

Academic Quality and Student Success Committee Agenda

	<u>Page</u>
1. Call to Order/Roll/Declaration of a Quorum (9:40am) <i>Chair Jeremy Brown</i>	
2. Consent Agenda <i>Chair Jeremy Brown</i>	
2.1 Approve Minutes from May 27, 2021 Meeting	1
3. Reports	
3.1 Academic Affairs, Admissions and Strategic Enrollment Management (9:45am) (15 min) <i>Provost Joanna Mott</i>	4
3.2 Student Affairs (10:00:am) (15 min) <i>VP Erin Foley</i>	13
4. Action Items	
4.1 None	
5. Discussion Items	
5.1 Post-Sabbatical Presentation (10:15am) (25 min) <i>Associate Professor Management</i> <i>Sharon Beaudry</i>	17
5.2 DPT Presentation (10:40am) (15 min) <i>Doctorate of Physical Therapy Program</i> <i>Director Dr. Marc Campolo</i>	18
5.3 Veteran Presentation (10:55am) (15 min) <i>Jay Headley, Director of Veteran Services</i>	19
6. Other Business/New Business (11:10am) (5min) <i>Chair Jeremy Brown</i>	
7. Adjournment (11:15am)	

Academic Quality and Student Success Committee
DRAFT MINUTES

Trustees Present:

Jeremy Brown, Chair (virtual)
Tim Hasty

Kathleen Hill (phone)
Rose McClure

Kelley Minty Morris
Nagi Naganathan, President

Trustees Unable to Attend:

Jill Mason

Other Trustees Present:

Michele Vitali (virtual)

University Staff and Faculty Present in person:

Abdy Afjeh, Vice Provost Research and Academic Affairs
Holly Anderson, Associate Student Involvement and Success Associate Director
Erin Foley, VP of Student Affairs/Dean of Students
Dave Groff, General Counsel
John Harman, VP of Finance and Administration
Shaundra Hirengen, Student Success Center Assistant Director
Tom Keyser, Dean of the College of Engineering, Technology and Management
Travis Miller, Information Technology Consultant
Joanna Mott, Provost and VP of Academic Affairs and SEM
Dan Peterson, Dean of the College of Health, Arts and Sciences
Christopher Syrnyk, Associate Professor Communication

1. Call to Order/Roll/Declaration of a Quorum

Chair Brown called the meeting to order at 9:40am. The Board Secretary called roll and a quorum was declared.

2. Consent Agenda

2.1 Approve Minutes from April 8, 2021 Meeting

Trustee Minty Morris moved to approve the minutes from the April 8, 2021 meeting. Trustee McClure seconded the motion. With all trustees present voting aye, the motion passed unanimously.

3. Reports

3.1 Academic Affairs, Admissions and Strategic Enrollment Management

Provost Mott summarized the written report included in the agenda report noting Educational Partnerships and Outreach will make a presentation at the November Academic Quality and Student Success committee meeting. She stated the university recently received COVID relief fund guidance and academic affairs is working with finance to ensure we follow regulations. She confirmed that there is a good return on investment to hire an academic retention advisor position; to cover the cost of the position the number of students required to be retained is minimal. Discussion regarding the number of courses using open education resources during remote and hybrid teaching.

3.2 Student Affairs

VP Foley summarized the written report included in the agenda report. Discussion regarding the benefits of duplicating services, similar to those offered by TOP, for all students, and the need for funding to do so. She noted there is adequate staffing and capacity for student counseling and requested faculty, staff, and students to encourage students to take advantage of the services.

4. Action Items

4.1 Recommendation to the Board to recommend to the Provost's Council approval to offer the BS in Surveying Online

Dean Keyser explained the Geomatics department is interested in increasing student enrollment by offering an online option for surveying. He reviewed the slides included in the agenda report. He explained the current trend of surveying companies hiring individuals that do not have degrees nor are licensed in surveying; the online option would allow those individuals to obtain a degree while continuing to work in the field. He clarified that there will only be one course section so no dilution of in-person courses should occur.

Trustee Hasty moved to recommend the Board recommend to the Provost's Council approval to offer the BS in Surveying in Online. **Trustee McClure** seconded the motion. With all trustees present voting aye, the motion passes unanimously.

