# ARTICLE [x]. TENURE AND PROMOTION FOR TENURE-TRACK AND TENURED FACULTY

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### Section 1. Indefinite Tenure Selection

- 5 For the purposes of this article, tenure includes indefinite tenure selection, post tenure review and
- 6 tenure relinquishment for teaching faculty (see Sections 1, 4 and 5). While there are some
- 7 similarities, the promotion process for teaching faculty is not the same as the promotion process for
- 8 library faculty. The promotion process for library faculty can be found in Section 2 and the
- 9 promotion process for teaching faculty is contained in Section 3.

# 10 A. Background

- 11 Indefinite tenure appointments are appointments given selected faculty members having an
- 12 appointment of .50 FTE or more. Such appointments are made by the president in witness of the
- institution's formal decision that the faculty member has demonstrated such professional
- 14 competence that the institution will not henceforth terminate employment except for cause,
- 15 financial exigency, or program or department reductions or eliminations. It is awarded to faculty
- 16 members whose achievements in serving the institution's mission, and potential effective long-term
- 17 performance warrant the institution's long-term commitment.

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Tenure is awarded for outstanding performance, not years of service, and is therefore not automatic. To be awarded tenure, a candidate must demonstrate qualities that evidence excellence and continued professional growth. In accepting tenure, a faculty member makes an explicit commitment to continuous improvement, both professionally and pedagogically. The granting of tenure is more significant to the institution than promotion in academic rank.

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In some initial tenure-track appointments, a faculty member may be granted credit toward the probationary period, which is the first five years of full-time service. The Provost may grant credit only under exceptional circumstances, and only at the request and consent of the affected Department and Dean.

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Candidates for tenure will be evaluated during Winter term of the fifth year of full-time service on annual tenure (tenure track). Under extenuating circumstances (such as illness, family leave, military leave, unforeseen events affecting faculty's abilities to perform their duties, etc), a faculty member may request in writing that the Dean extends their tenure timeline. The Dean shall respond to a faculty's request for such extension in writing, within fourteen (14) calendar days of a faculty's request for such extension. A denial of such a request shall include reasons for the denial.

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### B. Performance Categories to be Evaluated

- 38 Candidates for tenure shall be evaluated for evidence of excellence in their instruction or
- 39 librarianship, in their performance of other assigned duties, in their scholarship or creative
- 40 activity, in their professionally-related public service, and their institutional service. Candidates
- shall document performance in each of these areas in their portfolios.

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When evaluating a faculty member for tenure, specific performance categories to be considered are:

- Instruction or librarianship, as appropriate
  - Research accomplishments or other academically related achievements or, where relevant, other creative and artistic achievements.
  - Professionally related public service through which the institution and its members render service to the public (i.e., individuals, agencies or units of business, industry, government, professional associations or societies), and institutional service including, but not limited to, contributions made toward departmental, school, or institutional governance, and service to students through student welfare activities such as individual student advising, advising with student organizations or groups, and similar activities.
  - Candidates for indefinite tenure shall also demonstrate professional integrity and a willingness to cooperate with their colleagues in a civil and respectful manner for the best interests of the department and the institution and shall evidence potential for and commitment to continued professional growth and improvement.

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### C. Evaluation Criteria for Indefinite Tenure

The following guidelines are intended as an institution-wide standard to which each department and faculty member is held, yet allow for the flexibility to include other criteria warranted by the varying disciplines and professions represented at Oregon Tech.

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# 1. Instruction or Librarianship

Faculty will excel in instruction or librarianship in the following ways:

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• Demonstrate knowledge of subject matter.

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• Develop and revise curriculum to meet departmental and course objectives, if appropriate.

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• Organize and deliver course materials to stimulate interest and discussion, if appropriate.

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Demonstrate growth

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• For instructional faculty: maintain student numerical evaluations at a departmentally established level; for library faculty: appropriate external metrics shall be developed and used in a similar manner

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# 2. Professional Development

Faculty will advance knowledge in education and/or areas consistent with institutional, departmental, and personal goals and objectives. Examples include but are not limited to:

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• Write and publish scholarly papers based on relevant research.

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• Participate in conferences and conventions in education and/or discipline.

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• Participate in workshops and classes in education and/or discipline.

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• Hold membership and participate in professional organizations.

<sup>\*</sup>OT-AAUP reserves the right to add to, modify, or amend proposals during the course of negotiations.

- Participate in professionally relevant employment or consulting.
  - Earn a higher degree.
  - Earn continuing education units (CEUs).

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# 3. Institutional and Professionally Related Public Service

*Institutional Service:* Faculty will contribute to the advancement of the institution consistent with institutional, departmental, and personal goals and objectives. Examples include but are not limited to:

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- Serve on institutional, departmental, and/or Faculty Senate committees.
- Participate in student advising.
- Participate in student activities.
- Serve as department coordinator (assessment, advising, curriculum, program, scheduling, etc.).
- Contribute to student recruitment and/or retention.
- Serve as department chair.
- Serve on the Faculty Senate.
- Develop and maintain equipment maintenance budgets, schedules, etc.
- Participate in special projects (i.e., grants, on-campus presentations and conferences, documentation development, etc.)
- Develop and/or provide distance delivery courses.
- Teach summer session courses.
- Write grants to support or participate in development of sponsored programs.
- Serve as representatives of the Association, including but not limited to serving on the bargaining team, executive leadership, as grievance officers, and other activities in support of the Association

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Professionally Related Public Service: Faculty may choose to make connections in the public sector for no fee consistent with institutional, departmental, and personal goals and objectives. Examples include but are not limited to:

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- Provide consulting services in area of expertise.
- Serve on boards and committees.
- Hold office in professional organizations.
- Serve in the field of expertise or education (i.e., high school mentoring, public speaking, contests, fund raising, etc.)
- Participate in outreach programs.

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Additional criteria for tenure include professional integrity, a willingness to cooperate with colleagues and a commitment to and potential for continued professional growth and improvement. Evaluation guidelines for these follow; these lists are not exhaustive but rather indicative of conduct tenure review committees should consider.

# 129 4. Professional integrity

Candidates for tenure shall demonstrate professional integrity in the following ways:

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- Model high ethical standards as defined by the candidate's profession and OIT's statement of ethical principles.
  - Deal honestly, fairly and openly with colleagues and students.
- Respect others.
  - Accept responsibility for actions and decisions and their consequences.
  - Follow through on commitments.

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# 5. Willingness to cooperate

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Candidates shall evidence a willingness to cooperate with colleagues in the following ways:

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- Take on responsibility for departmental projects that are compatible with and further its mission and long-term goals.
- Contribute to a stimulating intellectual environment in the candidate's department.
- Abide by departmental decisions.
- Follow policies and procedures of the institution.

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# 6. Commitment to and potential for continued professional growth and development

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The institution's long-term commitment through the granting of tenure requires that the candidate demonstrate a reciprocal commitment to continued professional growth and improvement. A candidate's annual performance reviews during the probationary period document achievements for the specific annual periods only. Significant consideration should be given to how a candidate's annual performances project a long-term potential for growth and improvement within the four performance categories: instruction, scholarship or creative activity, professionally-related public service and institutional service.

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### D. Procedure and Timeline

All parties shall abide by the timeline set forth in this policy.

