Oregon TECH

FACULTY SENATE

Minutes

The Faculty Senate met on November 7th 2023, in the Sunset Meeting Room of the College Union (Klamath Falls campus) and via Zoom for Portland-Metro faculty and others attending remotely.

Attendance/Quorum

President Terri Torres called the meeting to order at 6:00pm. All Senators or alternates were in attendance except Deans Dan Peterson and Abdy Afjeh.

Approval of Minutes

The minutes for the June and October 2023 Faculty Senate meetings were approved with changes regarding Provost Mott.

Reports of the Officers

Report of the President – Terri Torres

- Thank you for all the work you do as well as my Senex team.
- Refreshments are inadequate! I will do better.
- From Carrie Dickson re: student evaluations. Problem with opening following on Thursday of Thanksgiving. 11/20 deadline for removing labs or adding custom questions.
- Simple Syllabus update. This was supposed to be released in Winter term, but it may not be available; may be postponed to spring.
- Stay survey is supposed to come out this month.
- General Education review that I mentioned last time: a group is meeting this week. If anyone has interest in this work, please reach out.
- Charges: CPC charges have edits from Provost Mott that we will release soon.
- Merit Pay process. There are details of this process that I would like to discuss during open floor with details provided by Beverly McCreary.
- Board President John Davis will meet with SenEx next Monday and will discuss
    - Board responses to open floor comments.
    - Campus Climate Survey followup.
    - Wilsonville Dorm funding.
- Vanessa asked about where we would look to know if student evaluations are required for tenured faculty in a particular term. Ken Usher responded that there is a policy and that alternating terms are required. Beverly McCreary pointed Vanessa to Student Evaluation Policy 21-035.
- Do you have any questions for us to pass on to John Davis? No responses.

End of report.

Report of the VP - Deb

- Academic Council
    - Academic Council met virtually on October 10th. Minutes are posted online. The meeting started with chairs from different departments highlighting their departmental achievements during the past year.
    - Textbooks - There was an idea from an outside party to include the type of textbook (hardback, paperback etc.) in the course schedule. This could be added to the textbook adoption requests as a selection opinion.

- Search Committees - Beverly is working with Sandi to assist chairs as the next hiring season approaches. Departments with active searches during this academic year should have search committees meet with Beverly and Sandi to cover items necessary to move positions and postings forward in a timely manner.
- Deb mentioned at the meeting that the Faculty Senate needs a member from the Academic Council. While talking to Dr. Afjeh recently, he mentioned that he has an academic council representative who will be joining faculty senate.
- There was a discussion about whether NTT faculty should be serving on committees. The request that came to the academic council was to remove all NTT faculty from committees. There were arguments both for and against this proposal.
    - For - non-instructional workload (NIWL) should be devoted to departmental matters. NTT faculty have less time and hence may become overloaded if they are asked to do committee work.
    - Against - NTT faculty are important and provide good perspectives and experiences on committees, so their participation is valuable and thus if not allowed to participate, diminishes their status at university and in shared governance.
    - There were several questions raised such as
        - Are NTT faculty assigned to committees or are appointments optional.
        - What is the scale or percentage of NTT faculty, to determine workload implication if NTT are not allowed on committees?
        - If NTT faculty express interest in committee service, should the Provost Office be required to contact department chair?
        - How are committee assignments made; need clarity, and assignment to committees in which person has indicated interest?
    - It was also discussed as to whether Department chairs should have a say in committee assignments for their faculty, as they have knowledge of whether NTT faculty have time to participate on committees.
    - Encouraged to email Acting Provost if no availability.
    - Perhaps create an approval process for NTT faculty to serve on committees outside of the department.
    - Consult chairs when committee openings exist, to determine availability, ensure assignment is reasonable and not a burden on the faculty member.
- New Faculty Training -
    - Plan for new faculty training this year.
    - Initial training on September 22
    - Training sessions during fall and winter terms, once per month per group (IT, NTT).
    - Attempts are being made to identify a common time to avoid scheduling courses during that time.
    - Advisor training – working with Advising & Retention to schedule.
    - Perhaps advisor training can be recorded, and faculty watch on their own time.
- Future agenda items that will be discussed in future meetings.
    - Recruiting – managing leadership vacancies that may impact enrollment.
    - Student Recruiting and initiatives – have standing agenda item to discuss topic; invite Admissions Director to AC meeting in future to discuss new initiatives.

- Terri asked about hardback versus paperback textbook ordering and if that was really discussed. Randall also asked if this was necessary. Deb clarified that the issue was possibly the version of the textbook.
- Stefan: There is a statewide plan to encourage OER options rather than textbooks.
- David Hammond: has their been a decision about NTT faculty committee service? Deb: no, but the discussion will continue and perhaps a decision later.

- FOAC report will come later.

End of report.

Report of the ASOIT Delegates – Devon and MJ Jurca

- No report from Klamath Falls.
- PM rep updates
    - A newly renovated computer lab.
    - Fireside chat.
    - Professional headshot event.
    - Working on more activities to engage students.
    - Course modality survey will be offered to build on previous offerings of the survey by prior ASOIT officers to improve the offerings and modalities.
    - Hoping to travel to Salem to advocate for OIT and meet with ASOIT KF officers.

End of report.

Report of Admin Council Delegate – Kelly Sullivan

- Last meeting was October 18
- Kudos Award to Rachel Hannan for instructional design for online learning. Congrats!
- Staff Engagement workgroup combining two previous subcommittees.
- Policy Workgroup to evaluate and propose potential new policies.
- Department spotlight: Veteran's Services. Looking back at our history of serving veterans after WWII, this department was highlighted. KF location sees 25+ people per day and could use a larger space. PM location has an updated space on first floor since last year that is working well.
- Professional development:
    - Convocation offerings were reviewed during the meeting and improvements were discussed.
- New hires:
    - Library Services Manager
    - Manager of Educational Partnerships: Joe Roark
    - Spanish interpreter for Dental Hygiene
    - Ryan Henley
    - Cassidy Connor – Assistant Director of Government Relations
- Classified staff given two new holiday days: Wednesday before Thanksgiving and another during Winter Break.
- Admin Council also has a meeting planned with Board Chair John Davis.

End of report.

Reports of Standing Committees

Faculty Policy Committee – Ken Usher

- Matt and Ken have been meeting with Abdy and Beverly to discuss many changes.
- Promotion Policy
    - Worked on some changes to criteria about how some elements are stated. Ken thinks these changes are minor and uncontroversial but a list of the changes will be provided to Faculty Senate for review and approval.
    - Some minor changes: three levels of promotion review committees, DPAC, CPAC, UPAC for department, college, and university.
    - Changing the timeline of five different groups, at least, who review or make recommendations culminating in Provost decisions. For example, current policy as listed has reviews by Deans/Provost occurring at the same time. Ken suggested having portfolios due at the start of week 1 rather than the end to make some time for reviews. If you have comments, email Matt and Ken.

