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Oregon TECH
FALL
E-NEWSLETTER
2019

# Thrive

Oregon TECH
**Integrated Student Health Center**

## Time to Start Thinking about Winter Break!

I know it's hard to believe, but we are already half-way through the Fall term, and before you know it Winter Break will be upon us. As many of you have students who will be coming home for the break, we wanted to encourage you to consider a few things:

- **The person returning home to you may be quite different from the person whom you brought to campus** – many students take this time to explore their identities and discover who they are "as a college student." This can result in changes in hair styles, clothing, tastes in movies and music, or even piercings or other body art. Try to remain calm and sit on your urge to critique the "new" them. Often, by the time they return for summer, they have settled back into a more traditional version of themselves, and this entire process is completely healthy and part of their development into a grown-up!

- **Expectations for one another may have changed** – Keep in mind that your student has been living on his/her own for three months, and as such have earned their independence. Although it remains reasonable for you to maintain your authority, it would be a good idea to have a conversation about expectations. For instance, it would make sense for them to keep from disrupting your schedules by being loud or disruptive late at night, but it is less reasonable to have a curfew in place (as they may have been subject to in high school). Trust me that having an open conversation about what you expect from one another will prevent conflict and hurt feelings during the visit.

- **It may be hard for them to leave** – Sometimes, students struggle with the idea of leaving home to return for Winter term. It may be equally hard for you to let them go – again. Try to be positive about their return to Oregon Tech, encouraging them that they have one term under their belt, and by the time you see them next they may be 2/3 of the way through the year. Or, even better, plan out the next visit, hopefully occurring before Spring Break. Remind them of the new friends they have waiting back at school, and how very proud you are of them. Once they leave, then you can let your emotions show.

Just like your student, you too should be congratulated for making it through their first term. Enjoy time with them during the break, have a wonderful holiday season, and send them back to us refreshed and ready for Winter term.

## When you get the text: I don't feel well…"

Courtesy of Collegiate Parent

The text arrived early in my daughter's sophomore year: "Might be sick. Tired all the time." Nothing specific, but she wasn't feeling well.

In high school, she could stay home, curled up on the sofa, and I'd bring her soup and tea. I hated thinking of her stuck in a dorm room feeling awful or slogging her way around campus while sucking down Ibuprofen and cough medicine. How was I supposed to respond?

Your student *will* get sick at college. The most recent National College Health Assessment found that in the previous year, more than half of college students sought treatment for health problems ranging from sinus infections and strep throat to migraines and mononucleosis. These numbers don't even include the many students suffering from colds and flu who don't visit the health center.

My friend Melissa's son was just a few weeks into freshman year when he texted, "I have mono." He refused to come home. "He was totally in the driver's seat," she remembered, and she had to face the fact that she couldn't make him rest, drink fluids and stay home from class. Even though she wasn't certain he had the judgment to handle the situation, she made it her goal to facilitate his independence. In the end she was able to speak with campus health center staff. "I was reassured to know someone else was aware of his illness," she said.

As Melissa's experience highlights, there are limitations to what we can do when our students are sick.

**Some suggestions:**

- Be supportive — Your student may feel isolated and unhappy about being sick.
- Be informative — Your student may need direction about over-the-counter medications, taking their temperature or when to go to the campus health center to see a nurse or doctor.
- Be empowering — This is an opportunity for your student to take responsibility for themselves.
- Be patient — You may feel frustrated by your student's choices about whether to go to the health center or to a party.

You may also find yourself frustrated by lack of communication. Two federal regulations, FERPA and HIPAA, can create obstacles to getting information about your student without their mediation or written consent. (For more information and helpful advice, read "FERPA and HIPAA — Federal Laws and Student Privacy.")

Remember, even though college and medical staff are restricted in what they may tell you, you are not limited in what you can share with them. You can provide medical history and information that may help staff when treating your student.

**When your student is home over break:**

1. Revisit the importance of getting enough sleep, eating well and physical exercise.
2. Go over their health history with them, including hereditary conditions and major childhood illnesses.
3. Check that their vaccination record is up to date (meningococcal meningitis vaccine is highly recommended for college students, as is an annual flu shot).
4. Complete a HIPAA release form, then scan and save to your smartphones and computers. A free form can be downloaded from the HIPAA Journal website: click here.

**Trust is essential.**

First, trust that — with some guidance from you — your student will rise to the occasion and learn how to care for themselves. Second, trust in their school. Most campuses make health services accessible and accommodating to students, and the staff understands the demands of college life. Most schools have procedures in place for dealing with common health issues. Melissa was impressed that her son's college informed his professors as soon as he was diagnosed and he was automatically given extensions on assignments.

What will you do when you get that call, text or email? I encouraged my daughter to see a doctor and helped her think through how to keep up with classes and activities while getting extra rest. I comforted her and sent a care package. But the most important thing I did was letting her know I was confident she could handle it on her own.

## What's happening in Housing?

*By Mandi Clark, Director of Housing & Residence Life*

Housing has successfully welcomed our biggest number of residents this fall to date! We are currently housing over 600 students with us. The community in housing is vibrant, active, and full of fun this term! From Dungeons and Dragons, study groups, and preparing for Haunted House and midterms, our students have been busy!

On Saturday, October 26th we hosted the 27th annual Haunted House. Students and staff worked hard on their crafty, creative, and spooky ideas to entertain the local community for an evening after a long day of set up. We welcomed over 1450 guests through our doors in just 2.5 hours, collecting a generous cash and canned good donation for the Klamath-Lake Counties Food Bank. The students really got into this event, with everyone set up and ready for the final walk through late in the afternoon, and stuck it out through a windstorm and cold temperatures that night to really scare all of our guests!