4.2 Recommendation to the Board to recommend to the Provost's Council approval to offer a Graduate Certificate in Integrated Behavioral Healthcare and Medical Family Therapy within the MS Marriage and Family Therapy Program

Dean Peterson reviewed the proposal to add a graduate certificate in Integrated Behavioral Healthcare and Medical Family Therapy. He noted the courses are currently offered within the MFT program and the focus of the certificate is on rural care. Discussion regarding the demand for graduates and the success of the program.

Trustee McClure moved to recommend the Board recommend to the Provost's Council approval to offer a graduate certificate in Integrated Behavioral Healthcare and Medical Family Therapy within the MS Marriage and Family Therapy program. **Trustee Minty Morris** seconded the motion. With all trustees present voting aye, the motion passed unanimously.

5. Discussion Items

5.1 Honors Program Presentation

Associate Professor Syrnk reviewed the PowerPoint presentation included in the agenda report. He discussed the slogan of the program: helping students become more well-rounded. He reviewed each year's focus and gave background on the students currently in the program. He noted his goal to establish a chapter of Phi Kappa Phi, an interdisciplinary honors program, at Oregon Tech. He shared that his desire is to promote the program with Admissions and believes the program can be used as a recruiting tool. **Trustee McClure** shared her appreciation for the program and its positive impact on the students.

5.2 Peer Consulting and Supplemental Instruction

Assistant Director Hirengen and **Associate Director Anderson** reviewed the PowerPoint presentation included in the agenda report. They explained both programs, the successes, and areas for growth. **Trustees Hasty** and **McClure** both praised the Supplemental Instruction program. Discussion regarding anticipated issues for Fall term including reacclimating to in-person interaction and spreading the word about peer consulting and supplemental instruction to new and returning students.

6. Other Business/New Business - none

7. Adjournment

Meeting adjourned at 11:19am.

Respectfully submitted,



David P Groff
University General Counsel and Interim Board Secretary



OFFICE OF THE PROVOST

**Academic Affairs and Strategic Enrollment Management Update
AQ&SS Committee November 18, 2021**

The following report details updates and accomplishments in both Academic Affairs and Strategic Enrollment Management.

ACADEMIC AFFAIRS

Staffing

The two open positions in Academic Affairs - Associate Vice Provost for Academic Excellence and Assistant Vice Provost for Faculty Relations – have both been filled (Dr. Dina Battaglia, Dr. Beverly McCreary).

A position description for Dean for Online Education and Global Engagement has been developed and is in review for posting. Online Education is operating with one staff member while a creative designer replacement search is underway.

Faculty hiring requests were submitted and approvals are moving forward for both colleges.

Academic Programs

The two programs approved by the Board (BS Geomatics online, Graduate Certificate in Integrated Behavioral Healthcare & Medical Family Therapy) have been initiated.

Preparations for the Doctor in Physical Therapy (DPT) program are moving forward steadily. The hire of the Director for Clinical Education has allowed the program to remain on track for a Summer 2023 start date. There is a search underway for the first faculty member.

Enrollment in recently approved programs:

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
M.S. Allied Health	3	19	30	35	38	39

		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
B.S. Professional Writing	-	-	3	5	11	13
Total	0	0	4*	5	11	13

B.S. Cybersecurity	Fall 2019	Fall 2020	Fall 2021
Portland Metro	23	53	54
Klamath Falls	9	44	45
Total	31	97	99

Applied Behavior Analysis (Masters)

- Fall 2019 15
- Fall 2020 18
- Fall 2021 18

B.S. Data Science:

- Fall 2020 6
- Fall 2021 7

Program Accreditation updates

Allied health programs: MLS, RCP, DMS, VAS, ECHO and RCP all successfully reviewed. MLS received a 10 year accreditation.

Office of Academic Excellence: (AVP Dr. Battaglia)

In collaboration with online education (Director: Carrie Dickson) a little over \$73,000 from HECC in GEER Funds were used:

- to become institutional members of Quality Matters and the Online Learning Consortium. These are the two top online professional development organizations for online learning. All Oregon Tech employees have access to their resources and can purchase trainings with their professional development funds at the discounted membership rates.

- to purchase Respondus 4.0 which facilitates more efficient use of online formative and/or summative assessments using multiple choice questions.