- Looking at opening portfolios for review by all parties as soon as they have been finalized. For UPAC and Provost this could give them much more time. Increase emphasis on each independent level of review while also requiring reference to lower levels of review in higher level letters. Comments should be especially encouraged when there is a disagreement between reviews at different levels. Even though there is freedom to respond independently, each review should recognize the other.
- Potentially make recommendation that letters should be available to the candidate every time they are produced. These letters can be requested by faculty currently but often aren't. Requiring their release would increase transparency.
- Appeals process should occur at the university level, rather than the college level as it is currently. Also a report should be produced rather than an impassioned presentation.
- Could require that all reviews go to the Provost even if they are negative.
- Terri: is there currently a point where the portfolio does not move forward? Ken: currently, our existing policy (2016 or so) has the possibility of a portfolio stopping at the college level.
- Vanessa: is the currently policy that feedback is not provided in the event of denial? Ken: feedback has traditionally been sparse but is not addressed in the policy specifically.
- Kevin: Are you working to encourage explanation in all instances? Ken: effectively, yes. Any chance should be explained.
- Kevin: would the Faculty Appeals Committee be able to review those cases and then say these aren't good reasons? Ken: the appeals committee is about process being followed, not about rationale. Terri: it sounds like it's built into your proposed system if letters are release when available for review by the candidate.
- Kevin: I view the Faculty Appeals Committee as potentially useful if they can evaluate the adequacy of reasons. Ken: That could possible but it could introduce new responsibility to that committee.
- Sean: doing this is a great step forward. There could be checks and balances similar to the introduction of a bill, a veto, a counter, etc. So, a decision could be reversed. Ken: I'm not sure if we should be able to override the Provost. Sean: but we could. Ken: but I'm not sure they would want that. Sean: well, no one wants to give up power.
- Kevin: if we fail to come to agreement on this prior to bargaining can we make changes? Ken: we would have to wait until the next round of bargaining. We would live with what we've got unless we agree on something.
- Riley: I received comments. Submission date may be irrelevant. Being on UPAC, I wouldn't be likely to look at portfolios very early. Ken: outlined the six levels and 11 weeks available in the term to try to review and comment on these. Riley: for those committees, do you think the five days you gain have a significant impact? As significant to the candidate? Ken: Yes, I think it's helpful to the reviewers at all levels.
- David: What were the problems with the previous policy you were trying to fix? Ken: I'll try. At least the appearance of non-transparency of why people were turned down for promotion. Possible confusion on the part of the Deans about when they got their say and how much say they had. We're not inventing new levels, but there has always been responsibility for those levels to conduct independent review rather than simply build on the most recent recommendation. We're trying for an increased emphasis on independent assessment.
- Kevin: I worry about new dates that are the beginning of contracts that imply that candidates should be working off-contract on the portfolio. Ken: we are on contract during Spring Break. Ken reiterated that this is Spring Term, not Winter. Kevin: I would agree that the department probably doesn't need to see this for long since they would have likely seen something sooner.
- Terri: thank you!

Academic Standards Committee – Vanessa Bennett

- We have five charges and a committee: Kevin, Kamal, Christy, Bobbi. Also we formed an ad-hoc committee for the AI charge.

- Clarification: charge 4 regarding the final exam policy (OIT-14-023). What are the conflicting statements? Terri: When you are giving a final exam it is set for the specified time. If you are a writing professor and you have a paper due at the final period, do you need to meet? There is some confusion about this. Riley: first sentence: "all teaching faculty will meet with their classes during finals week at the final examination time designated in the official 'Class Schedule' issued at the beginning of each term." Bullet three: "Faculty who use a final examination will administer that exam at the time designated in the official 'Class Schedule.' Finals times are design not to conflict." The issue is between sentence one and bullet point 3.
- Vanessa: I thought we talked about Academic Standards handling the Emeritus charge? Is that ours? Terri: yes. That's your committee's charge.

End of report.

Diversity, Equity, and Inclusion Committee – Chitra Venugopal

- Terri: there is an alternate. Any report? Feng: no report.

Terri asked about Kevin forming committees on student evaluations, etc. Kevin said the committee would have a report next time.

AI – David Hammond and Ryan Madden

Terri: any report? David: no not yet.
Terri: I will reach out to discuss.

Unfinished Business

Changes to the Faculty Senate Charter and Bylaws – Ashton Greer

- SenEx has worked with Abdy and Beverly to review these. We worked with Faculty Senate to review last June.
- Signatures are required from Terri and Dr. Nagi. Dr. Nagi asked for review by Abdy and Beverly yesterday who brought up some good points for us to consider. We have plans to revisit and address mostly minor changes. We plan to review in SenEx and bring back to Senate next month.

New Business

Terri: It has come to our attention that Oregon SB273 encourages transparency in university board nomination processes. We may want to have review and support at Faculty Senate for faculty nominated to the board. We have always had the option to go straight to the governor. Now, the governor has committed to listen more to senates and unions in making this decision.

Report of the Provost – Beverly McCreary

- All instructors were assigned to fall
- 42 new members, 23 new faculty
- New Dean of Online Ed and Global Engagement
- AVP Strategic Enrollment Management and Retention is in progress. Three candidates have visited and decision is in process.
- Dean of ETM search
- AVP AE position is posted.
- **The Week 4 enrollment report is attached.**
- Terri: can you tell us about certain faculty positions that need to be filled. Can you give us a timeline? Beverly: positions have been moved to acting provost and we are working with budget and finance to ensure budget allocations are available for those positions.

- Kevin: do you know how many of those faculty positions are replacements versus new lines? Beverly: for the last two years department chairs have to justify positions. Kevin: so we don't know if there is growth or shrinkage of the faculty? Beverly: no, but I can give that to Terri when I have it.
- Riley: do you know how many proposals there were for faculty? Beverly: no, but I can find that.
- Ken: in the process for this fall, are positions that failed in the prior year part of this pool automatically? Beverly: I think they are in the pool, but I can't tell you where they are.

Report of President's Council Delegate – Terri Torres

- We did meet and looked at one policy from HR.
- I asked for regularly scheduled meetings and asked to look at process for policies moving through and that they have time periods at each level that are enforceable.

IFS Rep – David Hammond

- Regarding the October 6 IFS meeting. **See attachment.**
- Katie Fast, OSU Director of Government Relations updated us. Short session, fewer than 300 bills considered. Bridge program funding. Basic needs grant navigators. Funding for online texts. FAFSA changes at the federal level may affect us.
- Veronica Dujon from HECC. A system for direct admissions in Oregon; discussing with admissions directors.
- OSU Provost. Curriculum articulation agreements and transfer maps. Disagreement last year regarding authority of HECC to make changes to these agreements. Battle lost: OARs are being written to empower HECC to do this.
- Campus updates
    - OSU is up 4%. PAC 12 collapse is going to impact their budget negatively. Not sure how this will interact with their new strategic plan.
    - UofO has a new president. Addressing transition to the Big 10 athletic conference. Initiatives to improve belonging on campus.
    - SOU up 14%. Dire financial situation is stabilizing and they are searching for admin.
    - EOU has administration searches open. Admissions are stable.
    - WOU has a president in their second year and new administrators. Some new programs. Federal grant to support underrepresented students.
    - PSU has new Provost. Developing new strategic plan and campus revitalization effort. Bargaining at all levels is in process. Looking to increase adjunct faculty representation on Senate.
    - OHSU is merging with Legacy Health, a very significant deal for the institution. Contract renewal of the president had disagreement with how it was handled.
- Ryan: the theme is to increase campus engagement by getting faculty to be in their offices.
- Terry: David, did SOU indicate what they did to increase enrollment? Kevin: they added four sports.

FOAC - Deb

- FOAC met on October 24th.
- As this was the first meeting of the academic year, the FOAC charter was reviewed. Deb inquired about whether the members of FOAC should be included in the budget planning process as it appears that budgets are largely decided prior to being discussed by this committee. There was lot of support for this from the other faculty members in the committee, and John Harmon suggested that the Committee plan to convene just after the Tuition Recommendation Committee finalizes the tuition recommendation for the upcoming year, but before the recommendation goes to the President to allow for a period for input.
- In the same vein a member commented that when the university borrows money or engages in a contract, it may not be known by FOAC until after-the-fact. The member suggested that it would be beneficial for the Committee to be aware of spending prior to execution as it impacts the remainder of the budget available after payroll. VP Harman indicated that the university does not generally borrow money but does receive

bond proceeds from the state for buildings, renovations and capital improvement and renewal. The state pays the debt service on almost all bonds. Any bonds that require the university to pay are disclosed and discussed at the FOAC and go to the Board for approval.