As we move through November, Housing students continue to get into the groove of academics, with lots of studying going on as it is midterm season. The Housing staff are hard at work supporting study groups and offering a listening ear when needed. For those who are looking for a study break, there are lots of activities planned for November to provide just a break. And if anyone is looking for a way to get off campus for a bit and even do some shopping the Housing Shuttle is scheduled to run on Saturday November 9th. If your student is looking for a way to connect, encourage them to attend a program, or hop on the Housing Shuttle and make a new friend who is heading into town! The RAs and rest of the student staff are also happy to talk and help make meaningful connections for students to join in the Oregon Tech family.

As fall term progresses, Housing and Residence Life is beginning to prepare for Thanksgiving break and winter break! Thanksgiving break will see the halls close on Wednesday, November 27, 2019, reopening on Saturday, November 30, 2019. Students are welcome to remain on campus for any or all of the break and will be receiving more information about how to sign up to stay as well as how to sign up for meals over the Thanksgiving break in a few short weeks. Housing and Residence Life will also run shuttles to the train station and bus station for students traveling on November 26 and the morning of November 27, with return trips starting Saturday November 30 through Sunday, December 1. Any students needing a ride to the train station or bus station will see an email sharing a link to sign up in a few weeks!

After Thanksgiving break, there are only two weeks of the term left before Housing closes for Winter break on Friday December 13, 2019 at 11:00 am. Shuttles to the local train and bus stations will again run, and if students have a need to remain on campus late or be on campus and in housing at any point over the winter break, they are welcome to stay. Closing information will be shared with our students during the first week in December as well as the links to sign up to be on campus over break or to catch a ride on the Housing Shuttle.

Housing and Residence Life is happy to help answer any questions you may have as your student enjoys their time with us in the housing community. Feel free to reach any of us in the Housing Office at 541-885-0194 or via email at housing@oit.edu.

## Plan

RVICES
Oregon TECH
CIVIL ENGINEERING

**Klamath Falls Snowflake Parade- December 6th**

Join us on Main Street and see Oregon Tech's festive floats!

## Cashier's Calendar

| Date | Event |
|---|---|
| **Remaining Fall Term** | |
| November 15 | Interest assessed on balances over 30 days @ 1%/month. Late Fees assessed on accounts with balances greater than $99*. Statements generated (available on CASHNet Nov. 18) |
| December 13 | Final Payment Plan payment due (ANY remaining balance). Last day of Fall Term |
| December 16 | Late fees assessed on accounts with past due balances greater than $99*. Interest assessed on balances over 30 days @ 1%/month. Final Fall Statements generated (available on CASHNet Dec. 17) |
| **Winter Term, 2020** | |
| November 12 | Winter Term Tuition & Fees available on Web for Student after student registers |
| December 16 | Winter Term Statements generated (available on CASHNet Dec. 17) |
| January 2 | Financial Aid begins disbursing to students' accounts |
| January 6 | Winter Term classes begin |
| January 17 | Last day to drop courses for 100% refund (Deadline is 5:00 p.m. PDT/PST) Full Winter Term balance due or 1st Payment Plan payment |
| January 21 | Holds placed on accounts for students that failed to pay balance due or 1st payment plan payment. Statements generated (available on CASHNet Jan. 22) |
| January 24 | Last day to drop courses for 50% refund (Deadline is 5:00 p.m. PDT/PST) |
| January 31 | Last day to drop courses for 25% refund (Deadline is 5:00 p.m. PDT/PST) |
| February 3 | Processing of refunds due to students for dropped courses begins this week |
| February 7 | 2nd Payment Plan payment due (second 1/3 of balance due) |
| February 10 | Holds placed on payment plan accounts for students that failed to make 2nd payment plan payment |
| February 17 | Late Fees assessed on accounts with balances greater than $99*. Interest assessed on balances over 30 days @ 1%/month*. Statements generated (available on CASHNet Feb. 18) |
| March 23 | Interest assessed on balances over 30 days@ 1%/month. Late fees assessed on accounts with past due balances greater than $99*. Final Winter Statements generated (available on CASHNet Mar. 24) |

**Cashier's Office FAQ's (or Things you really need to know to avoid getting a $99 Late Fee!)**

1. DON'T THROW AWAY THE GREEN ENVELOPE FROM BANKMOBILE (or anything you receive in the mail from BankMobile). BankMobile is the company Oregon Tech has contracted with to do our refunding, if Oregon Tech ever owes money back to our students.
2. How to find the Tuition and Fee tables: Go to https://www.oit.edu/college-costs/tuition-fees, then click on "2019-2020 Tuition and Fees by Program". There are about 25 tables listed, so look for your campus and program.
3. Balances are always due in full on the second Friday of the term. For the Fall 2019 term, this date was October 11. Winter 2020 term's due date is January 17. Spring 2020 term's due date is April 10
4. If you can't pay all at once on October 11 (or any future second Friday of a term), there is a Payment Plan available. This allows you to pay three times over the course of the term, pay 1/3 of your balance each time, adds a $10 service charge per term, & interest accrues at 1% per month. See the Cashier's Calendar for more.
5. How do you find the Cashier's Calendar on the Oregon Tech website? Go to www.oit.edu, find the search box in the upper right hand corner, type "Cashier's Page", ENTER, then click on top link. Scroll down to see calendars.
6. Sign your parents up as Benefactors (Payers) in CASHNet if you'd like them to help you with your bill and get billing statements if you owe a balance (just like you will).
7. Sign your parents up on the Proxy Menu, if you'd like to give Oregon Tech permission to give them information.
8. IF you pay in full by the second Friday of the term, OR keep up with your Payment Plan payment on the due dates and pay the correct amounts, you will avoid the $99 Late Payment Fee (which happens when you don't pay your bill on time and your balance past due is over $100). Call us if you have questions at 541-885-1202.

## Financial Aid Reminders

Parents and Families of our Oregon Tech Students, please remind your student to check his/her email and web for student account to see if additional info is needed from financial aid. Taking this step now can save delays when the term begins. Thank you!