# 1. Notification and Tenure Review Committee Appointment

- During the first week of fall term, the provost shall provide each department chair with the names of departmental faculty who are eligible for tenure review. The chair shall then notify these faculty members of the upcoming review by the end of the first week of fall term. Each candidate shall submit a portfolio to the Tenure Review Committee by the end of the first week of winter term (see portfolio requirements attached to this policy).
- By the eighth week of fall term, the chair of the department in which the candidate will be granted tenure shall appoint a five-member Tenure Review Committee. For consistency in tenure and promotion decisions, members of the departmental Tenure Review Committee shall

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- also serve on the Promotion Review Committee, if eligible. Faculty ineligible to serve on the
- 171 Tenure Review Committee include the department chair, members of the Promotion Advisory
- 172 Committee, faculty under review and non-tenured faculty.
- 173 If fewer than five eligible department members are available to serve on the committee, all full-
- time members of the department shall elect one or more eligible faculty outside the department
- to serve on the committee. Preference first should be given to members of other departments in
- which the candidate holds a split appointment and then to faculty most likely to be
- 177 knowledgeable about the candidate.

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- Exceptions to the committee membership rules may be requested of the provost by submission
- of letters from both the candidate and department chair.
- Within one week of appointment, the department chair shall convene the Tenure Review
- 181 Committee, which shall select a chair. Each committee member shall sign the Statement of
- Ethics document, maintained by the Provost's Office.

### 2. Tenure Review Committee's Responsibilities

- Since OAR 581-21-0135(3)(a) requires student input (beyond the anonymous classroom
- evaluations) into the tenure process, at its initial meeting, the Tenure Review Committee shall
- also set a date and location for a meeting to be held during the second or third week of winter
- term at which verbal comments from students and other interested individuals shall be accepted.
- A separate comments meeting shall be held for each candidate. The chair of the Tenure Review
- Committee shall send the time and location information for the comments meeting along with
- the candidate's name to the Dean's Office by the end of fall term. The Dean's Office is
- responsible for advertising the comments meeting.
- The comments meeting shall be conducted according to the following guidelines:
  - The candidate is not permitted to attend the meeting, but will have access to comments in the written report of the committee, as noted below.
    - Only one person giving comments may be in the room with the committee at a given time.
    - One member of the committee must keep careful notes of the meeting, indicating the name of each speaker and the content of the remarks. The notes must be sufficiently detailed to capture the essence of the testimony.

In addition to accepting verbal comments, the Tenure Review Committee shall also accept written comments up through the end of the third week of the winter term. Any written comments must include the name of the person submitting the comments. No anonymous comments shall be accepted.

The committee shall use the candidate's portfolio and written and verbal comments to evaluate performance in terms of criteria outlined earlier in this article. The committee may solicit other information to confirm documentation in the candidate's portfolio or to verify comments gathered during its review; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential. Anyone offering verbal or written information must be informed

- that the candidate will have access to that information and that source anonymity cannot be preserved. In the case of verbal information, careful notes of the conversation must be kept, including the participants' names.
- If a candidate has served part of the probationary period in more than one department or has a split appointment at the time of review, the Tenure Review Committee shall solicit information from other departments in which the candidate has served.
- The Tenure Review Committee shall conclude its appraisal of the candidate in the fifth year of service with one of three recommendations:
  - Renewal of appointment with indefinite tenure
  - No renewal of appointment

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• Deferral of tenure consideration for one year

The committee shall conclude its appraisal of the candidate in the sixth year of service with one of two recommendations:

- Renewal of appointment with indefinite tenure
- No renewal of appointment

At the conclusion of its deliberations, the Tenure Review Committee shall prepare a separate written report for each candidate. The report must indicate the committee's recommendation, agreed to by a simple majority, and include the names and signatures of committee members. In addition, the committee shall list specific activities where the candidate has met or exceeded the tenure criteria and identify specific areas where the candidate has failed to meet the criteria. If the committee's recommendation is other than to grant indefinite tenure, the report must be specific enough so that it is clear to the candidate why they were denied tenure.

- The report shall be submitted to the department chair by Friday of the sixth week of winter term along with the candidate's portfolio, notes taken during the comments meeting, and all documentation accepted and used by the Tenure Review Committee in its deliberations. The content of the Tenure Review Committee's deliberations are confidential and shall not be divulged by its members.
- 3. Department Chair's Responsibilities
- The Department Chair shall notify each candidate, in writing, of the committee's recommendation by the end of the seventh week of winter term. If the committee's recommendation is other than to grant indefinite tenure, then the department chair must also include the committee's report in the notification sent to the candidate.
- The Department Chair shall attach a letter of support/non-support to the committee report and forward the report, the letter, the candidate's portfolio and all documentation to the provost by Friday of the seventh week of winter term.
- 246 If the Department Chair is reviewed, the Dean shall serve in place of the Department Chair.

<sup>\*</sup>OT-AAUP reserves the right to add to, modify, or amend proposals during the course of negotiations.

247	4. Dean's Responsibility		
248 249 250	The Dean shall review the recommendation from the Tenure Review Committee and the department chair's letter and forward the records along with a letter containing his/her own comments and recommendations to the provost by the end of the eighth week of winter term.		
251	5. Provost's Responsibility		
252 253 254 255	The Provost shall review the recommendation from the Tenure Review Committee, the department chair's letter, and the dean's recommendation, and forward the records along with his/her own comments and recommendations to the president by the end of the ninth week of winter term.		
256	6. President's Responsibilities		
257 258	The President shall review all recommendations, decide tenure status in each case, and officially notify, by letter, each candidate by the end of winter term.		
259 260 261	The president shall send all documentation related to the review to the faculty member's evaluative file in the Provost's Office in accordance with the Faculty Records Policy (OIT-22-010).		
262	7. Candidate's Rights		
263 264 265 266 267	A candidate may request, in writing from the chair of the Tenure Review Committee, copies of the written documentation collected by the Tenure Review Committee and all notes kept of orally presented information. The candidate must make this request by Monday of the fourth week of winter term. The Tenure Review Committee Chair shall provide the documentation no later than Friday of the fourth week of winter term.		
268 269 270 271 272 273	After reviewing testimony given at the comments meeting and all documentation accepted by the Tenure Review Committee, a candidate may request a meeting with the committee to challenge questions of fact. By majority vote, the committee may decide to expunge information from the documentation. This meeting must take place before the committee makes its recommendation and before the fifth week of winter term. Only questions of fact are open to challenge.		
274 275 276 277	At the conclusion of the review, a candidate may request from the provost, in writing, the Tenure Review Committee's report, the department chair's letter and the provost's recommendation. If tenure was not granted, these documents must be clear as to why tenure was not granted.		
278 279	Grievance procedures are set forth in Article [x] on Grievances. Appeals to a tenure decision are set forth in Article [x] on Academic Appeals.		
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# Section 2. Academic Rank and Promotion for Library Faculty

284 A. Background

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- 285 This section outlines eligibility requirements and criteria for promotion. For each succeeding
- academic rank, expectations of performance and leadership are higher. Library faculty at the
- instructor level, for instance, are expected to have effective library skills and current knowledge of
- 288 the discipline, but they cannot be expected to make a strong administrative contribution. Library
- faculty with the rank of full professor, on the other hand, are expected to be excellent librarians,
- and show evidence of continuing professional development. Appointments to intermediate ranks
- will be judged on the basis of a candidate's progress along these lines of development. The
- 292 promotion process will take place during Winter and Spring terms.
- Following four full years in their current rank, library faculty will be eligible to apply for promotion
- in Winter of the fifth year. Under no circumstances should promotion be considered automatic after
- four years in current rank.
- The Provost shall inform all new library faculty, at the time of initial appointment, that they may
- 297 negotiate credit toward time in rank. Credit granted toward time in rank may be awarded only with
- 298 mutual endorsement of both the Provost and Library Director.
- 299 Sabbatical leave enhances the library faculty member's expertise and value to the college; therefore,
- 300 time spent on sabbatical leave will be credited toward time in rank to satisfy eligibility requirements
- 301 for promotion.
- Promotion decisions will be based on the library faculty member's portfolio, outlining and
- providing context for the achievements within the five most recent years. Candidates must satisfy
- all promotion criteria. However, an equal emphasis across criteria is not required. In preparing
- 305 their portfolios, candidates shall refer to the e-Portfolio Guidelines for Promotion, Tenure, and
- Post-Tenure Review (Approved by Faculty Senate on 12/10/03; last Revised 6/6/17).
- Professional performance, or librarianship, occupies a central position among librarian duties.
- 308 Librarianship may include some or all of the following activities:
  - Fostering learning environments that promote information competencies, inquiry and analysis, and critical thinking while encouraging lifelong learning
  - Contributing to the design, improvement, and assessment of courses, curricula, and research activities
  - Managing, developing, and creating the libraries' collections, as well as facilitating intellectual and physical access to the libraries' collections that foster diverse perspectives
  - Performing professional service for the library, the institution, and outside agencies such as consortia or library associations
  - Pursuing ongoing professional development and scholarship