- VP Harmon gave the 2022-23 Investment update - The university has two primary investments - Public University Funds (PUF) managed by the Univ. Shared Services Enterprises and invested by Oregon State Treasury. The other is the Quasi Endowment - This is intended for long-term investment to earn interest.
- Sept 2023 Management Report -
    - We are projecting to be close to hitting our revenue target of $70 million. This is because of an increase in state appropriations which is anticipated to offset the drop in tuition revenue resulting from the enrollment shortfall for Fall 2023.
    - Tuition revenue is projected to be about $2 million less than budgeted. Enrollment is down and we should have more precise numbers in the coming weeks.
    - We have seen an underspend in salaries over the last couple of years which has helped in limiting the use of reserves to balance year-end budgets and has reduced what might have otherwise been significant year-end deficits.
    - There were questions asked about the $5.5 million that we received from the state for the Rural Health and Applied Computing Initiative. VP Harmon mentioned that we have less than $4 million of that money left. The university purchased the recent Applied Behavioral Analysis (ABA) facility for $325k using a portion of this fund. Renovations for the ABA building will also be funded through the Rural Health and Applied Computing Initiative as well.
    - A question was asked if we have been spending our fund balance down by approximately $3 million a year. VP Harman responded that we have not, although Board approved budgets in the past two years required an allocation from the reserve to be balanced. We must stabilize enrollment and be cognizant of tuition rates to remain competitive. This is the cause for our significant tuition revenue decline over the past three years. The Board of Trustees has asked that we invest in admissions, retention and enrollment positions as well as recruiting a dean for strategic enrollment management.
- Capital Projects Update
    - New Student Housing in KF - It's a 85k sq. ft. 510-bed housing with $35 million budget paid by F-bonds. Goal is to have it completed and opened by Fall 2025
    - Geothermal Heating Systems Emergency Renovation - $17.9 million budget. Completely funded by the state. 5 phases in construction that is planned to be completed by Summer 2026. The goal is to update these systems to get another ~50 years of service.
    - Boivin Hall Traffic Improvements - The project's focus is to improve Industrial Park Drive. This project will bring curbs, sidewalks, storm drains and bike paths to both sides of the road as well as an upgraded median. The project will also widen the intersection at Dan Obrien Way. The goal is to have the work completed prior to fall term 2024. Will cost around $2 million. The funding comes primarily the remaining funds from the recent Bovin renovation. A traffic roundabout was originally planned as part of the project but could not be completed because of construction cost escalations. Thus, the funds are being used are being repurposed with the state's approval to provide improved access for Industrial Blvd., and to satisfy some deferred street improvements required by the city.
    - DPT Research Lab renovation - Will cost around $273k. Funded through the $5.5 million Rural Health and Applied Computing Initiative fund. Is planned to completed by Winter 2024.
    - ABA Clinic Renovation - Will cost around $500k. Funded through the $5.5 million Rural Health and Applied Computing Initiative fund. Is currently in the design process. Planned to be completed by Spring 2024.
    - Few other projects in the pipeline include and they come from President's Institutional Goals presentation at convocation and to the board.
        - A center for well-being at LRC head by the Director of the Integrated Student Health Center - Gaylyn Maurer. No timeline for completion has been determined.
        - An immersive polytechnic education center in PM campus is being talked about. This will likely be a public-private partnership to bring together workforce partners and private capital in Wilsonville. The hope is to develop some student housing, along with a space for

immersive polytechnic learning, possible temporary/transitional housing for faculty, and create a space for community engagement and collaborative learning. This project is still in the initial discussion stage.

- Institutional Sustainability Initiatives – included in the President's forum held this afternoon.
- Kevin: do we know how much debt service is on the $35 million in our general fund? Deb: I don't know.
- Kevin: is all the money for the Sustainability efforts budgeted and spent? Deb: president discussed today. Terri: we have $900,000.
- Sean: I hear discussions about housing for faculty. Anything for OMIC site? If we are encouraging internships at OMIC, that might be helpful. Deb: I don't think so. Terri: probably not. They are 45 minutes apart.
- Ken: can I ask about residence hall? With all the new beds, are we expecting new student residents or are we decommissioning others? What if we don't hit targets? Cost differential between newer and older residence options? Deb: there was some discussion on that. One member asked about beds and costs. Thom Darrah said this is funded by $11M F bond to be repaid to the state by the university. Ashton: I'm on Facilities Planning Commission, but wasn't during early conversations. They are planning on keeping the dorms that exist now and this will be additional student housing. They are planning on paying F bond back with housing fees. Kevin: it's a loan and it's with interest.
- Cristina Negoita: good review Dr. Deb. I am on FOAC too. It sounds like it was a foregone decision that the dorms would be built. I propose faculty senate invites Thom Darrah and VP Harmon to explain this decision. If our annual budget is $70M and we take a $35 loan, is that a good idea?
- Ken: I have a question for our ASOIT representatives. Have you had discussion about this? Devon: there hasn't been conversation and I wasn't aware of it until the board meeting. Ken: could ASOIT help gauge interest and enthusiasm about it? Devon: there is enthusiasm for it and discontent about other dorms. MJ: Facilities did have an event at the end of last year where input was requested. The event made it seem like this was years away. I graduate in spring 2026 and won't have the opportunity to use this. There are health issues in residence hall. Permanent sickness. Water drinking challenged by water filters not changed often enough. $35M is a lot but this may improve retention. Ken: so cheaper but substandard option may not sound too good. MJ: price is important and we can't afford much more than Village prices. Vanessa: we probably should know the anticipated price-point and you should too.

Open Floor

- Vanessa: Two things
    - Math placement exam is currently not being proctored, offered non-proctored. Pre-COVID it was proctored, but this was stopped during COVID for perhaps a lack of places to offer the exams. As an advisor, I have students in math courses that don't know the content. One example, a student was in a course they couldn't succeed in and it seemed like a bad placement. Randall: we have vehemently, repeatedly tried to get them to allow us to proctor exams. It was hard to get a placement exam. The push-back is that currently other major schools don't have a proctored exam and we might become unpopular if we have a proctored placement exam. Tiernan Fogarty as chair has tried and tried. Vanessa: I bring this hear to see if we can find solutions. I have had students crying in my office because they don't get reimbursement, get an F, and extend their time to graduate substantially. Christy: we have similar problems in our courses that include a lot of math. I look at scores to see how they did. I want to commend the math department on the MATH 101 course that allows students some flexibility. Randall: to address this, Jason Smith who we hired to offer this says it is a good option for students who need a refresher or compensate for a hard day on the placement exam. It doesn't work for a student who really needs to take MATH 70 and MATH 100, but we don't get to teach those courses. There's reason to doubt that it really works for students who need more course time. Vanessa: is attendance required? Randall: there's an online version that is different. Terri: there is substantial out-of-class activity required. Terri: One solution is a resolution that we prepare for next meeting to ask the administration to help us address this. Vanessa reiterated sad stories about two more students. Jintai: are you saying we are accommodating a student who is

cheating on a math placement. Vanessa: not necessarily, but because we don't proctor anyone can take that test. Bobbi: we are seeing students who test very high but don't know the material when they get into a course requiring. Kevin: I've had six papers about how to cheat on an online test, even with a lockdown browser. It is the norm to cheat on exams. Students will find ways to cheat. I agree that a proctored exam is the only way to get an accurate exam. Cristina: COVID has set students back in their math skills and this won't be remediated quickly. As an advisor, if I had students who struggle, a placement exam allows them to work on their own in ALECS to catch themselves up. Sean: Randall, have you tracked WDFs since COVID to watch trends? Randall: I don't think so. Sean: if they've increased then that may be evidence that the testing isn't accurate. Cecily: is ALECS free? Randall: they get up to five tries and months to use ALECS. Riley: you said admissions may have pulled the plug on this? Randall: I don't know. Riley: that's a student retention issue for staff, faculty, and administration. Students are going to leave if they can't succeed. Kevin: COM would be happy to take your math people.

    - How do we know if a student is considered in WUE? We don't know at what level that decision is made. Kevin: has it ever come here? Terri: not that I know of. Vanessa: I would like to get an answer. Terri: I will get you an answer. Oregon Tech charges three times in-state tuition for out-of-state students without WUE. Vanessa: we are also having problems with students starting in a different major to avoid the tuition differential and then transfer into our program. Terri: that will be a good conversation with John Harmon when he comes. Ken: Pre-MIT and health don't qualify for WUE. We are also looking at an allied health degree to have a path for students who don't get into MIT.