Families will be able to complete their 20-21 FAFSA as early as October and will be able to use income information from two-year-old completed tax returns rather than waiting for more recent tax return information to be available. Families are highly encouraged to use the IRS data matching tool to avoid conflicting information.

If your student is using a Veteran Dependent Benefit, tuition and fees for the term are not submitted to the VA until at least the third week of term the benefit is being requested. Please note, however, that in order for any additional stipend to be disbursed on time, the student needs to have their Certification Request submitted to Financial Aid prior to the term beginning.

# Academic Calendar

## Fall Term 2019/Winter Term 2020

| | |
|---|---|
| Nov 27-29 | Campus Closed at 1:00 p.m. Nov 27 for Thanksgiving holiday |
| Dec 6 | Last day (5:00 pm) to Completely Withdraw* |
| Dec 9-12 | Final exams week |
| Dec 13 | Fall Term ends |
| | |
| Jan. 1 | New Year's Holiday Observation |
| Jan. 6 | Registration |
| Jan. 6 | Classes Begin |
| Jan. 10 | Last day to use Web for Student for all registration changes |
| Jan. 17 | Tuition and Fees Due |
| Jan. 17 | Last day to drop without a "W"* |
| Jan. 20 | Martin Luther King, Jr. Holiday |
| Feb. 17-27 | Registration for Spring Term |
| Feb. 22 | Last day for course withdraw* |
| March 13 | Last day to completely withdraw from the University |
| March 16-19 | Final Exams Week |
| March 20 | Winter Term Ends |
| | |

*Instructor and advisor signature required after the fifth day of classes

Succeed

# Internship Application Season!

## 5 Mistakes to Avoid When Applying to Summer Internships

If your student is looking for the perfect internship for the summer, help them avoid making these mistakes. Internships are far more in demand than in past years and students face some pretty stiff competition when seeking a summer internship. By reviewing and avoiding the following mistakes when applying for an internship, they can greatly increase chances of getting an interview. For help with ANY of this, students can rely on Career Services. We have a resource course on Canvas, a very robust website, and they can make appointments with us (even during Winter Break) by going on Handshake (available on TECHweb), looking for Career Center at the top, then Appointments in the drop down.

**1. Waiting Too Long to Apply**

When applying for a spring internship, students should be looking now. Internships at larger companies with more organized internship programs begin screening during the fall, interview early winter and make offers soon after. However, there are many other companies that post opportunities later. Mid-sized companies usually have either February, March, or April deadlines. And there's always a bunch of companies that forget to post their summer listing and end up doing their internship hiring in May or June so students should not panic if they haven't started yet. Winter Break is an ideal time to really buckle down!

**2. Sending in Generic Materials**

The number one problem with internship applicants is sending in generic materials – the same resume and cover letter for every single position. Students must customize materials for the position and the company. If every resume and cover letter sent is the same, there's a problem. Companies can easily tell when they are looking at a document that has been sent to 15 other places.

To customize materials, students should print out the internship or job listing and go through it with a highlighter. Think of it this way: the company is telling them exactly what should be on the resume or cover letter in the listing. For example, if the company says they want someone with CAD skills, students should make sure the resume speaks to that experience and that their cover letter describes how they have used CAD skills in the classroom or elsewhere.

**3. Applying for Only a Handful of Internships**

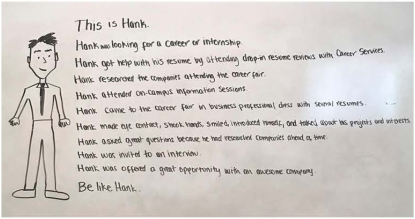
If students only apply for a handful of opportunities, there's a pretty good chance they will not land one. Students should apply for as many internships as they can find. If they hear back from a few and land interviews, they can stop aggressively applying, but it's also nice to have choices. Great places to look are Handshake, Indeed.com and Google for Jobs (just put Engineering Internship (as an example) into a Google search bar and click More Jobs at the bottom of the results.

**4. Failing to Follow Company Instructions**

If students can't follow the application rules, how will they follow the actual rules of the internship? The application is the first impression they are giving an employer. By not following a company's specific instructions, students could end up being placed in the "no" pile even if they possess the qualifications the company is looking for.

**5. Forgetting to Follow Up**

Once they start applying for internships, students should keep a list and follow up a couple of weeks after they send in applications to confirm the company received your materials and to ask if they need to look at anything else. If students can't find anyone to follow up with, they can use LinkedIn and try to connect with people who went to Oregon Tech and work at that company. For much more information about LinkedIn, see our website! Companies want to hire interns who REALLY want to work with them, and by following up students are demonstrating their interest.



This is Hank.

Hank was looking for a career or internship.

Hank got help with his resume by attending drop-in resume reviews with Career Services.

Hank researched the companies attending the career fair.

Hank attended on-campus information sessions.

Hank came to the career fair in business professional dress with several resumes.

Hank made eye contact, shook hands, smiled, introduced himself, and talked about his projects and interests.

Hank asked great questions because he had researched companies ahead of time.

Hank was invited to an interview.

Hank was offered a great opportunity with an awesome company.

Be like Hank.

Find your future
hp
Otak

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## The ROCK

### Three ways to support first-time college students

*Corey Murphy, Retention Coordinator, Office of Advising and Retention*

As winter registration begins, I begin to wonder how many of our new freshmen students won't be returning for the coming term. Life happens, and for a variety of reasons some students can't make it for winter term. Some students may have found that the effort required to earn an "A" in a class, combined with an increased level of autonomy and personal responsibility compared to high school, result in less-than-desired outcomes: some students will earn Bs, Cs, Ds, and Fs this term, and that can be disheartening to some students and a lot of parents.

Other students will face new or continuing personal problems related to relationships, being away from home, and maintaining physical and mental health. I've spoken with many students who felt obligated to drive hours back home every weekend to care for family members or stave off homesickness; I've also helped many students find assistance with our various support services on campus, including counseling at our Integrated Student Health Center, one-on-one help with academics in our Peer Consulting Center, and finding employment with the help of our Career Services department.