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### 323 B. Instructor to Assistant Professor 324 Eligibility Requirements: 325 Four full years in current rank including credit awarded at the time of hire, ALA accredited 326 master's degree, six years appropriate professional experience, and/or postgraduate work 327 beyond the master's degree. 328 However, instructors who complete the master's before serving four full years in rank will be 329 eligible to apply for promotion the following April if they meet all other criteria. 330 Criteria for Promotion: 331 1. Demonstrate competency in librarianship as defined above. 332 2. Demonstrate service by contributing to departmental objectives and by 333 participating in activities outside the department as in Faculty Senate, active 334 committee work, and professionally-related public service. 335 3. Show promise of continuing professional development, scholarship, and creativity. 336 Professional development may be evidenced in a broad variety of activities. This may 337 include, but is not limited to, consulting work and participation in professional 338 organizations at the state, regional, or national/international level. 339 340 C. Assistant Professor to Associate Professor 341 Eligibility Requirements: 342 Four full years in current rank including credit awarded at the time of hire, ALA accredited 343 master's degree, eight years appropriate professional experience, and/or postgraduate work 344 beyond the master's degree. 345 Criteria for Promotion: 346 1. Demonstrate excellence in librarianship as defined above. 347 2. Demonstrate service by contributing to departmental objectives and by participating in 348 campus activities outside the department as in Faculty Senate or active committee work. 349 Engage in professionally-related public service and/or mentor less experienced faculty 350 whenever possible. 351 3. Show evidence of continuing professional development, scholarship and creativity. 352 Professional development may be evidenced in a broad variety of activities. This may 353 include, but is not limited to, continuing coursework, or professional certification, 354 consulting work, publication, applied research, and/ or by contributing to state, regional, 355 or national/international professional organizations. 356 D. Associate Professor to Professor

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Eligibility Requirements:

<sup>\*</sup>OT-AAUP reserves the right to add to, modify, or amend proposals during the course of negotiations.

Four full years in current rank including credit awarded at the time of hire, ALA accredited master's degree, twelve years appropriate professional experience, and/or postgraduate work beyond the master's degree. Indefinite tenure is not a requirement because library faculty members are not currently eligible for tenure.

Criteria for Promotion:

The rank of Professor is the highest rank attainable in the academic profession. Appointment or promotion to this rank therefore requires evidence of exceptional distinction by a

The rank of Professor is the highest rank attainable in the academic profession. Appointment or promotion to this rank therefore requires evidence of exceptional distinction by a combination of leadership, accomplishment, and service in the scholarly, educational, and intellectual life of the Institute or wider academic community. In itself a long period of service does not justify promotion to the rank of full Professor.

Promotion to Professor recognizes that the candidate has demonstrated a history of distinction in leadership or scholarship, which goes substantially beyond what was expected for promotion to associate professor and has a positive impact on the academic community beyond the faculty member's own department. This may occur through leadership in shared governance or other university-wide activities, through other forms of leadership, or through distinction in scholarship.

OIT is an institution that practices shared governance, which requires that leadership qualities are fostered and rewarded among the faculty. Faculty ensure institutional success by participating in and leading decision-making processes that have far-reaching effects. Leadership requires commitment, integrity, accountability and initiative, as well as an ability to collaborate, build consensus, apply sound judgment and take responsibility for decisions. Leadership qualities may be evidenced in a broad variety of activities, including in the governance of the department, campus or university, in program development, in other university-wide activities, or in the candidate's discipline.

Distinction in scholarship furthers the mission of OIT by bringing opportunities to our students, partnerships with external industries and agencies, and recognition of OIT in the broader academic community. Scholarship may take many forms in different disciplines, with many measures of success, but distinction in scholarship should include several forms over a sustained period. These forms may include involvement of OIT students in projects or research, external conference presentations, peer-reviewed publications, external funding, patents, or research partnerships with industries and agencies. This is not intended to be an exhaustive listing; candidates should document all activities they deem relevant. Applicants are responsible for establishing the significance and scholarly nature of all activities.

In addition, all candidates for promotion to full professor are expected to satisfy the following criteria. The candidate will demonstrate continued excellence in librarianship as defined above.

Continue to actively contribute in service to the department, campus, or university and participate actively in university committee activities. Engage in professionally-related public service and mentor less experienced faculty whenever possible.

- 397 Show evidence of continuing professional development, scholarship and creativity.
- Professional development may be evidenced in a broad variety of activities. This may include,
- but is not limited to, continuing coursework, or professional certification, consulting work,
- 400 publication, applied research, and/ or by contributing to state, regional, or
- 401 national/international professional organizations.
- Successful promotion in Rank leads to an increase in faculty's salary according to the Article [x] on Compensation.

# E. Promotion Committees: Definitions and Membership

### 1. Promotion Review Committee

The Library shall form a Promotion Review Committee to consider library faculty promotions.

- a) By the end of the eighth week of Fall term, the Library Director shall appoint a five-member Promotion Review Committee. Three library faculty with at least the rank of assistant professor with two years or more experience at OIT are eligible to serve on library faculty members' Promotion Review Committees. Two instructional faculty member's familiar with the candidate's work will also serve on the committee. Faculty ineligible to serve on the Promotion Review Committee include the Library Director, members of the Promotion Advisory Committee, non-tenured instructional faculty, and library faculty being considered for promotion or with less than two years of experience at OIT. However, full-time, senior instructional faculty who have relinquished tenure prior to retirement are eligible.
- b) If the library does not have enough eligible members to serve on the Promotion Review Committee, all full-time library faculty members, including the Library Director, faculty with less than two years of experience at OIT, and candidates for promotion will elect alternate Promotion Review Committee members from eligible faculty outside the library. Preference first should be given to members of other departments in which the candidate holds a split appointment and then to faculty most likely to be knowledgeable about the candidate. Whenever possible, at least one member of the Promotion Review Committee should be from the same campus/location as the candidate, even if that committee member is not from the candidate's own department.
- c) Exceptions to the committee membership rules may be requested of the Provost by submission of letters from both the candidate and Library Director.
- d) The Library Director shall designate a member of the Promotion Review Committee to convene its first meeting. The Promotion Review Committee will select a chair from within its membership. Each committee member shall sign the statement of ethics document.
- e) If the Library Director has applied for promotion and met the eligibility requirements and criteria, the Provost will serve in place of the Library Director in the review process.

### 2. External Review

The process of awarding promotion requires a fair and objective evaluation of the candidate's portfolio. The purpose of an external review is to provide an independent assessment of a candidate's librarianship, professionally-related public service, and professional development as defined in this document.