- Terri: faculty merit pay policy. We have a policy, however we just had merit pay and it was not based on this policy. It was based on last year's score and those who received merit had to have exceeds in all areas (Beverly confirmed). That's not in the policy. We want to know if we should use this policy and how it interfaces with the CBA. The CBA says merit should be based on the APEs, but it doesn't say anything about how many years or any other details. Cecily: when is merit pay available. Me: that is according to the CBA (Kamal confirmed). Ken: that is troubling. We have a policy and the merit form that are designed so that they are calibrated by department and department chair. This is going to encourage chairs to get money for their faculty by giving all their faculty 6s (all exceeds). Terri: I know that department chairs were not consulted. A six is subjective, based on a department chair. Me: (joking) no one could game this system because we didn't know what it was. Ken: maybe I'm a bad chair because I have given someone a six once in maybe 5 years. Cristina: quoted CBA. This is meant to use the APE comprehensively and there is discretion in how chairs could apply this, but ideally we would train chairs to do this. Vanessa: did anyone know how this was going to work? Kamal: no. Terri: this year the amount was very small, but in future years, this may be a significant way you get a raise. MJ: are there any repercussions for not following policy All: laughter. Terri: not really. Kevin: I will think about how I support my chair based on how they rank me. Terri: I hear you but just want to know what you want me to do. Ken: merit forms are supposed to be seen by the faculty member. I never saw mine and don't know if it was even done. My chair was told not to complete the merit form. Christy: I thought it was attached to my APE. Terri: my chair doesn't remember and I can't find my merit form. All, please ponder this and get back to me about how we navigate. We have a policy; as far as I can tell it was not followed. It needs to be clear in the CBA if the policy is not followed.
- Bobbi: is anyone else struggling with the process of scheduling coordinator, to chair, to Dean, to registrar leading to courses not being listed because a chair missed the approval? Randall: I know a lot about this. It appalls me that each department doesn't have a scheduling coordinator. Michelle does a great job and will always respond. Sometimes chairs turn in lists that haven't been reviewed and are wrong. I understand that chairs have to review for workload issues. Bobbi: it feels like micromanaging when the Dean needs to review and he hasn't. The current system is not working. Kevin: I may have this wrong, but a department can still have a scheduling coordinator but there's no compensation. Randall: it's service. Kevin: when we had a coordinator we had more current and better responses. It's really helpful. I can get to my colleagues much faster than my department chair.
- Terri: I wanted you to know that a former colleague of ours, Gail Yamasaki, has been appointed to HECC, so we have someone local on HECC. She was at Oregon Tech for quite a while.

Adjournment

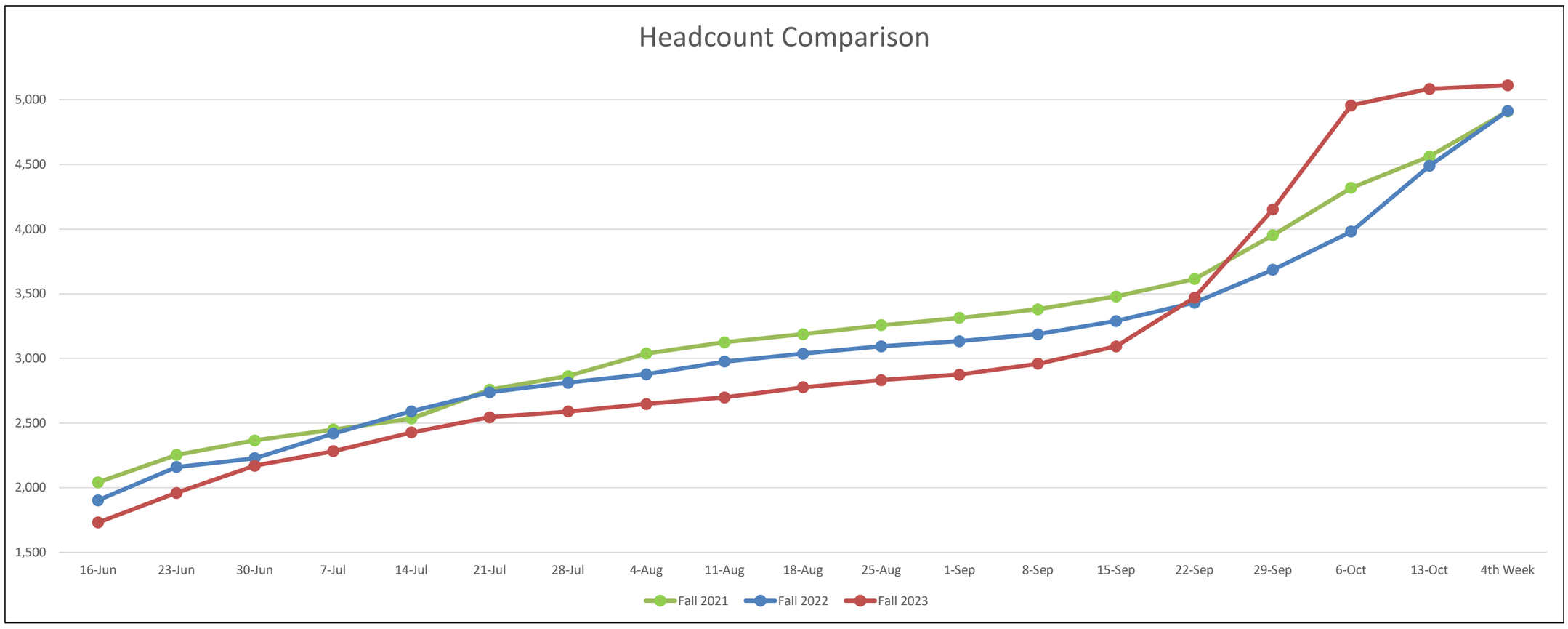
Terri adjourned the meeting at 8:10pm.