Whether a student is returning, transferring to another college, or taking a break, there are a few ways that we as parents, family, friends, and educators can help to support them:

**1. Try not to judge them.**

When a student tells us they're considering leaving, our first reaction is often, "WHY!? College is important! You won't be able to find a job if you don't graduate!" Setting aside our instincts and experience and listening without judgement can help us to understand where our students are coming from. What's driving their decisions? Are they questioning their major or career path? Are they feeling like they don't fit in? Are they lacking confidence in themselves? These are all common reasons for students to leave, but we can't help them make a good decision unless we can listen, validate their feelings, and understand where they're coming from.

**2. Connect them with people who have been through something similar.**

You wouldn't ask your mechanic for advice about your taxes. Many of our students want to enter careers that we didn't even know existed, or take on projects that we've never done before. One of the great things about higher education is the incredible access to resources students have and the willingness of others to help. For example, a student of mine was interested in becoming a motivational speaker; I was able to help the student compose an email to a number of speakers they found inspiring. When the student got a response, they were thrilled. Plus, they learned more about motivational speaking than they would have from me. They've been able to build their network and find out what's worked and hasn't worked from people in their desired profession.

Similarly, students who are unsure of their career path and their major can benefit from the experience of those of us who have been in their shoes. As a college student, I switched majors about five times before finding my place, and this experience is not uncommon. Getting direct and honest feedback from people who have graduated from college or who have faced similar problems as our students can be incredibly helpful, because it shows that the student is not alone in their struggle and that others like them have been successful despite hardships.

**3. Encourage students and build their confidence.**

Many students I talk with feel like they aren't cut out for college or don't belong in their major. This is especially true of students whose parents didn't go to college. They aren't alone. Many of my colleagues feel the same way, despite having made incredible achievements. Some have PhDs, some have won awards for their work, and some have built amazing businesses. They all feel like they don't deserve their success and that their success is a product of luck or circumstance. This disconnect between demonstrated success and self-perceived inferiority is called imposter syndrome, and it affects both new college students as well as those well advanced into their careers.

The best way to help students feeling this way is to encourage them and help them build self-confidence. If a student is doing well but insists they are not, it isn't helpful to argue with them. Instead, try asking why they feel that way. Ask if they believe their feelings are an accurate representation of reality. Helping students to objectively assess their own feelings and accomplishments is more beneficial than telling them they're doing great.

On the other hand, some students might be doing poorly with their academic work and subsequently feel as though they aren't meant to be successful in college. This is an equally unfounded argument. I know many students who are bright, intelligent, and capable individuals who fail classes because they either don't know about or are unsure of how to use the resources available to them. While we do have resources to help with just about every academic situation imaginable- difficulty retaining information, difficulty focusing on work and managing time, anxiety on test day, and many more- these resources are only effective if students know about them and feel comfortable using them. Encouraging students to ask questions of their professors, professional staff on campus, and fellow students when they aren't sure what's available or what to say can help them build confidence and get the support they need to succeed.

College can be a difficult time for many students as they find themselves in new situations and environments. Yet, most college campuses are well-equipped to help students through the problems they face. We can help students succeed academically, personally, and professionally, but although we try to be proactive, often it is the students themselves that must take the first step to seek help. As part of their support network, parents can help by listening to their students, encouraging them to ask questions and connect with the faculty and staff on campus, and build their confidence as capable young adults who will soon reach their goals.

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## Peer Consulting Services

Peer Consulting Services (PCS) is a completely FREE academic support service available to all students at Oregon Tech. The consultants who work at Peer Consulting are your student's peers, have taken the same classes your student has, and have earned a 3.0 or greater.

PCS is here to help your student develop the skills they need to become successful both academically and professionally.

What we offer:

- Scheduled individual or group tutoring appointments
- Drop-in tutoring
- Online tutoring for distance students
- Supplemental Instruction study sessions
- Help with math, physics, chemistry, writing, and much more!

Supplemental Instruction (SI) incorporates a student SI leader into historically difficult courses. SI leaders are junior and senior students who have previously completed the course with a 3.0 or better. SI leaders attend class lectures and collaborate with faculty to provide at least one study session each week for their class. The mission of SI is to increase academic success by providing a collaborative learning environment to help students strengthen their foundational knowledge, improve study skills, and foster critical thinking. The fall 2019 term will have SI's available in the following courses: college algebra, trigonometry, differential calculus, physics, general chemistry, and anatomy & physiology.

PCS is located on the second floor of the Learning Resource Center (Library) in LRC 233. Using our services is easy. Students are free to drop in or make scheduled appointments through our online scheduler accessed via the Student Resources tab in TECHweb.

PCS is open Monday through Thursday from 8am to 7pm, Fridays 8am to 5pm, and Sundays from 1pm to 5pm. Students can get help making an appointment by emailing us at peerconsulting@oit.edu or calling us at 541-851-5226.

Whether it is your student's first year or fourth year, we are here to help empower your student to become successful in their academic career and reach their graduation goal. Here are some of the things current students have to say about Peer Consulting:

> *"The Peer Consultants are an invaluable asset to any student."*
>
> *"Every person has been extremely helpful and kind. I utilize this service very often, and I appreciate it a lot."*
>
> *"Really helpful for studying for the final. I got an A, and it brought me to an A in the class."*
>
> *"…the SI leader for my class was absolutely fantastic. It was very helpful to have him in class because he knew exactly what was happening in class compared to the homework. He was very helpful and worked very closely with my professor. Having SI session was essential for me to do well in this class."*

# Invest

## Financial Aid

### FAFSA

Early FAFSA submission winners- Thank you to everyone who submitted their FAFSA early and participated in our gift card drawing! Congratulations to our winners, Thomas Young, Rowan Parker and Pamela Jackson.