- a) For promotion from Instructor to Assistant professor, no external review is required. All other ranks require three external reviewers. Selection of external reviewers is the responsibility of the candidate in consultation with the Library Director.
- b) The candidate for promotion, in consultation with the Library Director, will agree upon and submit a list of five potential external reviewers to the Promotion Review Committee. The Promotion Review Committee chair will contact and verify the suitability of the selected reviewers. If the Promotion Review Committee determines an external reviewer is not appropriate according to the criteria in this document, the candidate will be asked to submit an alternate external reviewer. External reviewers must have the ability to provide an objective and knowledgeable assessment of the candidate's work. External reviewers are expected to be independent and objective, thus selected reviewers should not have a significant conflict of interest with the candidate. In cases of disagreement between the Promotion Review Committee and the candidate on the suitability of external reviewers (or if there are fewer than three suitable reviewers), the Library Director will be asked to supply a final list in consultation with the candidate.
- c) The Promotion Review Committee chair will contact potential reviewers requesting their willingness to serve as an external reviewer during Week 5 of Winter term. If an external reviewer agrees to participate, the chair of the Promotion Review Committee will forward a letter of intent that outlines the review process and highlights review deadlines.
- d) The chair of the Promotion Review Committee will provide each external reviewer a copy of the candidate's complete portfolio, and a copy of this Article for specific provisions outlined under Section 2, Academic Rank and Promotion for Library Faculty.
- e) External reviews will be placed by the chair of the Promotion Review Committee in a designated folder containing the candidate's portfolio.

# 3. Promotion Advisory Committee

The Promotion Advisory Committee (PAC) reviews nominations from College Promotion Committees and from the library for faculty promotions and makes recommendations to the Provost.

# 479 F. Procedure for Academic Rank Promotion for Library Faculty

All parties shall abide by the following timeline:

- By the end of the first week of Fall term, the Provost shall inform the Library Director of faculty eligible for promotion based on time in rank. By the end of the second week of Fall term, the Library Director shall inform library faculty in writing when they have met minimum eligibility requirements for promotion. The applicant will submit a list of five potential external reviewers to the Library Director by the end of Week Eight of Fall term.
  - 1. Each applicant will submit a portfolio to the Promotion Review Committee by the end of the first week of Winter term. The committee will verify eligibility as well as evaluate performance in terms of the criteria outlined above. The committee will submit a written decision to the Library Director by the end of the Fourth week of Winter term, listing specific activities where the applicant has met or exceeded the promotion criteria and/or identifying specific areas where the applicant has not met the criteria. The content of the Promotion Review Committee's deliberations are confidential and shall not be divulged by its members. The committee may solicit other information to confirm documentation in the applicant's portfolio; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential. The Library Director will notify applicants, in writing, of the committee's decision by Wednesday of the fifth week of Winter term.
  - 2. If the Promotion Review Committee renders a positive decision, the Library Director will give the agreed-upon list of five external reviewers to the Promotion Review Committee chair by Week 4 of Winter term. The Promotion Review Committee Chair will verify external reviewer suitability and willingness to participate, and forward the portfolio (and supporting materials) to the External Review no later than Week 8 of Winter term. The External Reviewers submit letters to the Promotion Review Committee chair for inclusion in the candidate's application by the beginning of Week four of Spring term.
    - a) Applicants may appeal a negative decision by the Promotion Review Committee only after the applicant first meets with the Library Director and chair of the Promotion Review Committee. In the case of disagreement, the applicant shall initiate the appeal process by submitting a letter of rebuttal to the Library Director by the end of the fifth week of Winter term. The Library Director will form an Ad Hoc Committee chaired by the Provost. Upon request, the Ad Hoc Committee chair shall provide each applicant an opportunity to address the committee to present a case for promotion.
    - b) The Ad Hoc Committee will consider all evidence and determine whether there is just cause to further consider the applicant's request for promotion. The Ad Hoc Committee's decision is final. If the Ad Hoc Committee decides not to review the application further or the applicant chooses not to appeal the Promotion Review Committee's negative decision, the promotion process is ended and the Provost shall place copies of the documentation forwarded by the Promotion Review Committee and department chair in the applicant's Provost file.
  - 3. The Promotion Advisory Committee will review all applications for promotion advanced \*OT-AAUP reserves the right to add to, modify, or amend proposals during the course of negotiations.

from the Promotion Review Committee and submit a list of its recommendations to the Provost along with all documentation and the selection criteria used by the end of the eighth week of Spring term. No secret ballots will be allowed. The content of the Promotion Advisory Committee's deliberations are confidential and shall not be divulged by its members. The committee may solicit other information to confirm documentation in the applicant's portfolio; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential.

4. The Library Director will review all applications for promotion advanced from the Promotion Review Committee and External Reviewers and submit a report of recommendations to the Provost along with all documentation and the selection criteria used by the end of the eighth week of Spring term. The Library Director may solicit other information to confirm documentation in the applicant's portfolio; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential.

5. The Provost, the Library Director, and the chair of the Promotion Advisory Committee shall meet to discuss the committee's and the Director's recommendations. The Provost, in consultation with the president, will make the final promotion decisions and communicate those decisions to the Promotion Advisory Committee. A copy of the Provost's decision letter and the Promotion Advisory Committee's recommendation shall be placed in the applicant's Provost file. Applicants considered for promotion will receive written notification of the Provost's decision by the end of Spring term. In the case of a negative decision, the Provost will provide a brief letter of explanation outlining the reasons for the decision. The applicant shall have the opportunity to meet with the Provost to discuss the reasons for the negative promotion decision in more detail.

## G. Faculty Rights

Faculty may file a grievance under the Article [x] on Grievances whenever the process outlined in this Article is not being followed in a timely manner. Appeals to a promotion decision are set forth in Article [x] on Academic Appeals.

Faculty may access and respond to the documentation of the promotion decision archived in their evaluative file maintained by the Office of the Provost according to the Article [x] on Personnel Files.

# H. Promotion Timeline for Library Faculty

Time Frame		Review		
		Activity		
	Week 1	Provost notifies Library Director of faculty having required time in rank.		
Fall	Week 2	Library Director notifies faculty eligible for promotion.		
Ter m	Week	Library Director appoints Promotion Review Committee (PRC), chair selected, date and location for comments meeting set.		
	8	Library faculty submits to Library Director a list of five potential External Review members.		
	Week 1	Faculty prepares and submits portfolio to PRC.		
Wint	Week 4	PRC reviews library faculty and prepares report. In the event of a positive recommendation, agreed-upon list of five external reviewers given to PRC chair.		
er Ter m	Week 5	Three suitable External Reviewers contacted by PRC chair. Library Director notifies applicant of PRC recommendation. In case of negative recommendation, candidate is notified and may appear to Library Director at that time.		
	Week 8	Deadline for receipt of applicant's portfolio by External Reviewers.		
Spri ng	Week 4	External reviewers submit letters to the PRC Chair for inclusion in the folder including the candidate's portfolio.  PRC and External Review recommendation forwarded to Promotion Advisory Committee (PAC) and Library Director.		
Ter m	Week 8	PAC and Library Director submit recommendations to Provost.		
	Week 10	Provost notifies faculty of the promotion decision in writing.		

