

Academic Quality and Student Success Committee Agenda

	<u>Page</u>
1. Call to Order/Roll/Declaration of a Quorum (8:40am) <i>Trustee Jill Mason</i>	
2. Consent Agenda <i>Trustee Jill Mason</i>	
2.1 Approve Minutes from November 21, 2019 Meeting	1
3. Action Items - none	
4. Discussion Items	
4.1 Provost Update (8:45am) (20 min) <i>Provost Joanna Mott</i>	
4.2 Retention Presentation (9:05am) (30 min) <i>Interim Dean Dan Peterson</i>	
4.3 Financial Aid Presentation (9:35am) (30 min) <i>Director Tracey Lehman</i>	3
4.4 RockSat-C Presentation (10:05am) (30 min) <i>Davia Fleming</i>	7
4.5 TOP: TRiO Program Presentation (10:35am) (35 min) <i>Program Director Michal Kawka</i>	8
5. Other Business/New Business (11:10am) (5min) <i>Trustee Jill Mason</i>	
6. Adjournment (11:15am)	



**Meeting of the
Oregon Tech Board of Trustees
Academic Quality and Student Success Committee
Room 225, Portland-Metro Campus
November 21, 2019
8:10am – 10:15am**

**Academic Quality and Student Success Committee
DRAFT MINUTES**

Trustees Present:

Jeremy Brown, Chair
Kathleen Hill

Dana Londen
Rose McClure

Jill Mason

Trustees Unable to Attend:

Kelley Minty Morris

University Staff and Faculty Present:

Erin Foley, VP of Student Services/Dean of Student Affairs
Jamie Goodpaster, Disability Services Specialist
Dawn Lowe-Wincensten, Portland-Metro Librarian
Joanna Mott, Provost/Vice President of Academic Affairs
Adria Paschal, Senior Executive Assistant to the President
Dan Peterson, Interim Dean, College of HAS
Terri Torres, Professor, Mathematics

1. Call to Order/Roll/Declaration of a Quorum

Chair Brown called the meeting to order at 8:11am. The President's Senior Executive Assistant called roll and a quorum was declared.

2. Consent Agenda

2.1 Approve Minutes from the May 30, 2019 Meeting

Trustee Mason moved to approve the minutes of the May 30, 2019 meeting. Trustee Hill seconded the motion. With all Trustees present voting aye, the motion passed unanimously.

3. Action Items

3.1 Recommendation to the Board to Offer the Bachelor of Science Degree in Mechanical Engineering on the Lake Washington Institute of Technology Campus

Provost Mott reviewed the proposal to partner with an established institution in the state of Washington; Oregon Tech would offer the upper division courses to allow LWIT students the ability to obtain a 4-year degree on their campus. She noted the potential to establish relationships with other industries in the state. Discussion regarding competition, tuition rates, potential impact on resources, anticipated enrollment and retention, funding for equipment, and the need for accreditation prior to offering courses.

Trustee Mason moved to recommend approval to offer the Bachelor of Science Degree in Mechanical Engineering on the Lake Washington Institute of Technology campus to the Full Board. Trustee Hill seconded the motion.

Trustee McClure is concerned adding responsibilities to a department chair to oversee a program on multiple campuses could affect the quality of the program. Discussion regarding a request for the full board to pull the item from the consent agenda for further discussion.

With Trustee McClure the only dissenting vote, the motion passed 4-1.

4. Discussion Items

4.1 Provost Update

Provost Mott reviewed a PowerPoint presentation stating all Strategic Enrollment Management divisions will report to academic affairs upon the resignation of the AVP; online education, advising and retention will permanently report to academic affairs; work is ongoing on course scheduling and student numbers in classes; work will begin on the stipend-release model; recruitments; sabbaticals; and student and faculty innovation projects. **Trustee Brown** requested a future presentation and discussion on retention; a report on the recruitment of diverse candidates throughout the process not just on applicants and hires but also on those invited for interviews, etc.

4.2 Disability Services Presentation

Specialist Goodpaster presented a PowerPoint giving an overview of the divisions, mission, members, services provided, and successes and challenges.

4.3 Open Education Resources Presentation

Librarian Lowe-Wincensten shared a PowerPoint presentation addressing access to educational materials, the impacts on retention, incentives for faculty, and the creation of a textbook affordability task force.