That serves as a reminder that the 2020/21 FAFSA is available. Please have your student file as soon as possible to ensure they do not miss out on any limited aid. The online application is located at www.fafsa.gov. Filers use prior year income information. For the 2020-2021 FAFSA, filers would use their 2018 tax information. We highly recommend using the IRS data retrieval tool, if you are eligible.

### Scholarships

Winter is the time to apply for a host of scholarships including Oregon Student Access and Completion (OSAC) scholarships for Oregon residents, due March 1st https://oregonstudentaid.gov. This application opens around November 1st.

The Oregon Tech Foundation Scholarship process opens in early December and expects to award over $375,000 in scholarships. With this one application, students can apply for multiple scholarships. Students must submit their application by March 1st. The selection process will take place in April and students can expect to be notified of their award in May. Additional scholarship opportunities are listed on our website at www.oit.edu/scholarships. If you have specific questions regarding scholarships, please contact Julie Daniels at julie.daniels@oit.edu.

OWLS' WORTH
Oregon Tech's Financial Literacy Program

We have two events scheduled for each term, the next two are listed below Surviving College and Scholarship Night. Each event comes with a free meal and a scholarship drawing. The Scholarship Night will offer a special drawing for one $500 and five $250 scholarships.

**Surviving College**

November 14th at 2pm in Mt. Bailey in the College Union

**Scholarship Night**

January 16th at 6pm in Crater Lake Complex in the College Union

### Top 10 Ways to Make Financial Aid Work for You

1. Apply for FAFSA as close to the opening date (Oct. 1) as possible.
2. Accept your aid promptly through your Oregon Tech – Tech Web/Web for Student Portal.
3. Be sure to tell us if you will be a less-than-full-time student (12 credits). Your aid will not disburse until you notify us of your enrollment level.
4. Student Loan Borrowers: Complete both your Loan Entrance Counseling and your Master Promissory Note at www.studentloans.gov.
5. Parent Loan Borrowers: Apply for the PLUS loan online at www.studentloans.gov and complete the Master Promissory Note.
6. If you've been awarded Federal Work Study, find a job using Handshake
7. Be sure to adhere to our Satisfactory Academic Progress Policy
8. Financial Aid communicates with students via their Oregon Tech email, so be sure to check it regularly.
9. The financial aid checklist is your friend! Follow it closely.
10. Don't wait until the last minute to check on the status of your financial aid.

## Oregon Tech Foundation

Oregon TECH
FOUNDATION
50 YEARS
OF PHILANTHROPY

**Oregon Tech Foundation Scholarships open in December**

The Oregon Tech Foundation and Alumni Association are here to show support for your students! Through initiatives that fund priorities such as academics, classroom upgrades, student projects, faculty development, capital projects, athletics, and scholarships, we work to further the goals of the university and enrich the educational experience for all students, supporting the greatest needs of the University. This year we are thrilled to have awarded **over $845,000** in scholarships to very deserving students, helping each one get another step closer to achieving their degrees and their dreams.

Our job at the Foundation is to support the mission of Oregon Tech, especially students. One of the ways in which we strive to do so is through our scholarship program. What this means for students is that more than 300 young people will have a brighter future, a boost in morale and a vote of confidence. This milestone is possible through the generosity of individuals, including faculty, staff, alumni, students, industry partners and community members, and foundations, organizations, and businesses who believe in our exceptional students.

Applications for the Oregon Tech Foundation scholarship program will open again in December and details will be available through the Financial Aid Office. **We hope you will encourage your student to apply!** For more information regarding the scholarship program or the Oregon Tech Foundation, please contact Tracy Ricketts at 541.885.1118 or tracy.ricketts@oit.edu.

***#GivingTuesday***

**Black Friday. Cyber Monday.**

**#GIVINGTUESDAY**

**December 3, 2019**

Oregon Tech is participating in #GivingTuesday! #GivingTuesday is a global day of giving that harnesses the collective power of individuals, communities and organizations to encourage philanthropy and to celebrate generosity worldwide. Following Thanksgiving and the widely recognized shopping events Black Friday (or maybe you #OptOutside on Friday!), Small Business Saturday, and Cyber Monday, this year's #GivingTuesday will take place on December 3$^{rd}$ and kicks off the giving season by inspiring people to collaborate and give back. At Oregon Tech, we will be encouraging alumni, parents, students, faculty, staff, and friends of the college to support a program, initiative, or club that they care about!

Are you interested in being a #GivingTuesday Social Media Ambassador? Please contact Mira Wonderwheel at mira.wonderwheel@oit.edu or 541-851-5679 to share your interest and learn more about the role.

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ADMISSIONS
CHICAGO
OREGON TECH Owls
Oregon TECH
www.oit.edu

Congratulations to Oregon Tech parent Scott Rountree, the winner of the Move-in Day Block Party drawing from the Oregon Tech Foundation.

### About Oregon Tech Foundation

The Oregon Tech Foundation is a 501(c)(3) organization that promotes and funds the educational, cultural, charitable, and service functions of the Oregon Institute of Technology. We work not simply to help Oregon Tech grow, but to grow with intention and in ways that foster a better education and experience for students and a brighter future for Oregon. 2020 marks the 50th anniversary of the Oregon Tech Foundation and philanthropic impact advancing the mission of the University.

https://www.oit.edu/news/2019/10/25/oregon-tech-foundation-hosts-annual-scholarship-awards-banquet?fbclid=IwAR2ntqQ1SX6zXcv8BypMrynNyWB7w703VOQdUf6ojxQ498cZlvlIwog1yoY

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# Play

## Family Weekend:

We had a great time hosting our students and their families during FAMILY WEEKEND 2019! Thanks to all of you who were able to join us and travel to the Klamath Falls campus for this traditional event! The weekend was filled with a variety of activities and great food! We kicked off the weekend celebrating Dia de los Muertos with our Latino Club students and enjoyed delicious food and cultural celebrations including face painting and an ofrenda.