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# Section 3. Academic Rank and Promotion for Instructional Faculty

# A. Background

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This section outlines eligibility requirements and criteria for promotion. For each succeeding academic rank, expectations of performance and leadership are higher. Faculty at the instructor level, for instance, are expected to have effective teaching skills and current knowledge of the discipline, but they cannot be expected to make a strong administrative contribution. Faculty with

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578 579 580 581	the rank of full professor, on the other hand, are expected to be excellent teachers, and show evidence of continuing professional development. Appointments to intermediate ranks will be judged on the basis of a candidate's progress along these lines of development. The promotion process will take place during Spring term.			
582 583 584	Following four full years in their current rank, faculty will be eligible to apply for promotion in spring of the fifth year. Under no circumstances should promotion be considered automatic after four years in current rank.			
585 586 587	The provost shall inform all new faculty, at the time of initial appointment, that they may negotiate credit toward time in rank. Credit granted toward time in rank may be awarded only with mutual endorsement of both the provost and department chair.			
588 589 590	Sabbatical leave enhances the faculty member's expertise and value to the college; therefore, time spent on sabbatical leave will be credited toward time in rank to satisfy eligibility requirements for promotion.			
591 592 593 594 595	Promotion decisions will be based on the faculty member's portfolio, outlining and providing context for the achievements within the five most recent years. Candidates must satisfy all promotion criteria. However, an equal emphasis across criteria is not required. In preparing their portfolios, candidates shall refer to the e-Portfolio Guidelines for Promotion, Tenure, and Post-Tenure Review (Approved by Faculty Senate on 12/10/03; last Revised 6/6/17).			
596 597 598	Those qualifying for promotions who were hired prior to 1982 and whose educational degree is the baccalaureate degree may not be promoted to the rank of professor until they meet all eligibility requirements.			
599	B. Instructor to Assistant Professor			
600	Eligibility Requirements:			
601 602 603	Four full years in current rank including credit awarded at the time of hire, master's degree, six years appropriate professional experience, and/or postgraduate work beyond the master's degree.			
604 605 606	However, instructors who complete the master's before serving four full years in rank will be eligible to apply for promotion the following April if they meet all other criteria.			
607	Criteria for Promotion:			
608	1. Demonstrate competency in teaching in all of the following ways:			
609 610	<ul> <li>Select and organize course content which reflects current knowledge, skill, and methodology</li> </ul>			
611 612	b) Foster student learning in an environment that promotes student mastery of course objectives			
613	c) Assess and evaluate student achievement effectively			

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614	d) Participate in professional development related to teaching and learning			
615 616 617	2. Demonstrate service by contributing to departmental objectives and by participating in activities outside the department as in Faculty Senate, active committee work, and professionally-related public service.			
618 619 620 621	3. Show promise of continuing professional development, scholarship, and creativity. Professional development may be evidenced in a broad variety of activities. This may include, but is not limited to, consulting work and participation in professional organizations at the state, regional, or national/international level.			
622	C. Assistant to Associate Professor			
623	Eligibility Requirements:			
624 625 626	Four full years in current rank including credit awarded at the time of hire, master's degree eight years appropriate professional experience, and/or postgraduate work beyond the master's degree. Indefinite tenure is required for promotion to associate professor.			
627	Criteria for Promotion:			
628	1. Demonstrate excellence in teaching in all of the following ways:			
629 630	a. Foster student learning in an environment that promotes student mastery of course objectives			
631	b. Assume initiative in carrying out departmental objectives			
632	c. Contribute to the design and improvement of departmental courses and curricula			
633 634	d. Participate in professional development related to teaching and learning			
635 636	2. Demonstrate service by contributing to departmental objectives and by participating in campus activities outside the department as in Faculty Senate or active committee work.			
637 638	3. Engage in professionally-related public service and/or mentor less experienced faculty whenever possible.			
639 640 641 642 643	4. Show evidence of continuing professional development, scholarship and creativity. Professional development may be evidenced in a broad variety of activities. This may include, but is not limited to, continuing coursework, or professional certification, consulting work, publication, applied research, and/ or by contributing to state, regional, or national/international professional organizations.			
644	D. Associate Professor to Professor			
645	Eligibility Requirements:			
646 647	Four full years in current rank including credit awarded at the time of hire, master's degree, twelve years experience, which will include a minimum of six years full-time,			
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college-level teaching in addition to appropriate professional experience, teaching and/or postgraduate work beyond the master's degree. Indefinite tenure is required for promotion to professor.

Criteria for Promotion:

The rank of Professor is the highest rank attainable in the academic profession. Appointment or promotion to this rank therefore requires evidence of exceptional distinction by a combination of leadership, accomplishment, and service in the scholarly, educational, and intellectual life of the Institute or wider academic community. In itself a long period of service does not justify promotion to the rank of full Professor.

Promotion to Professor recognizes that the candidate has demonstrated a history of distinction in leadership or scholarship, which goes substantially beyond what was expected for promotion to associate professor and has a positive impact on the academic community beyond the faculty member's own department. This may occur through leadership in shared governance or other university-wide activities, through other forms of leadership, or through distinction in scholarship.

OIT is an institution that practices shared governance, which requires that leadership qualities are fostered and rewarded among the faculty. Faculty ensure institutional success by participating in and leading decision-making processes that have far-reaching effects. Leadership requires commitment, integrity, accountability and initiative, as well as an ability to collaborate, build consensus, apply sound judgment and take responsibility for decisions. Leadership qualities may be evidenced in a broad variety of activities, including in the governance of the department, campus or university, in program development, in other university-wide activities, or in the candidate's discipline.

Distinction in scholarship furthers the mission of OIT by bringing opportunities to our students, partnerships with external industries and agencies, and recognition of OIT in the broader academic community. Scholarship may take many forms in different disciplines, with many measures of success, but distinction in scholarship should include several forms over a sustained period. These forms may include involvement of OIT students in projects or research, external conference presentations, peer-reviewed publications, external funding, patents, or research partnerships with industries and agencies. This is not intended to be an exhaustive listing; candidates should document all activities they deem relevant. Applicants are responsible for establishing the significance and scholarly nature of all activities.

In addition, all candidates for promotion to full professor are expected to satisfy the following criteria.

- 1. Demonstrate continued excellence in teaching in all of the following ways:
  - a) Foster student learning in an environment that promotes student mastery of course objectives
  - b) Assume initiative in instructional improvement and curricular

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OT-AAUP Tenure and Promotion for Tenure Track and Tenured Faculty Proposal\* - 05/18/2020 687 development in the department c) Contribute to the design and improvement of departmental courses and curricula 688 689 d) Participate in professional development related to teaching and learning 690 2. Continue to actively contribute in service to the department, campus, or university 691 and participate actively in university committee activities. Engage in professionallyrelated public service and mentor less experienced faculty whenever possible. 692 693 3. Show evidence of continuing professional development, scholarship and creativity. 694 Professional development may be evidenced in a broad variety of activities. This may include, but is not limited to, continuing coursework, or professional certification, 695 696 consulting work, publication, applied research, and/ or by contributing to state, 697 regional, or national/international professional organizations. 698 Successful promotion in Rank leads to an increase in faculty's salary according to the Article 699 [x] on Compensation. 700 E. Promotion Committees: Definitions and Membership 701 702 1. Promotion Review Committee 703 704 Each department shall form a Promotion Review Committee to consider faculty promotions. 705 a) By the end of the eighth week of winter term, the department chair shall appoint a five-706 707 708 709 710

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- member Promotion Review Committee. For the sake of consistency in tenure and promotion decisions, members of the departmental Tenure Review Committee will also serve on the Promotion Review Committee, if eligible. Faculty ineligible to serve on the Promotion Review Committee include the department chair, members of the Promotion
  - Advisory Committee, non-tenured faculty, and faculty being considered for promotion. However, full-time, senior faculty who have relinquished tenure prior to retirement are eligible.
  - b) If one or more members of the Tenure Review Committee are not eligible to serve on the Promotion Review Committee, all full-time department members, including department chair, tenured/non-tenured faculty, and candidates for tenure/promotion will elect alternate Promotion Review Committee members from eligible faculty inside or outside the department. Preference first should be given to members of other departments in which the candidate holds a split appointment and then to faculty most likely to be knowledgeable about the candidate. Whenever possible, at least one member of the Promotion Review Committee should be from the same campus/location as the candidate, even if that committee member is not from the candidate's own department.
  - c) Exceptions to the committee membership rules may be requested of the college dean by submission of letters from both the candidate and department chair.
  - d) The department chair shall designate a member of the Promotion Review Committee to convene its first meeting. The Promotion Review Committee will select a chair from within its membership. Each committee member shall sign the statement of ethics document.