Respectfully submitted,
C.J. Riley, Secretary

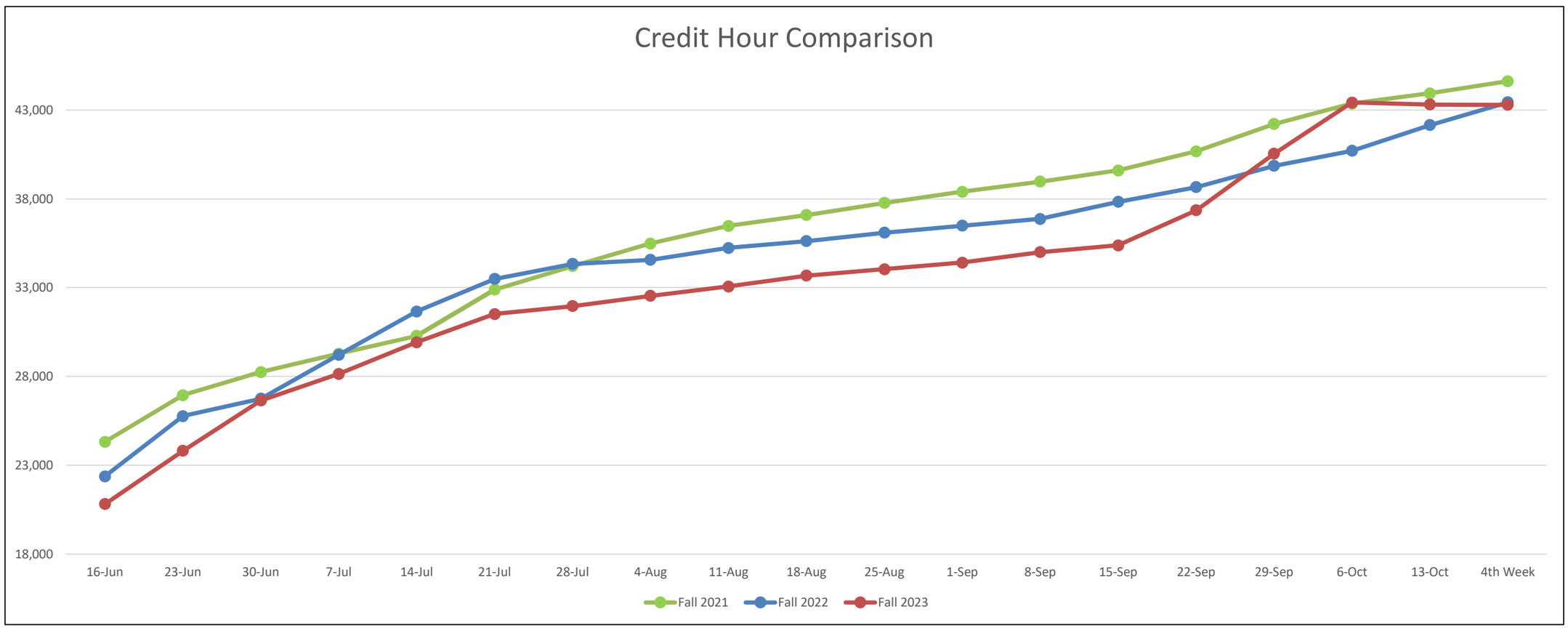
Oregon TECH

Fall 2023 Enrollment Tracking by Week
As of October 24, 2023 - 4th Week

The following report compares enrollment on weekly basis leading up to 4th Week



	16-Jun	23-Jun	30-Jun	7-Jul	14-Jul	21-Jul	28-Jul	4-Aug	11-Aug	18-Aug	25-Aug	1-Sep	8-Sep	15-Sep	22-Sep	29-Sep	6-Oct	13-Oct	4th Week
Fall 2021	2,042	2,253	2,365	2,449	2,534	2,757	2,862	3,037	3,124	3,186	3,256	3,313	3,379	3,478	3,613	3,952	4,318	4,561	4,910
Fall 2022	1,903	2,160	2,228	2,418	2,590	2,738	2,812	2,877	2,974	3,035	3,092	3,132	3,186	3,288	3,431	3,685	3,980	4,488	4,913
Fall 2023	1,731	1,960	2,170	2,282	2,427	2,544	2,588	2,646	2,698	2,776	2,831	2,874	2,958	3,093	3,470	4,150	4,955	5,083	5,111
% Change (Prior Year)	-9.0%	-9.3%	-2.6%	-5.6%	-6.3%	-7.1%	-8.0%	-8.0%	-9.3%	-8.5%	-8.4%	-8.2%	-7.2%	-5.9%	1.1%	12.6%	24.5%	13.3%	4.0%



	16-Jun	23-Jun	30-Jun	7-Jul	14-Jul	21-Jul	28-Jul	4-Aug	11-Aug	18-Aug	25-Aug	1-Sep	8-Sep	15-Sep	22-Sep	29-Sep	6-Oct	13-Oct	4th Week
Fall 2021	24,324	26,949	28,251	29,283	30,291	32,892	34,211	35,488	36,481	37,089	37,772	38,401	38,971	39,599	40,676	42,216	43,358	43,937	44,624
Fall 2022	22,383	25,772	26,753	29,222	31,665	33,486	34,341	34,561	35,233	35,623	36,091	36,490	36,872	37,828	38,664	39,862	40,709	42,153	43,432
Fall 2023	20,813	23,820	26,652	28,144	29,926	31,516	31,960	32,543	33,069	33,672	34,042	34,412	34,996	35,386	37,352	40,543	43,428	43,311	43,289
% Change (Prior Year)	-7.0%	-7.6%	-0.4%	-3.7%	-5.5%	-5.9%	-6.9%	-5.8%	-6.1%	-5.5%	-5.7%	-5.7%	-5.1%	-6.5%	-3.4%	1.7%	6.7%	2.7%	-0.3%

Oregon TECH

Fall 2023 Weekly Enrollment
As of October 24, 2023 - 4th Week

The following data represents Fall 2023 enrollment compared to prior years (October 26, 2021 vs. October 25, 2022 vs. October 24, 2023).
NOTE: Headcount totals are based on a student's Primary campus and credit hours are based on course campus; therefore the two are not a direct comparison.

Headcount (Based on Primary Campus)

	Same Week Comparison			Fall 2022 vs. Fall 2023		Fourth Week Comparison		
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change	Headcount Fall 22 4th Week	Percent of 4th Week Fall 2022	Percent of 4th Week Fall 2023
On Campus (Klamath Falls)	**2,109**	**1,984**	**1,976**	**-8**	**-0.4%**	**1,984**	**100.0%**	**99.6%**
Online	**592**	**563**	**478**	**-85**	**-15.1%**	**563**	**100.0%**	**84.9%**
Onsite Total	**873**	**816**	**720**	**-96**	**-11.8%**	**816**	**100.0%**	**88.2%**
* Portland Metro	698	642	556	-86	-13.4%	642	100.0%	86.6%
* Seattle	50	58	46	-12	-20.7%	58	100.0%	79.3%
* Chemeketa	58	60	61	1	1.7%	60	100.0%	101.7%
* Joint Program	0	1	0	-1	-100.0%	1	100.0%	0.0%
* HST at OIT	67	55	57	2	3.6%	55	100.0%	103.6%
Sub-Total	**3,574**	**3,363**	**3,174**	**-189**	**-5.6%**	**3,363**	**100.0%**	**94.4%**
High School (ACP)	1336	1,550	1,937	387	25.0%	1,550	100.0%	125.0%
Grand Total	4,910	4,913	5,111	198	4.0%	4,913	100.0%	104.0%

Credit Hours (Based on Course Campus)

	Same Week Comparison			Fall 2022 vs. Fall 2023		Fourth Week Comparison		
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change	Credit Hours Fall 22 4th Week	Percent of 4th Week Fall 2022	Percent of 4th Week Fall 2023
On Campus (Klamath Falls)	**24,353**	**22,684**	**22,474**	**-210**	**-0.9%**	**22,684**	**100.0%**	**99.1%**
Online	**7,759**	**8,465**	**7,748**	**-717**	**-8.5%**	**8,465**	**100.0%**	**91.5%**
Onsite Total	**6,935**	**5,862**	**5,259**	**-603**	**-10.3%**	**5,862**	**100.0%**	**89.7%**
* Portland Metro	5,918	4,917	4,342	-575	-11.7%	4,917	100.0%	88.3%
* Seattle	322	324	256	-68	-21.0%	324	100.0%	79.0%
* Chemeketa	606	621	661	40	6.4%	621	100.0%	106.4%
* Joint Program	89	0	0	0	-	0	-	-
Sub-Total	**39,047**	**37,011**	**35,481**	**-1,530**	**-4.1%**	**37,011**	**100.0%**	**95.9%**
High School (ACP)	5,577	6,421	7,808	1,387	21.6%	6,421	100.0%	121.6%
Grand Total	44,624	43,432	43,289	-143	-0.3%	43,432	100.0%	99.7%

Oregon TECH

Fall 2023 Applications Report
As of October 24, 2023 - 4th Week

The following report compares Fall 2023 applications to the same day last year and to the Final 4th week Fall 2022 Applications
Re-admits, non-admits and term change applications are excluded with exception of high school non-admits (ACP & HST)
Incomplete applications are not reported until all required materials have been received and a decision is made
Enrolled student counts are based on the type of application the student completed; however a student may enroll under a different status after transcript evaluation

Applications

	Same Day Comparison		Same Day Comparison		Fourth Week Comparison		
					Applications	Percent of 4th Week	
	Fall 2022	Fall 2023	Difference	% Change	Fall 22 4th Week	Fall 2022	Fall 2023
On Campus (Klamath Falls)	**4,749**	**5,130**	**381**	**8.0%**	**4,749**	**100.0%**	**108.0%**
* Freshmen	4,308	4,751	443	10.3%	4,308	100.0%	110.3%
* Transfer	366	329	-37	-10.1%	366	100.0%	89.9%
* Post-Bac	26	23	-3	-11.5%	26	100.0%	88.5%
* Graduate	49	27	-22	-44.9%	49	100.0%	55.1%
Online	**184**	**172**	**-12**	**-6.5%**	**184**	**100.0%**	**93.5%**
Onsite Total	**458**	**434**	**-24**	**-5.2%**	**458**	**100.0%**	**94.8%**
* Portland Metro	434	403	-31	-7.1%	434	100.0%	92.9%
* Other	24	31	7	29.2%	24	100.0%	129.2%
Sub-Total	**5,391**	**5,736**	**345**	**6.4%**	**5,391**	**100.0%**	**106.4%**
High School (ACP & HST)	**1,631**	**1,901**	**270**	**16.6%**	**1,631**	**100.0%**	**116.6%**
Grand Total	**7,022**	**7,637**	**615**	**8.8%**	**7,022**	**100.0%**	**108.8%**