Saturday kicked off with a family weekend favorite event, Breakfast with university President, Dr. Nagi and the Executive Staff. The day was beautiful as everyone ventured out to different restaurants for lunch followed by a choice of adventures around town including a brewery tour and tasting, sign making, pottery crafting, retro gaming and so much more! We went out with a bang this year as Tech took over the Epi Center and family bowling night saw an epic turnout!

We love spending time with our families each year and really look forward to this event! If you were able to join us, we hope you had a great time! If you weren't able to join us this year, hopefully we will see you next year!

Thanks for a great weekend of family fun!
Oregon TECH
FAMILY AND ALUMNI
Weekend

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# Hustle

## Record-Breaking Night for Blue & Gold Auction

OREGON TECH
36TH ANNUAL BLUE & GOLD
AUCTION

The Hustlin' Owl community came out in full support of Oregon Tech athletics, raising almost $60,000 at the 36th annual Blue & Gold Auction.

"This year's auction was the most successful fundraising event I have experienced and is a direct result of the wonderful donor base we have right here in Klamath Falls," said Associate Director of Athletics and event organizer Greg Stewart. "We are so fortunate to have the best fans in the NAIA, as well as a tremendous support system from our boosters and current administration."

The annual fundraiser, which was held in the College Union of the Oregon Tech campus on October 12, sold out all 27 tables. More than 210 Hustlin' Owl fans came to bid on silent and live auction items, enjoy food and beverages, and interact with over 100 student-athletes and coaches.

The evening celebrated many of the Hustlin' Owls recent achievements and gave student-athletes an opportunity to give thanks to local donors, highlighted by a video of gratitude that was enjoyed by attendees.

The proceeds raised from the evening, which almost doubles the previous record, will go towards supplementing and enhancing the student athlete and fan experience at Oregon Tech. Immediate areas of need include, but are not limited to, ongoing facilities improvements, uniform costs, and travel expenses.

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CASCADE
CCC
COLLEGIATE CONFERENCE
SCHOLAR ATHLETES
ANNOUNCED
@OREGONTECHOWLS

A total of 40 Oregon Tech Athletes joined a list of 414 Cascade Collegiate Conference student-athletes in the fall sports of men's and women's cross country, volleyball, and men's and women's soccer have earned U.S. Bank Academic All-CCC honors for their performances in the classroom, the conference office announced.

To earn recognition as a CCC scholar-athlete, a student must have a minimum cumulative GPA of 3.2 and sophomore standing.

Oregon Tech honorees:

| **Name** | **Year** | **Sport** | **Major** |
|---|---|---|---|
| Aimee Bruner | Sr. | W. Soccer | Renewable Energy Engineering |
| Kylie Cowell | Sr. | W. Soccer | Biology-Health Sciences |
| Joey Driessen | Sr. | M. Soccer | Psychology |
| Mark French | Jr. | M. Cross Country | Mechanical Engineering |
| Brennan Gazdik | Sr. | M. Soccer | Electrical Engineering |
| Sierra Hazlett | Jr. | W. Soccer | Biology-Health Sciences |
| Abigail Herbert | Jr. | W. Soccer | Diagnostic Medical Sonography |
| Courtney Herick | So. | W. Soccer | Health Care Management |
| Faith Houck-Wylie | So. | Volleyball | Psychology |
| Rielee Jaekel | Jr. | W. Soccer | Biology-Health Sciences |
| Haley Janky | Sr. | W. Soccer | Medical Imaging |
| Mitchell Jillson | Jr. | M. Soccer | Applied Mathematics |
| Lily Lavine | So. | W. Soccer | Pre-Medical Imaging |
| Devin Lutz | Sr. | M. Soccer | Dual Software Engineering |
| Nicholas Lynch | Sr. | M. Soccer | Pre-Nursing |
| Hannah Mason | So. | W. Cross Country | Pre-Dental Hygiene |
| Abigayle McFetridge | So. | W. Soccer | Civil Engineering |
| Nick McMillen | So. | M. Cross Country | Biology-Health Sciences |
| Tim McPherson | Sr. | M. Cross Country | Operations Management |
| Jake Mitchell | So. | M. Soccer | Mechanical Engineering |
| Taylee Miyamura | Sr. | W. Soccer | Psychology |
| Amy Morikawa | Jr. | W. Soccer | Biology-Health Sciences |
| Chad Morishige | Jr. | M. Soccer | Electrical Engineering |
| Kyra Mull | Jr. | W. Soccer | Biology-Health Sciences |
| Noah Pham | Jr. | M. Soccer | Biology-Health Sciences |
| Amanda Powley | So. | Volleyball | Pre-Nursing |
| Nicole Reyes | So. | Volleyball | Mechanical Engineering |
| Victor Rios | So. | M. Cross Country | Operations Management |
| Cade Roske | Sr. | M. Soccer | Mechanical Engineering |
| Mikeila Ruotsala | So. | W. Soccer | Pre-Respitatory Care |
| Lindsey Sampson | So. | Volleyball | Environmental Science |
| Kyle Sanchez | So. | M. Soccer | Electrical Engineering |
| Hailey Satyna | Sr. | W. Soccer | Biology-Health Sciences |
| Amanda Seward | So. | W. Soccer | Dental Hygiene |
| Jenna Stiehr | Sr. | W. Soccer | Biology-Health Sciences |
| Jaime Toedtemeier | Jr. | Volleyball | Nuclear Medical Imaging |
| Mallory Ward | Sr. | W. Cross Country | Civil Engineering |
| Jack Warner | So. | M. Soccer | Biology-Health Sciences |
| Faith Widman | So. | W. Cross Country | Psychology |
| McKenna Woolley | Jr. | Volleyball | Medical Imaging |

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# Hustlin' Owls No. 2 in Nation - 2019-20 Season Preview

NAIA Preseason
Coaches Poll
#2
Men's Basketball
NAIA

After winning the CCC championship and coming within seven points of the NAIA National Championship Title last year, the Hustlin' Owls have been picked to finish 2nd in the NAIA Preseason Coaches' Poll. After winning its first red banner in program history, Spring Arbor (Mich.) begins the season as the No. 1 team in the NAIA DII Men's Top 25 Poll. The Wildcats received 12 of the 12 first-place votes in the initial ballots.