728 e) If the department chair has applied for promotion and met the eligibility requirements 729 and criteria, the college dean will serve in place of the department chair and the provost in 730 place of the college dean in the review process.

# 2. College Promotion Committee

a) The college dean shall schedule a meeting of the College Promotion Committee by the end of the fifth week of spring term to consider departmental recommendations for promotion and all appeals. The committee will consist of a non-voting moderator, department chairs, and Promotion Review Committee chairs. The moderator will be a tenured faculty member who is appointed by the college dean. Each department shall have at least two representatives on the College Promotion Committee.

b) The moderator will convene the committee, providing all documentation on recommendations and appeals. Each committee member shall sign the statement of ethics document.

 c) A department chair being considered for promotion will be replaced by a full professor or ranking faculty member to be selected by the college dean from the appropriate Promotion Review Committee.

# 3. Promotion Advisory Committee

The university shall have a committee to recommend faculty promotions.

# a) The Promotion Advisory Committee is a peer group of instructional faculty whose purpose is to provide university-wide perspective in the promotion process for instructional faculty. In selecting members, the diverse interests of faculty, including geographical location, should be considered for committee constitution. This committee shall be a standing committee consisting of three full professors from the instructional faculty appointed by the OIT president, four full professors from the instructional faculty appointed by the president of the Faculty Senate, and the affirmative action officer, ex- officio. The OIT president shall appoint a chair from the seven members. The chair shall have served on the committee for at least two prior years and will serve a one-year term, which may be renewed.

b) Appointments to the Promotion Advisory Committee will normally be for a term of three years. However, shorter terms of appointment may be made as there shall be no more than three new members of this committee in any given year. Any member or prior member may be re-appointed.

c) If a member of the Promotion Advisory Committee is unable to serve for a portion of his/her term, the chair of the Promotion Advisory Committee will request that an alternate be appointed; the original appointing officer (Faculty Senate president or OIT president) will appoint the alternate.

# F. Procedure for Academic Rank Promotion for Instructional Faculty

All parties shall abide by the following timeline.

 1. By the end of the first week of fall term, the provost shall inform department chairs of faculty eligible for promotion based on time in rank. By the end of the second week of fall \*OT-AAUP reserves the right to add to, modify, or amend proposals during the course of negotiations.

- term, each department chair shall inform faculty in writing when they have met minimum eligibility requirements for promotion. The faculty member shall apply for promotion by submitting a portfolio to the Promotion Review Committee.
  - 2. Each applicant will submit a portfolio to the Promotion Review Committee by the end of the first week of spring term. The committee will verify eligibility as well as evaluate performance in terms of the criteria outlined above. The committee will submit a written decision to the department chair by the end of the third week of spring term, listing specific activities where the applicant has met or exceeded the promotion criteria and/or identifying specific areas where the applicant has not met the criteria. The content of the Promotion Review Committee's deliberations are confidential and shall not be divulged by its members. The committee may solicit other information to confirm documentation in the applicant's portfolio; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential.
  - 3. The department chair will attach a letter of support/non-support to the committee decision and forward both to the college dean by the end of the fourth week of spring term. The chair will notify applicants, in writing, of the committee's decision by Wednesday of the fourth week.
    - a) Applicants may appeal a negative decision by the Promotion Review Committee to the College Promotion Committee only after the applicant first meets with the department chair and chair of the Promotion Review Committee. In the case of disagreement, the applicant shall initiate the appeal process by submitting a letter of rebuttal to the college dean by the end of the fourth week of spring term. Upon request, the moderator of the college committee shall provide each applicant an opportunity to address the College Promotion Committee to present a case for promotion.
    - b) The College Promotion Committee will consider all evidence and determine whether there is just cause to further consider the applicant's request for promotion. The College Promotion Committee's decision is final. If the College Promotion Committee decides not to review the application further or the applicant chooses not to appeal the Promotion Review Committee's negative decision, the promotion process is ended and the college dean shall place copies of the documentation forwarded by the Promotion Review Committee and department chair in the applicant's provost file.
  - 4. Each department chair will summarize the key points of the recommendation to the College Promotion Committee for each applicant advanced by the Promotion Review Committee. The College Promotion Committee will make promotion decisions based on the criteria outlined above. No secret ballots will be allowed. The content of the College Promotion Committee's deliberations are confidential and shall not be divulged by its members.
    - a) The moderator of the College Promotion Review Committee will submit a separate report to the Promotion Advisory Committee and the college dean, summarizing the College Promotion Committee's decision for each applicant, including all documentation from Promotion Review Committees and department chairs, by the end of the sixth week

of spring term. The secretary for the Promotion Advisory Committee shall place a copy of these documents in the applicant's provost file and organize applications for promotion for the Promotion Advisory Committee's consideration. Applicants who receive a negative decision from the College Promotion Committee are not forwarded to the Promotion Advisory Committee, thus ending the promotion process.

b) The college dean will notify all applicants of the College Promotion Committee's recommendation by Wednesday of the seventh week.

5. The Promotion Advisory Committee will review all applications for promotion advanced from the College Promotion Committee and submit a list of its recommendations to the provost along with all documentation and the selection criteria used by the end of the tenth week of spring term. No secret ballots will be allowed. The content of the Promotion Advisory Committee's deliberations are confidential and shall not be divulged by its members. The committee may solicit other information to confirm documentation in the applicant's portfolio; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential.

The college deans will review all applications for promotion advanced from the College Promotion Committee and submit a report of recommendations to the provost along with all documentation and the selection criteria used by the end of the tenth week of spring term. The deans' report may, at their option, be submitted jointly by both deans or individually by each dean. The deans may solicit other information to confirm documentation in the applicant's portfolio; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential.

6. The Provost, the college deans, and the chair of the Promotion Advisory Committee shall meet to discuss the committee's and the deans' recommendations. The provost, in consultation with the president, will make the final promotion decisions and communicate those decisions to the Promotion Advisory Committee. A copy of the provost's decision letter and the Promotion Advisory Committee's recommendation shall be placed in the applicant's provost file.

Applicants considered for promotion will receive written notification of the provost's decision by the end of spring term. In the case of a negative decision, the provost will provide a brief letter of explanation outlining the reasons for the decision. The applicant shall have the opportunity to meet with the provost to discuss the reasons for the negative promotion decision in more detail.

### G. Faculty Rights

- Faculty may file a grievance under the Article [x] on Grievances whenever the process outlined in this Article is not being followed in a timely manner. Appeals to a promotion decision are set forth in Article [x] on Academic Appeals.
- Faculty may access and respond to the documentation of the promotion decision archived in their evaluative file maintained by the Office of the Provost according to the Article [x] on Personnel Files.