Admitted (Includes Admitted Cancelled)

	Same Day Comparison		Same Day Comparison		Fourth Week Comparison		
					Admitted	Percent of 4th Week	
	Fall 2022	Fall 2023	Difference	% Change	Fall 22 4th Week	Fall 2022	Fall 2023
On Campus (Klamath Falls)	**4,433**	**4,730**	**297**	**6.7%**	**4,433**	**100.0%**	**106.7%**
* Freshmen	4,012	4,361	349	8.7%	4,012	100.0%	108.7%
* Transfer	348	319	-29	-8.3%	348	100.0%	91.7%
* Post-Bac	26	23	-3	-11.5%	26	100.0%	88.5%
* Graduate	47	27	-20	-42.6%	47	100.0%	57.4%
Online	**167**	**161**	**-6**	**-3.6%**	**167**	**100.0%**	**96.4%**
Onsite Total	**415**	**403**	**-12**	**-2.9%**	**415**	**100.0%**	**97.1%**
* Portland Metro	392	373	-19	-4.8%	392	100.0%	95.2%
* Other	23	30	7	30.4%	23	100.0%	130.4%
Sub-Total	**5,015**	**5,294**	**279**	**5.6%**	**5,015**	**100.0%**	**105.6%**
High School (ACP & HST)	**1,631**	**1,901**	**270**	**16.6%**	**1,631**	**100.0%**	**116.6%**
Grand Total	**6,646**	**7,195**	**549**	**8.3%**	**6,646**	**100.0%**	**108.3%**

New Enrolled (Fall Applicants Only)

	Same Day Comparison		Same Day Comparison		Fourth Week Comparison		
					Enrolled	Percent of 4th Week	
	Fall 2022	Fall 2023	Difference	% Change	Fall 22 4th Week	Fall 2022	Fall 2023
On Campus (Klamath Falls)	**587**	**561**	**-26**	**-4.4%**	**587**	**100.0%**	**95.6%**
* Freshmen	393	362	-31	-7.9%	393	100.0%	92.1%
* Transfer	171	180	9	5.3%	171	100.0%	105.3%
* Post-Bac	4	4	0	0.0%	4	100.0%	100.0%
* Graduate	19	15	-4	-21.1%	19	100.0%	78.9%
Online	**95**	**98**	**3**	**3.2%**	**95**	**100.0%**	**103.2%**
Onsite Total	**196**	**192**	**-4**	**-2.0%**	**196**	**100.0%**	**98.0%**
* Portland Metro	174	169	-5	-2.9%	174	100.0%	97.1%
* Other	22	23	1	4.5%	22	100.0%	104.5%
Sub-Total	**878**	**851**	**-27**	**-3.1%**	**878**	**100.0%**	**96.9%**
High School (ACP & HST)	**1,186**	**1,577**	**391**	**33.0%**	**1,220**	**97.2%**	**129.3%**
Grand Total	**2,064**	**2,428**	**364**	**17.6%**	**2,098**	**98.4%**	**115.7%**

Oregon TECH

Fall 2023 Weekly Enrollment by Major
As of October 24, 2023 - 4th Week

The following report compares enrollment on weekly basis leading up to 4th Week
Majors with asterisk (*) have been discontinued; however they can have students enrolled as part of teach out.

Klamath Falls

	Same Week Comparison			Fall 2022 vs. Fall 2023	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change
Accounting	17	12	19	7	58.3%
Applied Behavior Analysis- (GR)	15	9	8	-1	-11.1%
Applied Mathematics	13	12	9	-3	-25.0%
Applied Psychology	69	78	60	-18	-23.1%
Biology-Health Sciences	148	127	116	-11	-8.7%
Business Management Option	50	39	52	13	33.3%
Business Marketing Option	23	21	24	3	14.3%
Civil Engineering	93	83	87	4	4.8%
Civil Engineering- (GR)	8	5	5	0	0.0%
Communication Studies	33	19	27	8	42.1%
Computer Engineering Tech	33	40	36	-4	-10.0%
Cybersecurity	45	55	51	-4	-7.3%
Data Science	7	7	5	-2	-28.6%
Dental Hygiene	64	66	65	-1	-1.5%
Diagnostic Medical Sonography	75	70	79	9	12.9%
Doctor Physical Therapy	0	0	8	8	-
Echocardiography	56	53	53	0	0.0%
Electrical Engineering	51	58	59	1	1.7%
Embedded Systems Eng Tech	39	39	47	8	20.5%
Env Science option-Business	0	0	1	1	-
Env Science option-Recreation	0	0	1	1	-
Env Science option-Wildlife	0	0	1	1	-
Environmental Sciences	38	40	39	-1	-2.5%
General Studies	11	10	18	8	80.0%
Geomatics-option in GIS	11	13	7	-6	-46.2%
Geomatics-option in Surveying	29	35	30	-5	-14.3%
Health Care Mgmt-Admin Mgmt	24	16	8	-8	-50.0%
Health Informatics	2	3	1	-2	-66.7%
Information Technology	19	19	24	5	26.3%
Manufacturing Engineering Tech	24	27	21	-6	-22.2%
Marriage and Family Therapy- (GR)	9	17	20	3	17.6%
Mechanical Engineering	240	242	229	-13	-5.4%
Mechanical Engineering Tech	31	24	25	1	4.2%
Medical Lab Science-Earlyadm	5	0	4	4	-
Nuclear Med Molecular Imaging	50	50	54	4	8.0%
OHSU Nursing	66	70	70	0	0.0%
Operations Management	20	10	7	-3	-30.0%
Population Health Management	9	8	7	-1	-12.5%
Pre-Dental Hygiene Gen Study	34	26	33	7	26.9%
Pre-Medical Imaging Gen Study	148	139	140	1	0.7%
Pre-Medical Lab Sci Gen Study	4	7	6	-1	-14.3%
Pre-Nursing Gen Study	54	38	42	4	10.5%
Pre-Respiratory Care Gen Study	5	5	1	-4	-80.0%
Professional Writing	13	11	7	-4	-36.4%
Radiologic Science	143	135	130	-5	-3.7%
Renewable Energy Engineering	67	45	29	-16	-35.6%
Renewable Energy Engineering- (GR)	8	2	4	2	100.0%
Respiratory Care	39	42	38	-4	-9.5%
Software Engineering Tech	117	114	117	3	2.6%
Technology and Management	1	2	2	0	0.0%
Vascular Technology	49	41	50	9	22.0%
Total	**2,109**	**1,984**	**1,976**	**-8**	**-0.4%**

Portland Metro

	Same Week Comparison			Fall 2022 vs. Fall 2023	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change
Applied Behavior Analysis- (GR)	16	10	5	-5	-50.0%
Applied Mathematics	0	1	0	-1	-100.0%
Applied Psychology	10	8	6	-2	-25.0%
Business Management Option	0	1	1	0	0.0%
Computer Engineering Tech	1	0	0	0	-
Cybersecurity	54	57	49	-8	-14.0%
Electrical Engineering	56	55	48	-7	-12.7%
Electronics Engineering Tech	19	19	11	-8	-42.1%
Embedded Systems Eng Tech	22	25	25	0	0.0%
Emergency Medical Services Mgt	24	15	12	-3	-20.0%
EMT - Paramedic	19	20	20	0	0.0%
Engineering- (GR)	11	12	8	-4	-33.3%
General Studies	5	4	2	-2	-50.0%
Health Care Mgmt-Admin Mgmt	0	1	0	-1	-100.0%
Health Informatics	5	2	0	-2	-100.0%
Information Technology	42	38	40	2	5.3%
Manufacturing Engineering Tech	22	18	13	-5	-27.8%
Mechanical Engineering	68	62	61	-1	-1.6%
Mechanical Engineering Tech	22	16	12	-4	-25.0%
Medical Lab Science-Earlyadm	0	1	0	-1	-100.0%
Medical Laboratory Science	73	71	65	-6	-8.5%
Operations Management	11	8	6	-2	-25.0%
Pre-Dental Hygiene Gen Study	4	0	5	5	-
Pre-Medical Imaging Gen Study	19	15	16	1	6.7%
Pre-Medical Lab Sci Gen Study	14	18	14	-4	-22.2%
Pre-Nursing Gen Study	3	2	0	-2	-100.0%
Pre-Paramedic Gen Study	29	17	19	2	11.8%
Renewable Energy Engineering	28	27	18	-9	-33.3%
Renewable Energy Engineering- (GR)	18	11	5	-6	-54.5%
Software Engineering Tech	93	98	88	-10	-10.2%
Technology and Management	10	10	7	-3	-30.0%
Total	**698**	**642**	**556**	**-86**	**-13.4%**