5. Other Business/New Business

Trustee Brown identified items for future meetings: an update from the Registrar on the process and progress for identifying courses with open source resources; an update on retention efforts and progress; a presentation by financial aid to include the number of students with loans, students who receive financial aid, and the average student debt for varying degrees/programs.

6. Adjournment

Trustee Mason moved to adjourn the meeting. Trustee McClure seconded the motion. With all Trustees present voting aye, the motion passed unanimously. The meeting adjourned at 10:12am.

Oregon Tech Financial Aid

Tracey Lehman, Director

Hands-on education for real-world achievement.

Overview

- Financial Aid Staff
- Numbers in General
- Loans/Default

Hands-on education for real-world achievement.

Financial Aid Staff

- Director (1)
- Assistant Director (1)
- Financial Aid Counselors (2)
- Scholarship Officer (1) (.75 FTE)
- Veterans Certifying Official (1)
- Administrative Assistant (1)

*All Financial Aid staff reports to the
Klamath Falls Campus*

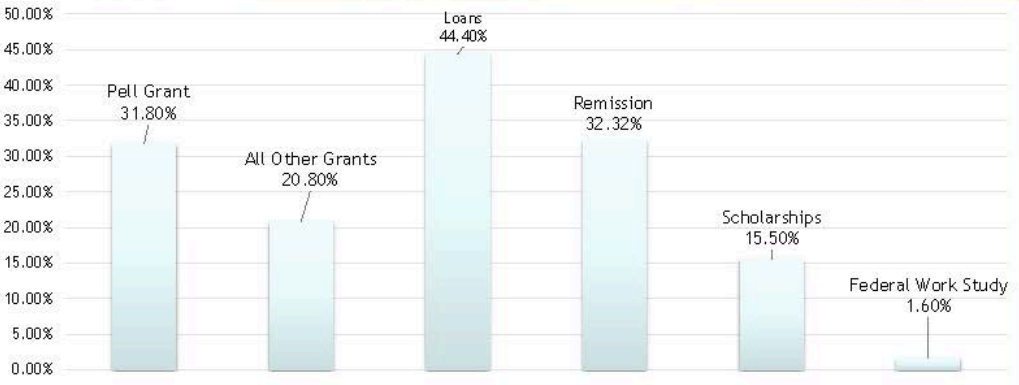
Hands-on education for real-world achievement.

Degree Seeking Enrolled Undergrad Students

- Fall 2019: 3,568 Total Degree Seeking Students
- Fall 2019: 2,400 Unduplicated Students Receiving Aid (67%)
- Last year- Aid Disbursed 1819: \$33,667,508

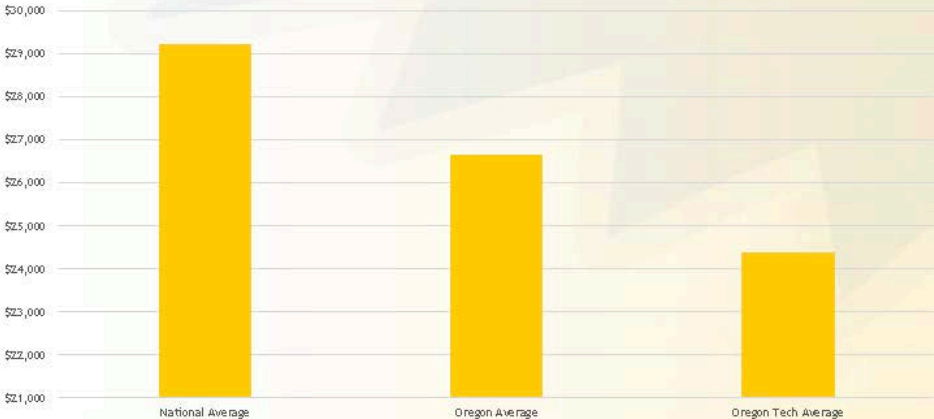
Hands-on education for real-world achievement.