The Cascade Collegiate Conference was well represented with two teams debuting in the top-three of the poll. Last year's NAIA runner-up Oregon Tech begins the year in the No. 2 spot, while College of Idaho is right behind at No. 3. Southern Oregon University sits at No. 18 in the preseason poll, which has Corban University just on the cusp receiving votes.

"After a season like last year the expectations are obviously high," said Head Coach Justin Parnell. "However, the CCC is one of the toughest conferences in the country and we were fortunate in a number of close games last season, which could have significantly changed the make-up of the conference. We have a great group of young men who have put in a lot of work since last March and are ready to make another run. We expect to be a much-improved defensive team and our willingness to play really hard and unselfishly will always give us a chance to be successful."

"I think the CCC is as good this year as it's been in a long time. We were voted as the CCC favorite, but I could see 5-6 different teams having a chance to win the league title," Parnell added.

As a 1st Team All-American and 2-time CCC Player of the Year, senior Mitchell Fink is one of the key returning starters this year. Last year he led the Owls as team captain, averaging 15.1 points, 7.2 assists, and 4.2 rebounds per game. His 7.2 assisting average was #1 in the NAIA.

"Mitchell Fink has an opportunity to be the first ever player to win 3 straight CCC POY's," Parnell remarks. "He's an incredible offensive talent and an even better competitor. Night in and night out he gives us a chance to win."

Seth Erickson returns as a senior this year after scoring a career-high 27 points on three different occasions last year, including the National Semifinal game where he led Oregon Tech past CCC rival College of Idaho to the championship game.

"Seth Erickson is coming off a tremendous junior season and looks as good right now as he ever has," says Parnell of the NAIA Honorable Mention All-American and CCC All-Conference team member. "He's a phenomenal shooter and has a mid-range game that makes him a tough guard."

Other key returners include senior Tyler Hieb, a 2-time CCC Honorable Mention, junior Garret Albrecht, who holds a 60% shooting average, and sophomore Kaison Faust, who averaged 8.5 points per game last year.

Kellen Gerig also returns as a senior, Scotty Burge as a junior, and Lachlan McKimm and Matt Van Tassell as sophomores, providing additional experience to the team.

Henley High School's Kyle Hadwick along with Jesse Higgins join the team after a redshirt year and Jordan Henderson returns as a senior after taking a redshirt year for medical reasons. Kam Osborn joins as a freshman from Prairie High School, where he earned an average of 18 points and 5 assists per game.

"We really like our depth and feel that we are able to play at a pace that most teams will struggle with," says Parnell. "However, we have to be better defensively than we were last year and would like to become a more consistent perimeter shooting team."

Tech will host the annual Lithia Classic, with games against UC Merced and Antelope Valley taking place on the 15th and 16th of November, respectively.

Friday, December 6th will see the Owls challenge Evergreen State in their first game of the Cascade Conference, with their first conference home game taking place against No. 3 picked College of Idaho on December 20th.

Coach Parnell and his Hustlin' Owls will play for the opportunity to return to the NAIA Division II National Championships for their fourth consecutive year, which is taking place in Sioux Falls, S.D. from March 11-17.

2019-2020 NAIA Division II Men's Basketball Coaches' Top 25 Poll – Preseason (Oct. 23)

| RANK | LAST WEEK | SCHOOL [FIRST PLACE VOTES] | RECORD | FINAL POINTS |
|---|---|---|---|---|
| 1 | 7 | Spring Arbor (Mich.) [12] | 30-7 | 312 |
| 2 | 8 | Oregon Tech | 28-8 | 298 |
| 3 | 5 | College of Idaho | 31-6 | 288 |
| 4 | 4 | Morningside (Iowa) | 29-4 | 281 |
| 4 | 1 | Indiana Wesleyan | 30-6 | 281 |
| 6 | 16 | Dakota Wesleyan (S.D.) | 23-10 | 235 |
| 7 | 16 | Oklahoma Wesleyan | 30-4 | 234 |
| 8 | 13 | Mount Vernon Nazarene (Ohio) | 27-8 | 232 |
| 9 | 21 | Madonna (Mich.) | 23-10 | 230 |
| 10 | 22 | IU Kokomo (Ind.) | 26-8 | 218 |
| 11 | 15 | Olivet Nazarene (Ill.) | 23-9 | 209 |
| 12 | 12 | Cornerstone (Mich.) | 26-9 | 197 |
| 13 | 6 | Southwestern (Kan.) | 28-5 | 193 |
| 14 | 14 | Indiana East (Ind.) | 26-9 | 192 |
| 15 | 11 | Marian (Ind.) | 28-8 | 182 |
| 16 | 10 | Jamestown (N.D.) | 29-6 | 152 |
| 17 | 9 | Union (Ky.) | 26-7 | 147 |
| 18 | NR | Southern Oregon | 21-11 | 138 |
| 19 | RV | St. Francis (Ill.) | 20-15 | 112 |
| 20 | 25 | Voorhees (S.C.) | 24-6 | 109 |
| 21 | 17 | Warner (Fla.) | 21-11 | 103 |
| 22 | NR | Bellevue (Neb.) | 19-14 | 96 |
| 23 | RV | Indiana Tech | 22-10 | 76 |
| 24 | RV | Saint Francis (Ind.) | 16-15 | 58 |
| 25 | NR | Dordt (Iowa) | 19-13 | 45 |

Receiving Votes: Washington Adventist 44, Antelope Valley (Calif.) 43, Corban (Ore.) 42, Montreat (N.C.) 35, Briar Cliff (Iowa) 26, WVU Tech 25, Holy Cross (Ind.) 22, Ave Maria (Fla.) 21, Kansas Wesleyan 8, Siena Heights (Mich.) 6, Bethel (Ind.) 6, Milligan (Tenn.) 6, Indiana Northwest 4, Dickinson State (N.D.) 3

## Men's Cross Country Makes School History

Men's Cross Country Makes School History
at Warrior Invite

Chris Ramirez ran one of the fast 8,000-meter cross country races in Oregon Tech history, Danielle DeCastro ran well and Oregon Tech had a pair of fourth-place finishes on October 26 at the Warrior Invitational cross country meet.