Online

	Same Week Comparison			Fall 2022 vs. Fall 2023	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change
Allied Health - Admin- (GR)	39	27	16	-11	-40.7%
Allied Health - Dental- (GR)	0	4	0	-4	-100.0%
Allied Health - Respiratory- (GR)	0	1	1	0	0.0%
Applied Behavior Analysis- (GR)	0	2	8	6	300.0%
Applied Psychology	50	54	44	-10	-18.5%
Business Management Option	10	17	19	2	11.8%
Dental Hygiene	52	44	28	-16	-36.4%
Diagnostic Medical Sonography	42	34	34	0	0.0%
Echocardiography	76	72	58	-14	-19.4%
Engineering- (GR)	4	1	2	1	100.0%
General Studies	26	22	34	12	54.5%
Geomatics-option in GIS	0	0	3	3	-
Geomatics-option in Surveying	0	0	5	5	-
Health Care Mgmt-Admin Mgmt	13	12	8	-4	-33.3%
Health Care Mgmt-Clinical Mgmt	20	14	9	-5	-35.7%
Health Care Mgmt-Rad Science	8	6	2	-4	-66.7%
Health Informatics	14	12	10	-2	-16.7%
Information Technology	57	51	31	-20	-39.2%
Magnetic Resonance Imagng Cert	2	1	0	-1	-100.0%
Operations Management	24	19	15	-4	-21.1%
Picture Archive/Comm Sys Cert	7	7	6	-1	-14.3%
Polysomnographic Technology	5	4	5	1	25.0%
Pre-Dental Hygiene Gen Study	21	31	25	-6	-19.4%
Pre-Medical Imaging Gen Study	31	43	45	2	4.7%
Pre-Nursing Gen Study	2	1	1	0	0.0%
Pre-Respiratory Care Gen Study	0	0	2	2	-
Radiologic Science	3	2	1	-1	-50.0%
Respiratory Care	24	18	14	-4	-22.2%
Sleep Health-Polysom Tech Opt	15	12	11	-1	-8.3%
Technology and Management	24	30	24	-6	-20.0%
Vascular Technology	23	22	17	-5	-22.7%
Total	**592**	**563**	**478**	**-85**	**-15.1%**

Other

	Same Week Comparison			Fall 2022 vs. Fall 2023	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change
Applied Behavior Analysis- (GR)	0	1	0	-1	-100.0%
Communication Studies	0	1	0	-1	-100.0%
Dental Hygiene	58	60	60	0	0.0%
General Studies	1,403	1,604	1,994	390	24.3%
Manufacturing Engineering Tech	11	13	10	-3	-23.1%
Manufacturing Engineering Tech- (GR)	6	7	1	-6	-85.7%
Mechanical Engineering	33	38	35	-3	-7.9%
Pre-Dental Hygiene Gen Study	0	0	1	1	-
Total	**1,511**	**1,724**	**2,101**	**377**	**21.9%**

Oregon TECH

Fall 2023 Weekly Enrollment by Student Status
As of October 24, 2023 - 4th Week

The following data represents Fall 2023 enrollment compared to prior years (October 26, 2021 vs. October 25, 2022 vs. October 24, 2023).

Student Status (All Locations)

	Same Week Comparison			Fall 2022 vs. Fall 2023		Headcount	Percent of 4th Week	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change	Fall 22 4th Week	Fall 2022	Fall 2023
Total New	**2,201**	**2,220**	**2,538**	**318**	**14.3%**	**2,220**	**100.0%**	**114.3%**
- New Freshman	443	463	433	-30	-6.5%	463	100.0%	93.5%
- New Transfer	437	358	356	-2	-0.6%	358	100.0%	99.4%
- New Post Bac	64	51	54	3	5.9%	51	100.0%	105.9%
- New Graduate/First Professional	51	34	34	0	0.0%	34	100.0%	100.0%
- New Non-Admit UG	1,201	1,310	1,658	348	26.6%	1,310	100.0%	126.6%
- New Non-Admit GR	5	4	3	-1	-25.0%	4	100.0%	75.0%
Continuing	**2,420**	**2,358**	**2,204**	**-154**	**-6.5%**	**2,358**	**100.0%**	**93.5%**
Returning After Absence	**289**	**335**	**369**	**34**	**10.1%**	**335**	**100.0%**	**110.1%**
Total	**4,910**	**4,913**	**5,111**	**198**	**4.0%**	**4,913**	**100.0%**	**104.0%**

Student Status (Klamath Falls)

	Same Week Comparison			Fall 2022 vs. Fall 2023		Headcount	Percent of 4th Week	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change	Fall 22 4th Week	Fall 2022	Fall 2023
Total New	**653**	**596**	**575**	**-21**	**-3.5%**	**596**	**100.0%**	**96.5%**
- New Freshman	383	393	362	-31	-7.9%	393	100.0%	92.1%
- New Transfer	209	171	179	8	4.7%	171	100.0%	104.7%
- New Post Bac	18	6	6	0	0.0%	6	100.0%	100.0%
- New Graduate/First Professional	23	19	23	4	21.1%	19	100.0%	121.1%
- New Non-Admit UG	19	5	4	-1	-20.0%	5	100.0%	80.0%
- New Non-Admit GR	1	2	1	-1	-50.0%	2	100.0%	50.0%
Continuing	**1,374**	**1,321**	**1,338**	**17**	**1.3%**	**1,321**	**100.0%**	**101.3%**
Returning After Absence	**82**	**67**	**63**	**-4**	**-6.0%**	**67**	**100.0%**	**94.0%**
Total	**2,109**	**1,984**	**1,976**	**-8**	**-0.4%**	**1,984**	**100.0%**	**99.6%**

Student Status (Portland Metro)

	Same Week Comparison			Fall 2022 vs. Fall 2023		Headcount	Percent of 4th Week	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change	Fall 22 4th Week	Fall 2022	Fall 2023
Total New	**209**	**197**	**182**	**-15**	**-7.6%**	**197**	**100.0%**	**92.4%**
- New Freshman	48	53	52	-1	-1.9%	53	100.0%	98.1%
- New Transfer	89	87	83	-4	-4.6%	87	100.0%	95.4%
- New Post Bac	35	38	32	-6	-15.8%	38	100.0%	84.2%
- New Graduate/First Professional	14	8	5	-3	-37.5%	8	100.0%	62.5%
- New Non-Admit UG	19	9	10	1	11.1%	9	100.0%	111.1%
- New Non-Admit GR	4	2	0	-2	-100.0%	2	100.0%	0.0%
Continuing	**455**	**404**	**332**	**-72**	**-17.8%**	**404**	**100.0%**	**82.2%**
Returning After Absence	**34**	**41**	**42**	**1**	**2.4%**	**41**	**100.0%**	**102.4%**
Total	**698**	**642**	**556**	**-86**	**-13.4%**	**642**	**100.0%**	**86.6%**

Student Status (Online)