- to purchase YuJa video software platform. YuJa is designed to video capture face-to-face classes, either using the YuJa software or Zoom. After the class is recorded, faculty can then embed quiz items into the captured class video to assess student learning from that class session. Also, after faculty post the video into Canvas for student access, students can take notes alongside the video (frame by frame), search the video for key terms, and watch the video as many times as they wish. All videos are automatically transcribed. This academic technology tool will benefit all learners, but especially underrepresented students.

Oregon Tech is considering adopting Simple Syllabus which will allow for greater consistency of institutional policies being included in all course syllabi across the institution. Plus, all program learning outcomes will be included in all syllabi. Simple Syllabus will aid with course transfer decisions as it includes a syllabus repository. Simple Syllabus is integrated within Canvas, fully ADA compliant, and can be translated into any language using Google Translate.

Associate Vice Provost for Academic Excellence represents Oregon Tech on the HECC Learning Outcomes and Assessments Public University Group.

50% of this year's program assessment reports have been submitted to the Office of Academic Excellence. Scoring of these reports will be underway shortly by the Assessment Executive Committee.

Convocation

Convocation took place over five days in virtual format. A separate half day event was held at PM a week later. A post-convocation survey was sent to the campus community and responses disseminated to all. Suggestions and comments will be considered in planning for the 2022 event.

This year four Keynote Speakers (external) were included in the program:

-“Intentionality By Design: Strengthening and Sustaining a Culture of Equity”. Dr. Tia Brown McNair, Vice President in the Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation (TRHT) Campus Centers at the Association of American Colleges and Universities (AAC&U) in Washington, DC.

- “Small Teaching Online” – Flower Darby, former Assistant Dean of Online and Innovative Pedagogies and Director of Teaching for Student Success. Author of Small Teaching Online: Applying Learning Science in Online Classes

-“Good Jobs in Changing Times: How Higher Education Can Meet the Future of Work” –Matt Sigelman, CEO of Emsi Burning Glass

- “Reach Everyone and Teach Everyone with Universal Design for Learning” - Dr. Tobin, a founding member of the Center for Teaching, Learning, & Mentoring at the University of Wisconsin-Madison, author and speaker

University Research Committee

This new academic standing committee was proposed by two faculty who are now taking the lead as co-chairs (Kyle Chapman, Yasha Rowher). They are reviewing the call for proposals for the Student Faculty Innovation Grants this year (funded by the Oregon Tech Foundation).

Updates from the Colleges:

Engineering, Technology and Management (Dean Keyser)

- ETM Student Team of Mario Segura and Hanna Wolf won Invent Oregon (ETM Teams have won 2 of the last 3 years)
- ETM Student Brienna Landis won a scholarship from the Professional Engineering Society of Oregon
- ETM Student, Caroline Schulze won an Oregon Transportation Institute Scholarship

- MMET and EERE are working with Boeing Engineers and Managers to evaluate current and future degree offerings in Seattle Area
- Geomatics Program was awarded \$10,000 and recognized as one of the best programs nationally by the National Council of Examiners for Engineering and Surveyors
- Sharon Beaudry became 1st Fulbright Scholar from College of ETM
- Hallie Neupert received a Lemelson Grant for future Catalyze Klamath Efforts
- CJ Riley was named Government Engineer of the year by the Oregon Professional Engineering Society

College goals set in the areas of retention, recruitment and raising the national profile of Oregon Tech and its academic programs.

Health, Arts and Sciences (Dean Peterson)

- Hired four new faculty members and four staff members
Faculty

- Emily Gustafson-Plummer Dental Hygiene
- Joey Parnell Medical Imaging Technology
- Amanda Petty Doctorate of Physical Therapy
- Riley Richards Communication

Staff

- Sandra De Leon Mendoza Dental Hygiene
- Stacey Lindenburger Dental Hygiene
- Olga Manuylov Dental Hygiene
- Ashley Middleton Dental Hygiene

- Potential federal funding of research by Kyle Chapman, Addie Clark, and Sarah Fitzpatrick (Presented to Board at meeting last year)
- Research of EMS faculty featured in several discipline specific conferences and webcasts
- DMS program ranked in top 10 by *Best Value Schools*
- Math department grant focusing on developmental math
- ABA Clinic Received \$170,000 from the Klamath ARPA committee

College goals set in the areas of retention, recruiting, philanthropy, communication, and faculty growth

Faculty Relations (AVP Beverly McCreary)

Began the work to implement the newly ratified CBA, setting up infrastructure within Oregon Tech to respond to the questions of faculty/OT AAUP.