"This was the men's day," coach Jack Kegg said. "They race the fastest team time in school history by almost two minutes, a combined 129 minutes, two seconds in the 2013 Willamette Invitational."

Ramirez, a junior from Henley High School, was 12th overall at the Spring View Park venue and was timed in 25 minutes, six seconds, the fourth fastest in OIT history.

"He was almost a minute faster than he was last year," Kegg said of Ramirez, who was timed in 26:02 in the meet hosted by William Jessup University.

His efforts helped the OIT men finish fifth in the team race, and trailed only The College of Idaho, Southern Oregon and The Master's. Among the teams the men bettered was nationally-ranked Eastern Oregon.
Tim McPherson was No. 19 for OIT, and Mark French, in his best race since his return from an injury which kept him sidelined a year ago, came in at No. 29. Jonas Hartline and Nick McMillen were close behind.

Tech had its top six runners in the top 36 of a race in which there were 135 runners to finish the 8K course.

Like the men, Cascade Collegiate Conference teams dominated the race, and finished with a 1-2-3-4 finish led by CI, which had all five of its scoring runners finish ahead of the No. 4 runner from SOU, Eastern and OIT.

In the women's 5K event, Danielle DeCastro, who is prepping for the NAIA indoor and outdoor track and field seasons, won the race in 17:23.6. Competing unattached, she had hoped to close in on 17 minutes in the race.

Among the scoring runners, OIT's Delani Dietrich was third in 18:00.9, which also is the fifth fastest in Tech history. Dietrich also was the first collegiate runner to complete the women's race.

Hannah Mason and Mallory Ward both finished in the top 23 for the women in a race in which 112 runners completed the course.

All of the Cascade Collegiate Conference teams now are idle until Friday, Nov. 8, when they compete in the league championships in Cottage Grove.

## Lady Owls Clinch Playoff Berth with 4-0 Win on Senior Day

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OregonTechOwls.com

In another shutout victory, Oregon Tech (11-2-3, 8-0-2 CCC) took down Warner Pacific (3-10-0, 3-7-0 CCC) 4-0 on October 26, at the OIT Soccer Field, extending their win streak to six. With the weekend sweep, OIT has clinched a spot in the Cascade conference Post season tournament November 12, 13 and 15 in Springfield, Ore.

"Congrats to our ladies," said Head Coach Brandon Porter. "This final home win of 2019 put the exclamation point on a fantastic home record for our 7 seniors. I didn't want to jinx it beforehand, but they haven't lost at home since early 2017. So incredibly happy for them and proud of their accomplishments."

The Lady Owls attacked right out of the gate, with sophomore Amanda Seward taking a cross from senior Salyna Blue to score in the 2nd minute. The single point lead held for the first half as the Knights struggled to get past Tech's defense.

Freshman Nyah Kendall scored the second goal only two minutes into the second half, running from midfield and shooting the ball into the right side. Fellow freshman Maddie Miller added the next goal in the 56th minute, with a header off of a free kick from Blue.

Senior Haley Janky scored the final goal in the 62nd, shooting into the right corner off a cross from freshman Kyra Cambra.

Seven seniors, Salyna Blue, Aimee Bruner, Kylie Cowell, Janky, Taylee Miyamura, Hailey Satyna, and Jenna Stiehr were honored before the game

The Owls ended the game with 15-of-25 total shots on target, with Cowell adding four and Seward, Miller, and Brunner shooting 3-of-3 on target.

Warner struggled against Tech's defense. Goalkeeper Alyssa Guthrie, however, was able to earn 11 saves in the loss.

## Hustlin' Owls Shutout Lions

Multnomah University (0-15, 0-10 CCC) defense struggled to keep up as Oregon Tech (9-4-2, 6-4-0 CCC) offense kicked into gear on October 25 at the OIT Soccer Field, with the combination leading to a 9-0 Cascade Conference win for Tech.

"I am glad the boys were able to remember that they are good at scoring goals today," said Head Coach Brandon Porter. "It was a solid performance and now we can shift our focus to senior day vs. Warner Pacific and trying to earn our spot in the conference tournament." he added.

Freshman John Sarna kicked things off with a goal in the 7th minute, shooting from inside the box to the bottom right to score with an assist from sophomore Jake Mitchell.

FINAL
Klamath Falls, OR
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OregonTechOwls.com
Herald and News
heraldandnews.com

Sarna was followed by senior Brennan Gazdik, who scored with an assist from senior Cade Roske. Sophomore Anthony Santillan earned the third goal with a shot to the bottom right corner assisted by sophomore Kyle Sanchez.

Junior Noah Pham earned the final first period goal with an assist from freshman Cade O'Neil.

The Owls earned another point in the second period as the Lions accidentally knocked one into their own goal.

This was followed by four more Tech goals, including goals from senior Lucas Hale, freshman Brock Rideout, Santillan and sophomore Jack Warner, who was assisted by O'Neil.

By the end of the game, the Hustlin' Owls had shot 20-of-37 on goal, while holding Multnomah to only two shots. Keanu Srivongsana added eight of those shots, shooting four on target. Warner shot 2-of-6 on target, O'Neil 2-of-5, Santillan 3-of-4, Pham 1-of-3, and Sarna 2-of-3.

Goalkeeper Jose David Lopez earned 10 saves for the Lions over the course of the game.

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