2018-2019 Financial Aid Categories



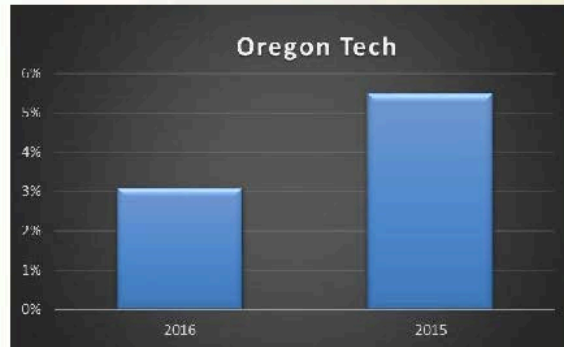
Hands-on education for real-world achievement.

Loan Debt 2018



Hands-on education for real-world achievement.

Default Rates (3 year cohort)



Hands-on education for real-world achievement.

Questions?

Oregon Tech Financial Aid

dollars@oit.edu

(541) 885-1280

Hands-on education for real-world achievement.

Oregon Institute of Technology

RockSat-C Project – Student Lead, Engineering Driven, Space Research



Oregon Tech is currently fielding a team of student engineers, from a diverse area of studies, to participate in the RockSat-C program.

This is a competitive program with entrants from many of the nations most well known engineering departments.

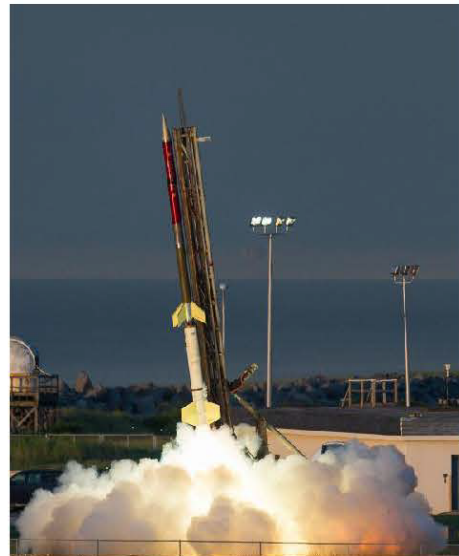
Based on their experimental design, projected ability to finish the project, and progress made so far, the Oregon Tech team was selected to participate

Development and prototyping will continue until launch in June and the NASA Wallops Flight Facility in Virginia

Before the launch date, the team will continue to develop individual projects. After prototypes are constructed, testing will begin to ensure the reliability of the components before the final construction begins.

The team is excited to continue working on the project and to attend the launch! We plan on helping to organize the needed information for future RockSat teams, to continue the Oregon Tech's involvement with the project.

While the project has been approved, and some funding awarded, currently the team is searching for new sources of financing.



Additional Funding Opportunity

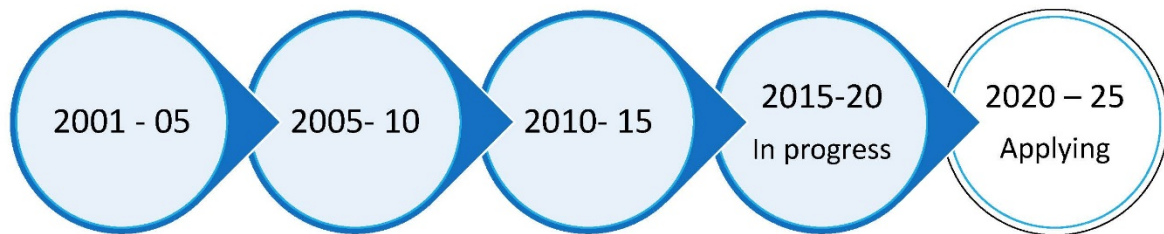
In addition to reaching out to potential corporate and academic sponsors, we are seeking funding of any and all sorts. To that end, we are sending dimes to space! In exchange for one of these space dimes, we are asking for \$20 to help make the project possible. If interested, please contact team member Patrick Cornwall at patrick.cornwall@oit.edu