Information required per Article V: Association Rights, Section 4 was provided.

Notice of Appointments were issued to all faculty in alignment with Article VIII: Notice of Appointment

Fall Adjunct contracts were issued and developing system to capture workload in Banner to facilitate issuing contracts, track faculty workload for the year in alignment with Article IX

Online Education (Director: Carrie Dickson)

Tony Richey from ITS will be providing a deliverable of all the technology equipment in each of the classrooms for both campuses. This information will benefit the registrar for appropriate scheduling and help faculty to know what technology each room contains.

An RFI will be conducted this academic year to review proctoring services and vendors.

Starting, winter term the end of term survey/course evaluations will have a link placed in all of Canvas for students to easily access faculty evaluations.

GEER funds: Online Education purchased resources and tools for faculty teaching and student learning in addition to those listed earlier: (in collaboration with AVP for Academic Excellence)

- [Respondus 4.0 \(1 year license\)](#)
 - create and convert exams that can be published directly into Canvas (does not work for New Quizzes).
 - can also transform electronic test to paper for accommodations
 - generate online tests from publisher test banks
- [Respondus Lockdown Browser & Monitor \(1 year license\)](#)
 - Locks the student's browser so they are unable to search the internet
 - Monitor – records the student while they are testing and using AI to flag eye movements
- [TidyUp \(1 year license\)](#)
 - Course file clean up tool and organization
- [Gradescope \(1 year license\)](#)
 - Administer and grade all assessments, saves time on grading, can assign rubrics
- [TurnItIn \(1 year license\)](#)
 - Plagiarism tool
- Yuja (Pilot) Described earlier

Registrar's Office (Registrar: Wendy Ivie)

Partnered with Parchment and implemented digital transcript and diploma services allowing students to order, track and receive digital copies of transcripts and diplomas. This service also allows sharing diplomas to social media for celebratory purposes.

Curriculog (institutional curriculum management software) is being rolled out to the campus community this Fall.

Partnered with Academic Advising and Retention to purchase and begin implementation for retention software - Civitas.

Temporarily moved offices due to flooding of the basement.

Partnered with TES (College Source) to display OT transfer equivalencies online and set up a workflow for faculty to make transfer credit determinations.

Honors Program (Director: Dr. Christopher Syrnyk)

The Honors Program has a current enrollment of approximately 40 students: approaching the average enrollment goal of 60 students.

The Director attended the National Collegiate Honors Council (NCHC) annual national conference, where he delivered the inaugural TED-Talk style presentation for the Best Honors Administrative Practice series (BHAP). The videos are being rendered and should be available by year's end. He was also invited to co-chair an NCHC national committee: [The Partners in the Parks](#), and was encouraged by the Board of Directors to run for national office next year.

The Honors Program students are working on community service project plans and increasing cohesion across the cohorts.

Dr. Jesse Kinder, the Assistant Director, has been working with the Honors Program students on improving extracurricular programming.

University Library (University Librarian: John Schoppert)

12,000 extra square feet of open space has been created to improve social distancing while students use the library. Later this Fall, the library will be creating new student group and individual study spaces with updated furniture. Improvements include modern individual study pods and current-technology group study spaces so students can collaborate with their teams and other off-campus partners.

In efforts to rebuild and renew the library's physical collection:

- the library provides funds to new faculty to select relevant course and research materials to be housed in the library's collection. This creates a collection focused on student and faculty research and course support.
- by valuing a range of coverage in perspectives, authorship, audience, and subject matter. We recognize the diverse community the library serves needs inclusive collections, which are foundational for learning and a basis for the creation of new knowledge.

The library created a Textbook Affordability strategic plan outlining university-wide efforts to replace publisher's textbooks with open access course materials. These materials are either created by Oregon Tech faculty or adopted from existing materials and tailored to course needs. In the past three years, Oregon Tech faculty have saved students [\\$826,902.00 in textbook savings](#). They will pass one million dollars in textbook savings for students by the end of this Fall term!