	Same Week Comparison			Fall 2022 vs. Fall 2023		Headcount	Percent of 4th Week	
	Fall 2021	Fall 2022	Fall 2023	Difference	% Change	Fall 22 4th Week	Fall 2022	Fall 2023
Total New	**196**	**179**	**177**	**-2**	**-1.1%**	**179**	**100.0%**	**98.9%**
- New Freshman	11	17	19	2	11.8%	17	100.0%	111.8%
- New Transfer	118	83	73	-10	-12.0%	83	100.0%	88.0%
- New Post Bac	8	4	13	9	225.0%	4	100.0%	325.0%
- New Graduate/First Professional	13	5	6	1	20.0%	5	100.0%	120.0%
- New Non-Admit UG	46	70	64	-6	-8.6%	70	100.0%	91.4%
- New Non-Admit GR	0	0	2	2	-	0	-	-
Continuing	**351**	**343**	**246**	**-97**	**-28.3%**	**343**	**100.0%**	**71.7%**
Returning After Absence	**45**	**41**	**55**	**14**	**34.1%**	**41**	**100.0%**	**134.1%**
Total	**592**	**563**	**478**	**-85**	**-15.1%**	**563**	**100.0%**	**84.9%**

Oregon TECH

Spring 2023 to Fall 2023 Student Retention
As of October 24, 2023 - 4th Week

(1) The following report tracks Fall 2023 registration status for students that were enrolled as of Spring 2023 4th Week
(2) Students changing majors are reported under the department they moved to for Fall term
(3) Students with graduation applications for Spring and Summer term have been removed from the calculation for precent retained.
(4) Students not registered could fall under multiple criteria such as "Have Graduation Application" and "Have Registration Holds" and are "Non Degree Seeking Students".
The three columns noted above are for information purpose only and "Will Not" add up to Total Not Registered for Fall as not every student Springs under these criteria.

College of ETM

			Not Registered					
Department	Spring Census Students	Registered For Fall	Have Graduation Application	Have Registration Holds	Have Academic Suspension	Non Degree Seeking Students	**Total Not Registered for Fall**	Percent Retained (Excludes Those with Graduation Apps)
Civil Engineering	77	63	11	0	1	0	14	95.5%
Computer Systems Eng Tech	281	215	32	3	2	1	66	86.3%
Electrical & Renewable Energy	185	129	29	7	0	2	56	82.7%
Geomatics	39	32	6	1	0	0	7	97.0%
Management	408	283	78	7	3	0	125	85.8%
Manufacturing & Mechanical Eng	378	285	49	6	3	3	93	86.6%
Total ETM	**1,368**	**1,007**	**205**	**24**	**9**	**6**	**361**	**86.6%**

College of HAS

			Not Registered					
Department	Spring Census Students	Registered For Fall	Have Graduation Application	Have Registration Holds	Have Academic Suspension	Non Degree Seeking Students	**Total Not Registered for Fall**	Percent Retained (Excludes Those with Graduation Apps)
Applied Mathematics	15	13	0	0	0	0	2	86.7%
Communication	30	24	2	1	1	0	6	85.7%
Dental Hygiene	181	129	14	5	1	26	52	77.2%
Emergency Medical Services	42	11	11	4	0	1	31	35.5%
Health Sciences	98	64	23	2	0	1	34	85.3%
Humanities & Social Sciences	167	116	33	7	4	2	51	86.6%
Medical Imaging Technology	610	442	119	10	2	16	168	90.0%
Medical Lab Science	63	54	0	0	0	2	9	85.7%
Natural Sciences	140	98	27	3	1	4	42	86.7%
Total HAS	**1,346**	**951**	**229**	**32**	**9**	**52**	**395**	**85.1%**

Other

			Not Registered					
Department	Spring Census Students	Registered For Fall	Have Graduation Application	Have Registration Holds	Have Academic Suspension	Non Degree Seeking Students	**Total Not Registered for Fall**	Percent Retained (Excludes Those with Graduation Apps)
Dual Credit	2,078	234	0	494	3	1,844	**1,844**	11.3%
General Studies	68	13	0	10	0	49	**55**	19.1%
OHSU Nursing	110	75	3	2	1	0	**35**	70.1%
Total Other	**2,256**	**322**	**3**	**506**	**4**	**1,893**	**1,934**	**14.3%**

New Student Retention (From Fall to Fall)

The following data represents Fall 2023 enrollment compared to prior years (October 26, 2021 vs. October 25, 2022 vs. October 24, 2023).
Students graduating with a degree or certificate are considered retained even if they did not return for the terms indicated.

Retention Fall 2020 Cohort Returning Fall 2021

	Started	Retained	% Retained
New Freshmen (Full-Time)	424	288	67.9%
New Transfers (Full-Time)	295	230	78.0%
Total	719	518	72.0%

Retention Fall 2021 Cohort Returning Fall 2022

	Started	Retained	% Retained
New Freshmen (Full-Time)	403	291	72.2%
New Transfers (Full-Time)	270	216	80.0%
Total	673	507	75.3%

Retention Fall 2022 Cohort Returning Fall 2023

	Started	Retained	% Retained
New Freshmen (Full-Time)	420	306	72.9%
New Transfers (Full-Time)	227	190	83.7%
Total	647	496	76.7%

Report from IFS meeting, Oct 6 2023 (at OSU)

The IFS heard a legislative affairs report from OSU's Executive Director of Government Relations, Katie Fast. As this year is a short session, fewer than 300 bills will be considered by the legislature. Of note is the "strong start" initiative, to fund summer bridge programs, advising and support for first year college students. The legislature has not refunded this program (begun in 2021), but is allowing a carryover of funds. Schools will request refunding for this program. The oregon student association will be pushing for more basic needs grant navigators, and will request 5.2 M for open source online textbooks. On the federal level, changes to the FAFSA are being developed, and there may be progress on student debt relief.

IFS also heard from Veronica Dujon from the Higher Education Coordinating Commission (HECC). The HECC is interested in developing a system for direct admissions for Oregon. Admissions directors from public oregon universities have been meeting to discuss this.

There was a discussion with the OSU provost Ed Feser regarding curriculum articulation plans (CAP's) and major transfer maps (MTM's). The provost council felt very strongly that the HECC should not be making final decisions about curricula, but "we lost that battle" regarding the oregon administrative rules (OAR's) that have been written regarding the CAP's and MTM's.

IFS heard updates from each of the constituent campuses, summarized as follows:

OSU : Enrollment is up by 4%. The disappearance of the PAC 12 athletic conference will lead to reduced financing for OSU, which is concerning. It is unclear how this likely reduction in funding will interact with the newly developed strategic plan, which called for increased funding for research and for graduation and retention targets.

UO : The university is getting settled with a new president. The new president's stated goals are improving graduation rates, addressing the transition to the big 10 athletic conference, and creating a sense of belonging on campus.

SOU : Enrollment is up 14%, and the previously dire financial situation has stabilized. There are current searches for a new provost, and several director level positions. A significant amount of new solar power is being installed on campus.

EOU : The new president started in july. Currently national searches are underway for the provost, VP of student affairs and VP of finance. Admissions are stable and applications for admission have increased. Sadly, the faculty senate president passed away in july. The new VP for institutional research has been making more internal data available, which has revealed a 2M dollar deficit. The new president is promoting retention and campus engagement.

WOU : This is the current president's second year, there are many new administrators. The schools accreditation was recently approved. The school is currently seeking approval for two new degrees : sports media management & analytics, and a masters of business administration. The school was recently awarded a title 3 grant to serve underrepresented students.

PSU : The new president began in August, and the previous provost has left. The new president's priorities are to develop a new strategic plan, a financial stability plan, and to revitalize the PSU campus. Plans are underway to hire 5 deans. Several labor units are in the bargaining process : the AAUP, the adjunct union and the graduate student union. There is a new chicano/latino studies major. There is a proposal in the faculty senate to increase senate representation of adjunct faculty.

OHSU : The largest issue is the upcoming merger of OHSU and Legacy Health. The OHSU president's contract was renewed for an additional 5 years, there was some disagreement on how that was handled. There is a new head of HR, a new dean of public health, and a new head of institutional research. Research staff may be in the process of unionizing.