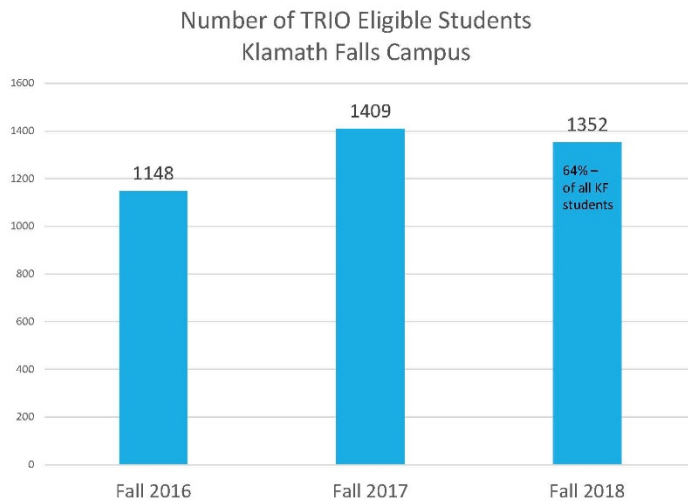
Tech Opportunities Program – TOP Oregon Tech’s TRiO

- 160+ students served annually;
- 35+ students graduate each year;
- Minimum 67% students are low-income and first-generation;
- Minimum 33% of students with disabilities are also low-income;
- All students demonstrate an academic need.
- 40%+ of students are other than white



Program Cycle





Need

Investment

- Four professional staff (3.25 FTE)
- Nine student mentors;
- Operating budget: \$284,425
- Part of the Student Success Center on the Klamath Falls Campus



Program Design



Program Objectives
Retention
Good Academic Standing
Graduation



Retention Model
Connection
Academic Support
Proactive Advising
Goal Promotion
Holistic Approach
Advocacy



Services
Universal: All Students
Selected: Specific Groups
Dedicated: Students at the highest risk



Learning Outcomes
Accountability
Utilization of resources
Connections on campus
Academic Performance
Career and graduate school readiness
Holistic Growth



2018-19 Academic Year

- Provided **2023+ individual academic, career and financial planning sessions.**
- Hosted **6 workshops** on topics from financial literacy to networking and career development.
- Taught **4 student success seminar classes**, including a success class for transfer students.
- Conducted a **four-day Summer Bridge program** for transfer students.
- Hosted **10 faculty-led, alumni and industry partner sessions** on topics from nano-physics, bio-tech research and marketing to self-care.
- Implemented **2 peer mentoring programs** with cumulative 449+ individual and group student contacts.
- Hosted **32 community building events**, including two welcome events, two retreats and two cultural trips.

Impact

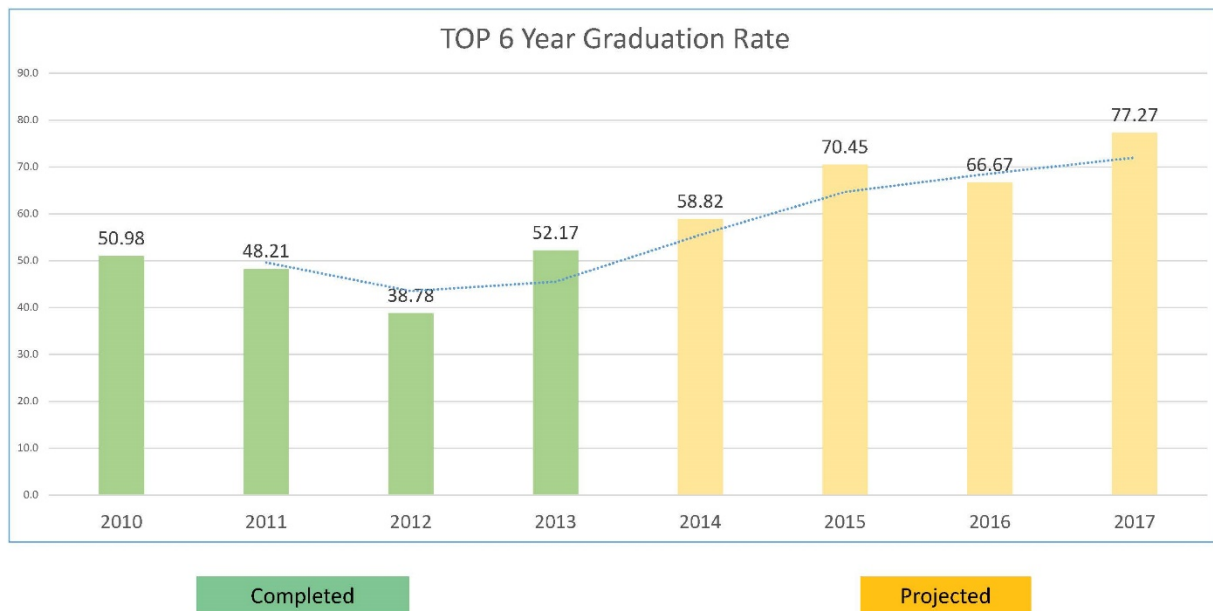
50%+ of TOP students made it on the **Dean's** and/or **President's List** during the 2018-19 academic year.


