded the labor or cost efficiencies expected and has instead resulted in a cumbersome and labor-intensive system of additional workflows and manual processes that impede operational synergies, constrain reporting capabilities and frustrate end-users with its limited modality.

Because Blackbaud is not designed to support the robust financial tractions, data and informational reporting needs in higher education, the University began planning last year to install a realigned and reconfigured Banner Finance module. Access to real-time reporting unencumbered by disconnected systems and the need for redundant iterations is essential in an increasingly competitive higher education financial environment. The University has recently completed the request for proposals process (RFP). Reinstallation of a fully aligned and integrated Banner Finance module will require a one-time \$1,442,988 investment over 18 months that will benefit the University for many years to come through cost savings, operational efficiencies, enhanced reporting, improved budget performance and accountability, consolidating our systems into a single robust platform ideally positioned for future conversions and upgrades.

The University has a unique opportunity to implement a reconfigured Banner Finance module supported mostly through one-time [Financial Sustainability Funds](#) made available by the 82nd Oregon Legislature and administered through the [Higher Education Coordinating Commission](#) (HECC). These funds are available only to the Technical and Regional Universities and Portland State University

(TRUs+PSU). One of the fundamental requirements in securing these funds is tied to *Administrative Services and Efficiencies* projects that are designed to strengthen the long-term financial sustainability of the TRUs+PSU.

While the University used most of its \$1,000,000 Tranche 1 funding for enrollment, student success and retention, workforce and economic development projects and student information systems, \$300,000 was committed to acquiring and implementing the Millenium FAST budgeting module.

The University will receive \$2,300,000 million in reimbursement basis funding in Tranche 2 of Financial Sustainability Funds. While nine projects were submitted to the HECC under Tranche 2, only five projects were approved for funding. The balance of funds remaining (\$770,000) was approved by HECC for repurposing toward the Banner Finance project. These funds, along with the unexpended funds from the Tranche 1 budget initiative (\$258,000), will provide \$1,028,000 toward the \$1,442,988 Banner Finance project funding. The remainder (\$414,988) will be identified in the FY 2025-26 University budget process or may be achieved through project implementation cost savings (see Attachment A).

Staff Recommendation

After discussion and review of related documents, and with the approval of the Finance and Facilities Committee, staff requests a **motion to authorize the President or his designee to negotiate and execute an Agreement with CampusWorks* in an amount not to exceed \$1,442,988 to support the reinstallation of Banner Finance, to be funded using \$1,028,000 in the State of Oregon Financial Sustainability Funds received through HECC and the remaining \$414,988 from other FY 2025-26 University operating resources, as well as delegation of authority to the President or his designee, as available under policy and law, to make minor and technical adjustments as necessary to correct mathematical rounding, errors, inconsistencies, or omissions and execute the Board's directives.**

Attachments

Attachment A- Banner Finance Funding Summary

*CampusWorks is an Information Technology Services and Consulting company headquartered in Bradenton, FL and in business for 25 years with 247 employees and over \$52 million in annual revenue.

Finance and Facilities Committee

Agenda Item No. 7.2

Budget Adjustment and Spending Authorization

Background

The Oregon Tech (the University) campus water distribution infrastructure features an extensive distribution network and is nearing the end of its useful life. Because the University would be faced with significant investments and campus disruptions over the next several years to replace and expand many system components it was determined that a more expedient and cost-effective alternative would be to transition to a municipal water system. On August 1, 2024, Oregon Tech completely transition from the prior campus-based water system to the City of Klamath Falls municipal water system for all water on campus.

The cost of switching to the City's municipal water system is a one-time expenditure and is unbudgeted for FY 2024-25. The \$2.3 million total required is a significant investment, with one component exceeding \$1 million alone, thus Board approval is required (see Attachment A)

A one-time \$1.1 million System Development Charge (SDC) for switching to municipal water is due to the City of Klamath Falls by the end of calendar year 2024 (see Attachment B). Additionally, Oregon Tech is implementing a water pressure pump station that will compensate for the difference in pressure from the prior on-campus system versus the new City water system. This additional pressure will help distribute the water more efficiently throughout campus and will also support the new 512 bed student housing facility that will come online in December 2025. The water pressure pump is estimated to require a \$982,500 one-time investment. Finally, additional water utilities costs are expected to require an extra \$240,000. For FY 2024-25, the difference in the total of these unbudgeted project expenditures and available Capital Improvement and Renewal (CIR) funds allocated to Oregon Tech through the Higher Education Coordinating Commission is \$1.6 million.

Staff Recommendation

After discussion and review of related documents, and with the recommendation of the Finance and Facilities Committee, staff request that the board approve an additional \$1.6 million in spending from reserve funds in FY 2024-25 to support the transition to the City of Klamath Falls municipal water system, which includes a \$1.1 million SDC and an additional \$500,000 to partially support a system pressure pump and estimated increased utilities expenditures, as well as delegation of authority to the President or his designee, as available under policy and law, to make minor and technical adjustments as necessary to correct mathematical rounding, errors, inconsistencies, or omissions and execute the Board's directives.