Academic Facilities

The CEET building completion is scheduled for move in December 2021 with the completion of relocating all residents from Boivin Hall to follow in January 2022.

Dow space renovation for DPT is on track.

STRATEGIC ENROLLMENT MANAGEMENT (Admissions, Financial Aid, Academic Advising and Retention, Educational Partnerships and Outreach - EPO)

Staffing

Several positions in Advising and Retention are still at various stages of the search/hire process. Veterans Certifying position is recently open and will be added to the list of searches.

Financial Aid (Director: Tracey Lehman)

HEERF 3/American Rescue Plan (ARP) Funds have been dispersed:

- \$1,568,750 disbursed to students summer and fall
- Summer mini grants \$1,000-\$2,000 to neediest students
- Fall \$500 mini grants to all onsite students in 6 credits or more in good standing
- Awards will continue for winter term

Custom Net Price Calculator:

- Contracted with College Raptor for custom NPC, link below, weekly reports of usage and contact information if family decides to provide it
- <https://www.oit.edu/college-costs/tuition-fees/net-price-calculator>

Contract with RNL for custom financial aid videos for new students in process:

- Admissions, marketing and FA has approved scripts
- RNL working with marketing for onsite visit this month to film scenes
- Launch for the 22-23 award year

Academic Advising and Retention (Director: Deanne Pandozzi)

Civitas software has been purchased to improve student success and equity. Anticipated timeline: spring term advising team will have access with campus-wide implementation and training schedule for fall launch.

First-year student survey released. Gathering data is ongoing. Staff:

4 new staff members have been hired:

- 2 advisors/retention coordinators placed one in each college to support, dean, faculty and students. HAS advisor has been in place since July 1 and has met with department chairs to identify needs and support. ETM advisor just started.
- 2 first-year academic advisors (one bilingual)

Faculty advisor training to continue winter term.

A new standing committee for Retention has been formed with campus-wide representation to address retention issues.

Admissions (Interim Director: Josephine Ness)

Enrollment data is included in the full board packet and will be discussed in the enrollment report.

New and ongoing initiatives:

- EAB Online Contract to promote our online programs, specifically targeting adult degree-completers.
- Wisr is a closed-platform, branded and institution-controlled social media to give prospective students direct connection to students, faculty, and staff, and immerse them in campus culture before arriving.
- RNL Personalized Financial Aid Videos
- Segmented Communication. Admissions is continuing to refine our segmented communications plan which includes drip campaigns to prospective students to drive application generation, and pre- and post-event communications.
- We are continuing to refine our telecounseling, which occurs Monday & Wednesday nights and involves student ambassadors calling admission funnel segments with targeted communications. We are working on a telecounseling roadmap, which will provide target audiences with specific tele-communications at opportune times.
- Prospect Acquisition Review
- Craft better campus visits
- EAB Deposit IQ

Admissions is also working to reestablish the admissions-faculty relationship, meeting with the Deans to reestablish a working relationship that encourages faculty recruitment and outreach efforts, and coordinates those efforts with Admissions and/or EPO.

Educational Partnerships and Outreach (Director: Carleen Drago Starr)

Dual Credit – EPO is continuing to support dual credit teachers and overcome barriers that still exist for our K12 partners. Substitute shortages, COVID quarantine protocols, and learning loss have all presented new obstacles for dual credit articulations. Our faculty are continuing to meet the needs of high school teachers with after school virtual workshops and alignment meetings. This fall, we enrolled 1336 dual credit students and coordinated enrollment for 95 courses. We accommodated requests from math teachers to move courses to winter term to give students more review time before beginning college math content.

MESA – Mathematics, Engineering, Science Achievement (MESA) is a national after school program supporting early STEM experiences for middle and high school students. Oregon Tech has been partnered with MESA since 2014 in the Portland-Metro area and has recently expanded to partner with 4 schools in Klamath Falls to support this innovative pre-college work. In coordination with [Oregon MESA](#) (hosted at PSU), we have worked to garner financial support to usher in this new initiative. The program operates to serve underrepresented students in STEM fields. MESA expansion [press release](#). We are currently hiring for another position (MESA/SMSP Coordinator) that will be a joint position to support our MESA work in the Metro

area, as well as supporting grant initiatives and reporting from our partners at the South Metro-Salem STEM partnership