2 TOP students, on separate teams, advanced to **Inventor Oregon** through the 2019 Catalyze Klamath competition. One student won the first place.

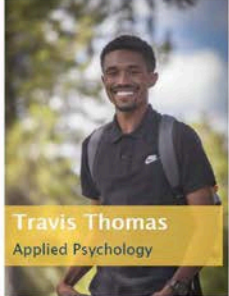
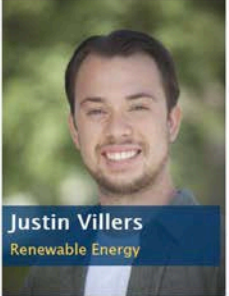


87% of TOP students **persisted** from Fall 2018 to Fall 2019 or have graduated.

94% of TOP students were in **Good Academic Standing** at the end of the 2018-19 academic year.

97% of students **persisted** from Fall 2019 to Winter 2020.



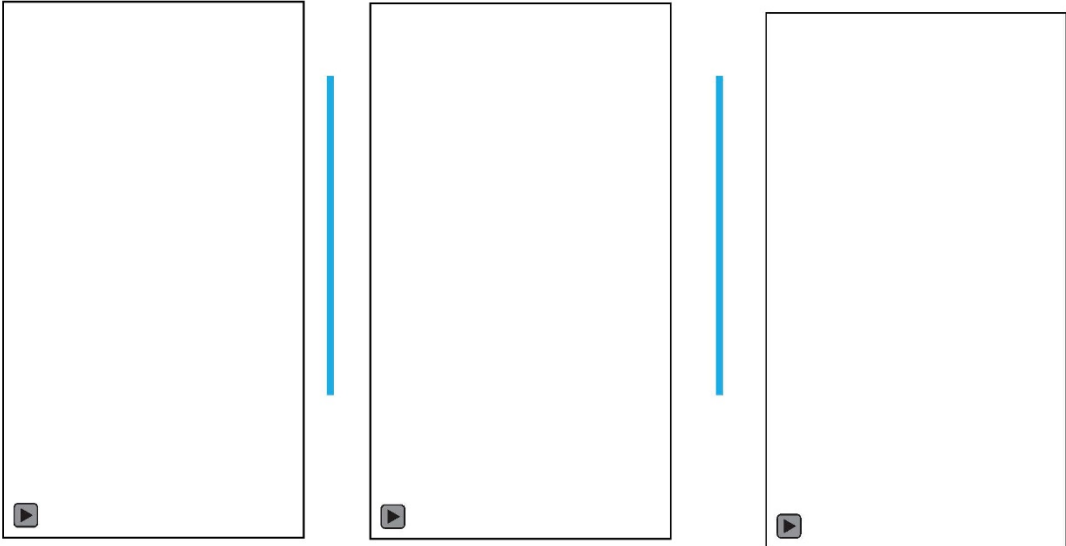


 <p>Travis Thomas Applied Psychology</p>	 <p>Justin Villers Renewable Energy</p>	 <p>Ashlei Morgan Mechanical Engineering</p>	 <p>Sarah Levesque Applied Psychology</p>
--	---	---	---

TOP Graduates



 <p>Amanda Potts Biology-Health Sciences</p>	 <p>Celeste Hernandez Dental Hygiene</p>	 <p>Ben Fawver Electrical Engineering</p>	 <p>Angela Thierolf Population Health Mgmt</p>
 <p>Joseph Brannan Manufacturing Engineering</p>	 <p>Eliza Henderson Software Engineering</p>	 <p>Autumn Bizon Operations Management</p>	 <p>Marc Heron Management</p>



Video Testimonials











Next Steps



2020-25 Grant Proposal



Competition



Contingency Plan

Questions?

Online: www.oit.edu/top

Contact: 541 885 1128 | michal.kawka@oit.edu

In person | LRC 220 – 2nd Floor (above the library)