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# H. Promotion Timeline for Instructional Faculty

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Time 1	Frame	Review Activity		
Fall	Week 1	Provost notifies department chair of faculty having required time in rank.		
Ter m	Week 2	Department chair notifies faculty eligible for promotion.		
Winter Term	Week 8	Department chair appoints Promotion Review Committee (PRC).		
Sprin g	Week 1	Faculty prepares and submits portfolio to PRC.		
g Ter m	Week 2	PRC reviews faculty.		
	Week 3	PRC reports recommendation decision to department chair.		
	Week 4	Department chair notifies faculty of PRC recommendation decision by <b>Wednesday of Week 4</b> . Department chair reports recommendation decision to school dean.	Appeal: Faculty can request a meeting with department and PRC chairs. If not satisfied, faculty can write a rebuttal to school dean and request to address School Promotion Committee (SPC).	
	Week 5	SPC reviews faculty.  SPC reports recommendation decisions to Promotion Advisory Committee (PAC).	Appeal: School dean shall allow requesting faculty opportunity to address SPC to present a case for promotion.	
	Week 6			
	Week 7	School dean notifies faculty of SPC recommendation de Week 7. PAC reviews faculty.  PAC reports recommendation decisions to the provost.	•	
	Week 8			
	Week 9			
	Week 10			
	Week 11	Provost notifies faculty of the promotion decision in	writing.	

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# Section 4. Post Tenure Review

# A. Background

Oregon Tech provides for a comprehensive post-tenure review of its faculty at least every five years to encourage, reward and support the continuous development of tenured members of the faculty, and, through the process of peer review, identify those faculty members who merit special recognition or need special assistance.

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- The purposes of post-tenure review are to:
- Assure continued excellence in the academy
  - Offer appropriate feedback and professional development opportunities to tenured faculty
    - Clearly link the level of remuneration to faculty performance
    - Provide accountability to the institution, public, and Board

875876 B. Evaluation

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- The following criteria will be used to determine the faculty member's level of performance:
  - Maintaining high quality teaching or librarianship
  - Continuing professional growth and scholarly activities
  - Exercising leadership in academic service and performing service on behalf of the department, institution and the larger community
  - Demonstrating professional integrity and a willingness to cooperate with colleagues

The focus of a faculty member's professional activities may shift over time. As tenured faculty progress through their careers, they may devote proportionately more time to different activities such as institutional or departmental leadership, program and curriculum development, teaching, or advising. Consequently, the expectations for individual faculty members may change. For the purpose of post-tenure review, the fundamental criterion is meeting established expectations and goals within the four criteria listed above. Because a faculty member's Annual Performance Evaluation (APE) is based on meeting objectives established in collaboration with the department chair and agreed upon in the Faculty Objectives Plan, the APE may guide reviewers in assessing the faculty member's performance as the focus of his/her career evolves.

- Criteria being used for evaluating faculty for post-tenure review are the same as the criteria outlined in Section 1.C (1,2,3) of this Article.
- Additional criteria for post-tenure review include professional integrity and a willingness to cooperate with colleagues. Evaluation guidelines for these follow; these lists are not exhaustive but rather indicative of conduct post-tenure review committees should consider.
- 899 Professional Integrity
- 900 Candidates shall demonstrate professional integrity in the following ways:
  - Model high ethical standards as defined by the candidate's profession
  - Deal honestly, fairly and openly with colleagues and students
  - Respect others
  - Accept responsibility for actions and decisions and their consequences
  - Follow through on commitments
- 907 Willingness to cooperate
- 908 Candidates shall evidence a willingness to cooperate with colleagues in the following ways:
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- Accept responsibility for departmental projects that are compatible with and
   further its mission and long-term goals
  - Contribute to a stimulating intellectual environment in the candidate's department
  - Abide by departmental decisions
  - Follow policies and procedures of the institution

### C. Procedure and Timeline

### 1. Scheduling

The first post-tenure review of a faculty member shall be completed prior to the sixth year after the granting of tenure. If a faculty member is awarded promotion prior to this time, this first post-tenure review shall be waived. At any time, promotion shall (re-)establish the starting point of the post-tenure review cycle. Thereafter, general post-tenure reviews shall occur every five years. In practice, some deviations from normal scheduling may occur for a variety of reasons including promotion and sabbatical cycles. Interim reviews are scheduled when the outcome of a post-tenure review is unsatisfactory. Faculty members who have relinquished tenure prior to retirement shall not undergo post-tenure review.

- The department chair or dean may request an earlier review. A department chair may do so by submitting a written request to the dean listing specific reasons. The dean may request an early review by submitting a written request to the provost listing specific reasons.
- All parties shall abide by the timeline set forth in this policy.

# 2. Notification and Post-Tenure Review Committee Appointment

During the first week of fall term, the provost shall provide each dean with the names of faculty who are scheduled for post-tenure review. The dean will notify each department chair with the names of departmental faculty who are scheduled for post-tenure review. The chair shall then notify these faculty members of the upcoming review by the end of the first week of fall term. Each candidate shall submit a portfolio to the Post-Tenure Review Committee by the end of the first week of winter term.

By the end of fall term, the department chair shall organize a departmental post-tenure review committee. All full-time department members, including the candidate, the chair, and tenured/non-tenured faculty, shall elect five committee members: three from within the department, one from outside the department but within the school, and one from outside the school. If there are fewer than three department members eligible to serve, additional committee members shall be elected from outside the department. Non-tenured faculty and the department chair are not eligible to serve. Faculty who have relinquished tenure prior to retirement are eligible to serve. When selecting committee members from outside the department, preference first should be given to members of other departments in which the candidate holds a split appointment, and then to faculty most likely to be knowledgeable about the candidate.

Within a week, the department chair shall convene the Post-Tenure Review Committee, which shall select a chair. If the department chair is under review, the dean shall fulfill the department chair role in this process. Each committee member shall sign the statement of ethics document.

# 3. Post-Tenure Review Committee's Responsibilities

Oregon Tech requires student input (beyond the anonymous classroom evaluations) into the post-tenure review process, at its initial meeting, the Post-Tenure Review Committee shall also set a date and location for a meeting to be held during the second or third week of winter term to accept written and verbal comments from students and other interested individuals. A separate comments meeting shall be held for each candidate. The chair of the Post-Tenure Review Committee shall send the time and location information for the comments meeting along with the candidate's name to the Provost's Office by the end of fall term. The Provost's Office is responsible for advertising the comments meeting.

The comments meeting shall be conducted according to the following guidelines:

- The candidate may not attend the meeting, but will have access to comments in the written report of the committee, as noted below.
- Only one person giving comments may be in the room with the committee at a given time.
- One member of the committee must keep careful notes of the meeting, indicating the name of each speaker and the content of the remarks. The notes must be sufficiently detailed to capture the essence of the testimony.

The committee shall use the candidate's portfolio and written and verbal comments to evaluate performance in terms of criteria outlined earlier in this policy. The committee may solicit other information to confirm documentation in the candidate's portfolio or to verify comments gathered during its review; however, no anonymous input may be solicited or accepted, nor can sources be kept confidential. Anyone offering verbal or written information must be informed that the candidate will have access to that information and that source anonymity cannot be preserved. In the case of verbal information, careful notes of the conversation must be kept, including the participants' names.

If the candidate has a split appointment at the time of review, the Post-Tenure Review Committee shall solicit information from the appropriate departments in which the candidate has served.