GIS Camp – EPO hosted a 3-day non-residential GIS summer camp with the assistance of funds from Oregon Department of Transportation (ODOT). We had 13 participants from all over the state. Participants were exposed to Boundary Surveying, Engineering & Construction Surveying, Hydrographic Surveying (under water mapping of the Earth’s surface), Geodesy (the “science” behind Geomatics), Remote Sensing & Photogrammetry (aerial photos for precise mapping), Math Models for Geomatics, Cartography (design & production of maps), Side Scan Radar, 3D Laser Scanning and other GIS & Surveying topics. We are in the process of reapplying for funding to host 2 residential camps for the summer of 2022.

Transfer – EPO has been hosting [virtual transfer advising hours](#) for our prospective transfer students and continuing to provide support by completing unofficial transcript evaluations for students to better understand their credit transferability. We also have a standing bi-weekly transfer advising meeting where we meet with partners across campus to engage and continually improve the student transfer process to Oregon Tech. We are finalizing the 2021-2022 articulations agreements with our CC and state-wide partners. We plan to host on-site advising visits with our CC partners that are open and welcoming higher education partners back on their campuses. These visits will be scheduled in the upcoming weeks.

AU-ABC students will have the cost differential between our online tuition and what the Air Force will pay per credit for tuition covered. to pursue their online degree in Technology and Management with Oregon Tech.



Student Affairs Update

AQSS Committee, November 2021

The following report provides information about the Student Affairs division and highlights from individual offices for the KF and PM locations.

Student Affairs is experience staff vacancies unlike any in recent times. Currently there are 13 positions open. Staff teams with vacancies are taking on more and are nearing total burnout and depleted morale.

On a positive note, the new freshmen are excited to be here and are engaging in appropriate activities. Students are excited to be on campus and able to attend events in person.

Klamath Falls

ASOIT

- 2021-2022 Officers are learning their positions and working to identify their goals for this year
- Constitution and Bylaw changes in process of approval at the next General Meeting
- Updating webpage with this year's team
- Approved two new student clubs
- Discussions around improving campus climate

Athletics

- Oregon Tech Athletics received two awards in June:
 - The All-Sports Champion – the department had the best overall winning percentage during competition within the Cascade Conference for 2020-2021
 - Presidents' Academic Excellence Award – with an overall school GPA of 3.47 Oregon Tech Student Athletes led the Cascade Collegiate Conference as every Owl team earned status for the recently completed 2020-21 school year
- Howard Morris Hall of Fame dinner and induction of Mr. Morris as its first member on October 30
- New track completed and open for use last month
- 55 athletes are Fall CCC Academic All-Conference
- Women's Soccer
 - Currently ranked 18th in the polls
 - Won the CCC, and will receive automatic berth to NAIA Championships
 - 14-2
- Men's Soccer
 - Currently ranked 19th in the polls
- Men's Golf
 - Just dropped out of RV category
- Women's Golf
 - Ranked 21st in the polls
- Volleyball
 - 20-5
 - Will be ranked in the top 25 when the next poll comes out
 - Tuesday will host first round of CCC playoffs

Campus Safety

- Full-time and on-call officers completed psych examination required under Kaylee's Law
- New officer hired and will start soon
- Parking Services busy with parking issues in lots A & B
- Lot E reopens on November 9 (lights will not be installed until mid-January)

CARES (formerly the Student Success Center)

- Career Services
 - Resume Review for Career Fairs November 16th
 - November Career Fairs - Virtual delivery
 - Business, Government & Non Profit fair November 17th
 - Engineering & Technology Fair November 18th
 - Assistant Director of Career Services position is posted
- TOP (TRiO)
 - Celebrated the Third First-Generation Dinner on Tuesday November 9th
 - TOP Retention rate for AY 20-21: 82%
 - TOP Graduation Rate for the 2015 Cohort: 68% (one of the highest on record)
 - TOP Good Academic Standing Rate for AY 20-21: 96%
 - Met all grant objectives for the first year of the grant
- Testing – As of week 6
 - Proctored a total of 115 ACES Exams/midterms/quizzes
 - Total of 3748 minutes of proctored exams for ACES students
 - 73 Make-Up exams
- Peer Consulting / Supplemental Instruction – As of week 6
 - Has been successful in the lower mezzanine of the library
 - SI supported courses this term include the 200 and 300 series of A&P, the physics series, organic chemistry series, CHE 201 and 221, and the circuits series
 - 201 total PC appointments
 - TutorMe is live with 368 students registered with 98 live sessions
 - Doing TutorMe webinars for TOP and Veteran's Affairs--dates are TBD

College Union

- Events are ramping up as people are excited to be able to do things in person again
- Maintenance staff member is retiring in December; the search is in final interviews replace Paul
- Technology upgrades in conference rooms is moving forward but very slowly

Housing & Residence Life

- Housing occupancy broke last year's record number of students on campus! 4th week numbers reported 690 occupants
- In person activities and dining have resumed, with some COVID-19 expectations in place including face coverings and some distancing. We are also encouraging only small group gatherings.
- Staff are planning and executing in person programs, with some good turn out and excited students!
- In person dining is AMAZING! It is so much fun to see students sitting together (with some distance) and enjoying a meal!
- Beginning to plan for new housing. Very excited to get this new project moving!



Integrated Student Health Center

- Staff seeing students for medical and counseling appointments in person
- Staff exceptionally busy with COVID vaccination tracking for students and weekly testing management for all unvaccinated students and employees
- Providing contact tracing for any positive cases and instructions for anyone symptomatic, exposed or tested positive

Student Involvement & Belonging (SIB)

- New full-time staff hired in key areas:
 - Zoé Smiley, New Student Programs Coordinator (July 6)
 - Bailey Nickle, Student Involvement Coordinator (July 6)
 - Thomas Arce, Director of Student Involvement and Belonging (July 12)
 - Shawni Cayetano-Ramos, Assistant Director of Diversity and Belonging (October 22)
- New position created for Oregon Tech and housed in SIB for assisting all students with basic needs resourcing per Oregon HB2835, [Community-Based Resources Coordinator](#) (anticipated winter term start date)
- New KF pre-orientation program started, [S.O.A.R - Soaring into Success](#), where 21 started participated, and currently enrolled in a student success course for leadership and career development over fall term
- Collaborations with Housing and Residence Life for facilitating a pre-orientation program with student success workshops and speakers for nearly 40 first-year KF students in the S.O.A.R Program and First-Year Experience Flight School Program
- New Student Orientation and Week of Welcome brought nearly 290 KF students for the opening day activities
- KF Week of Welcome events for all students spanned across 40 event offerings by various Oregon Tech campus departments during the first two weeks of the fall term
- Student clubs and programs are onboarding a new system, [Presence](#), for event and club management, and marketing promotion of club activities.
- Collaboration with Financial Aid Office to provide leadership development and cultural competency individual 1:1 meetings for the 28 incoming Leadership and Diversity Scholarship recipients, and 40 renewing scholarship recipients
- Collaborations with the Office of Diversity, Inclusion, and Cultural Engagement (D.I.C.E) for event offerings to celebrate Latinx/a/o Heritage Month (September/October), and LGBTQ+ Pride Week (October) for KF and PM students
- Collaborations with Tech Opportunities Program (TOP) for event offerings in recognition of National First-Generation College Celebration (November) for KF and PM

Veteran Services

- Held a successful Fall Term Kick-Off event on October 15 in KF
- PM opened its Veteran Resource Center (VRC)
- Office space approved for Director Headley

Portland Metro

ASOIT

- Officers met throughout the summer to learn positions and address student issues
- Officers working to support clubs as students return to campus
- Participated in ADOS candidate interviews the week of 11/1/2021

Student Services

- Four staff vacancies: Associate Dean of Students and Director of Career Services, coordinator for SIB/CARES, mental health counselor, ACES coordinator; offer to ADOS/DCS candidate soon

Sabbatical Projects

Sharon Beaudry, JD, SPHR



**Center for Excellence in
Engineering and Technology**



Oregon TECH
Oregon Institute of Technology



Click on the presentation to launch PowerPoint and advance through slides as usual.



Doctor of Physical Therapy Program

Click on the presentation to launch PowerPoint and advance through slides as usual.

Veteran Student Support

Fall 2021
Jay Headley



Click on the presentation to launch PowerPoint and advance through slides as usual.