The Post-Tenure Review Committee will determine the faculty member's performance to be exemplary, excellent, satisfactory or unsatisfactory (see below) and prepare a separate written report for each candidate. The report must indicate the committee's determination, agreed to by a simple majority, and include the names and signatures of committee members and their individual votes. In addition, the committee shall list specific activities where the candidate has met or exceeded the post-tenure criteria and/or identify specific areas where the candidate has not met the criteria. The committee shall submit the report to the department chair by Friday of the sixth week of winter term, along with the candidate's portfolio, notes taken during the comments

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992 993 994 995	meeting, and all documentation accepted and used by the Post-Tenure Review Committee in its deliberations. The content of the committee's deliberations are confidential and shall not be divulged by its members.		
996	4. Department Chair's Responsibilities		
997 998	The department chair shall notify each candidate, in writing, of the committee's recommendation by the end of the seventh week of winter term.		
999 1000 1001	The department chair shall attach a letter of support/non-support to the committee report and forward the report, the letter, the candidate's portfolio and all documentation to the dean by Friday of the seventh week of winter term.		
1002	If the department chair is reviewed, the dean shall serve in place of the department chair.		
1003	5. Dean's Responsibilities		
1004 1005 1006 1007	The dean shall review the recommendation from the Post-Tenure Review Committee and the department chair's letter and write a letter of evaluation recommending an outcome. The dean shall submit this recommendation, along with the departmental report and chair letter to the provost.		
1008	6. Provost's Responsibility		
1009 1010 1011 1012 1013 1014	The provost shall decide post-tenure status in each case, and officially notify, by letter, each faculty member by the end of winter term. The provost shall return the candidate's portfolio to the candidate and send all other documentation related to the review to the faculty member's evaluative file in the Provost's Office in accordance with the Article [x] on Personnel Files by the end of winter term.		
1015	7. Outcomes		
1016 1017 1018	Four outcomes are possible for a post-tenure review: exemplary, excellent, satisfactory, and unsatisfactory. Increases to the base salary are one benefit of a positive post-tenure review. To qualify for such increases, the candidate must hold the rank of associate or full professor.		
1019	Exemplary		
1020 1021	The exemplary outcome is reserved for those faculty members whose performance during the review period is outstanding in all categories.		
1022 1023 1024	<ul> <li>A \$5,000 one-time bonus shall be awarded to the candidate, in addition to a 7.5% increase to base salary. The next general post-tenure review will occur in five years.</li> </ul>		
1025	<u>Excellent</u>		
1026 1027 1028	The excellent outcome is awarded to those faculty whose overall performance is consistently excellent and regularly exceeds the expectations for their respective ranks in one or more categories.		
1029	• A \$2,500 one-time bonus shall be awarded to the candidate, in addition to a 5%		

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1030 increase to base salary. The next general post-tenure review will occur in five 1031 years. 1032 1033 Satisfactory 1034 The satisfactory outcome is given to those faculty whose performance is generally acceptable, regularly meeting the expectations for their rank 1035 1036 • A 2.5% increase in base salary shall be awarded. The next general post-tenure 1037 review will occur in five years. 1038 Unsatisfactory 1039 1040 The unsatisfactory outcome is given to those faculty whose performance is determined to be 1041 below acceptable standards. 1042 • Upon an unsatisfactory outcome, the dean, department chair and faculty member will 1043 meet to discuss the report and mutually draft a professional development plan for 1044 improving performance. The plan should include specific goals, objectives, a time 1045 frame, and an outline of needed resources. The plan, signed by the faculty member 1046 and department chair, will be submitted by the dean to the provost within two weeks 1047 following the review and placed in the faculty member's evaluative file. 1048 1049 • The candidate will complete an interim post-tenure review within two years. The 1050 candidate will discuss efforts towards improvement and include a copy of the 1051 professional development plan in the portfolio. 1052 1053 • The interim review shall have outcomes of either satisfactory or unsatisfactory. No 1054 base salary increase shall be awarded for a satisfactory outcome of an interim review. 1055 If the outcome of the interim review is satisfactory, the next general post-tenure 1056 review will occur in five years. 1057 1058 • If the outcome of the interim review is unsatisfactory, the institution shall 1059 undertake termination of appointment in accordance with Article [x] on Progressive Discipline of this Agreement. 1060 1061 8. Candidate's Rights 1062 A candidate may write to request from the chair of the Post-Tenure Review Committee, copies 1063 of the written documentation collected by the Post-Tenure Review Committee and all notes kept 1064 of oral testimony. The candidate must make this request by Monday of the fourth week of winter term. The Post-Tenure Review Committee Chair shall provide the documentation no later than 1065 1066 Friday of the fourth week of winter term. 1067 After reviewing testimony given at the comments meeting and all documentation accepted by the 1068 Post-Tenure Review Committee, a candidate may request a meeting with the committee to challenge 1069 questions of fact. By majority vote, the committee may decide to expunge information from the

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- documentation. This meeting must take place before the committee makes its recommendation and
- before the fifth week of winter term. Only questions of fact are open to challenge.
- 1072 The faculty member may respond in writing to the committee report; the response will be attached
- 1073 to the report and sent to the dean through the department chair.
- 1074 At the conclusion of the review, a candidate may request from the provost, in writing, the Post-
- 1075 Tenure Review Committee's report, the department chair's letter and the dean's recommendation.
- Faculty may file a grievance under the Article [x] on Grievances whenever the process outlined in
- this Article is not being followed in a timely manner. Appeals to a post-tenure decision are set forth
- 1078 in Article [x] on Academic Appeals.
- Faculty may access and respond to the documentation of the post-tenure decision archived in their
- evaluative file maintained by the Office of the Provost according to the Article [x] on Personnel
- 1081 Files.

# Section 5. Tenure Relinquishment

# 1084 A. Background

- The OIT Tenure Relinquishment program is available, subject to the approval of the President or
- 1086 his/her designee, to any tenured faculty member. The purpose of provisions of this Section is to
- allow a tenured faculty member to set a date for resignation/retirement in a manner that enables
- both the faculty member and the institution to plan for such termination and for replacing the
- faculty member in a timely manner. When requesting approval of a tenure relinquishment
- agreement, the faculty member will fill out the Tenure Relinquishment Agreement form and submit
- it to the President through the Department Chair, appropriate school official (Dean or School
- 1092 Academic Council Chair), and the Provost. The following provisions will prevail:
- 1. Faculty may request tenure relinquishment to take effect at any time.
- 2. A faculty member may request a date to implement the Tenure Relinquishment
- Agreement that is no more than three years before the date when tenure is relinquished.
- 3. When a Tenure Relinquishment Agreement is approved by the President, the faculty
- member will be granted a one-time increase to the faculty member's base pay. This salary
- enhancement will take effect no more than three years prior to tenure relinquishment and will
- remain in effect through the period in which the Tenure Relinquishment Agreement is in
- effect. A 6% increase will be given if tenure is relinquished within three years of the effective
- date of the Agreement. The faculty member will be eligible for other normal pay increases
- during this period.
- 4. With the approval of the Department Chair, appropriate school official (Dean or School
- 1104 Academic Council Chair), Provost and President, a faculty member relinquishing tenure may
- also enter into an agreement for up to three one-year fixed-term contracts of part-time work at
- the rate of no more than 1,039 hours a year following relinquishment of tenure. Such
- employment will be on an annual fixed-term basis at the faculty member's rate of pay at tenure
- relinquishment. Under such agreements, faculty will be eligible for normal pay increases. These
- annual part-time agreements must be approved each year subject to the demonstrable needs of

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- the department concerned.
- 5. Employment during the period that the Tenure Relinquishment Agreement is in effect, and any
- part-time employment contracted for, is subject to the Administrative Rules, Internal
- 1113 Management Directives and amendments thereto of the Oregon Institute of Technology. All
- service by the faculty member must, during these periods, be fully satisfactory.
- 1115 6. An approved Tenure Relinquishment Agreement cannot be rescinded. This does not,
- however, preclude employment on a fixed-term, full-time basis beyond the relinquishment of
- tenure, if circumstances so want.